W.K. Kellogg Foundation Mission

"To help people help themselves

through the practical application of

knowledge and resources to improve

their quality of life and that

of future generations"
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The W.K. Kellogg Foundation's grantmaking supports efforts to help society maximize the human resource potential of diversity. Through efforts such as the Native American Higher Education Initiative, the Foundation encourages tribal colleges to build partnerships with mainstream institutions that will further the success of Native American students.
During fiscal year 1995-96, the Foundation made program payments of more than $252 million, the highest amount in the organization's 66-year history. While this is a substantial sum, we also know the demand will always exceed the Foundation's ability to support new projects. Therefore, we continue to focus our grantmaking strategically on areas where we can effect the greatest positive social change.

Our key program areas include: health; food systems and rural development; youth and education, and higher education; and philanthropy and volunteerism. But as recognized in this year's annual report theme of capitalizing on diversity, we also support cross-cutting themes that represent special areas of need and opportunity. These include leadership; information systems/technology; and family, neighborhood, and community development.

For the W.K. Kellogg Foundation, capitalizing on diversity is more than a philanthropic catch-phrase. Throughout the Foundation's history, and from my own experience since joining its Board of Trustees in 1981, we have taken special care to promote diversity across all our program areas. By identifying capitalizing on diversity as a cross-cutting theme, which we did in 1996, we formalized this long-standing commitment.

In doing so, we realize neither the Kellogg Foundation nor all of philanthropy combined can heal the divisions caused by racial and ethnic conflict. Although we are confident of our ability to effect positive change, the Foundation also recognizes there are no quick fixes. We understand that no amount of talk and right-thinking will substitute for concrete action.

We do believe, however, that our programming can raise consciousness about diversity in the United States and promote wider understanding and appreciation of our diverse cultures. We also believe that institutions such as the W.K. Kellogg Foundation can foster the ideals of hope and opportunity that make democracies strong.

In a true democracy, addressing issues of diversity is the responsibility of every individual, every level of government, and every public and private institution. How we manage this responsibility influences every aspect of our personal and public life.

The W.K. Kellogg Foundation shares this responsibility. We eagerly extend our support to further the democratic principles of diversity, and this commitment—in our own organization and in our grantmaking—will not waver.

Howard F. Sims
Chair of the Board
After more than two centuries as a nation, and at the turn of the new millennium, the challenge of racial and ethnic diversity continues to shape our social, political, and moral landscape.

The United States and its citizens are blessed with the fundamental gift of freedom to decide how our nation will meet this challenge. This gift results from living in a free land. The challenge of diversity will be the 21st century’s test of our commitment to freedom.

We bring to this challenge the legacy of this land’s history, of the struggles within her borders to meet the promise of freedom for all. We fought a civil war in the 1860s and fought again for civil rights a century later. From Frederick Douglass to Martin Luther King Jr., from Selma to Wounded Knee, struggles for justice and consensus have spilled across time and space in American history. Included among the peoples that account for our diversity are Hispanics and Native Americans, whose presence on the continent predates the U.S. Constitution by several centuries.

We bring to this challenge the legacy of human history. Each generation of individuals in a society struggles and grows—with wisdom and compassion, but just as much with avarice and anger—to understand others who are different.

We bring to this challenge the highest standard of democracy in the world. As the motto e pluribus unum attests, building unity from diversity has been one of our nation’s defining principles. This stated belief, that we can accommodate multiple cultures and grow stronger as a consequence, has made us an example for other nations.

Out of this legacy—of leadership in democracy, of the striving of humanity, and of a national history defined by battles for voice and equality—we must mobilize our national will to confront new challenges and capitalize on new opportunities. The great ideals of American democracy now apply to a population differing greatly from the one that created them. By 2000, demographers predict, one-third of the U.S. population will be people of color. Major shifts in
Cynthia Gonzales, center, and her twin nieces, Analisa and Maria Gonzales, use a laptop computer to link to a network of education and information resources. The network, which serves rural communities surrounding Taos, New Mexico, was created through the La Plaza Telecommunity Foundation. The foundation has created an advanced community-based computer network in a region where 20 to 35 percent of the population live in poverty.
Training the city’s multicultural student population in leadership skills is one of the primary goals of Community Educational Services of San Francisco. The effort began as a neighborhood and community service program and has since expanded to include employment and training programs, language tutoring, and lifeskills development. One of the program’s cornerstones is leadership development for the public school district’s students, many of whom are new or recent immigrants facing multiple challenges. Pictured left to right are Precilla Lau, Henry Perez, Gary Herrerra, and Scientific King Shaw.
population have already occurred in some states. The blessing of our time is that we have the choice and the chance to live by ideals whose survival depends on us.

Today, the very diversity that may produce conflict also forms a great reservoir of human potential. Our test is not only to heal division, but to reap benefit. Diversity is the nation’s strength; failure to capitalize on it would be the nation’s loss.

Philanthropy and the nonprofit sector can play pivotal roles in meeting this challenge. We can create conditions in which Americans respond with the very best of insight, wisdom, will, and heart. We can create opportunities for Americans to discuss and respond to race and ethnicity in a social climate that fosters human relatedness. We can convene public forums and help citizens and policymakers use the lessons learned from these interchanges to guide action. We can foster recognition of and experience from the oldest of truths: that human difference is valuable.

Sadly, in the recent experience of burning, bombing, and hate crime, we see dramatic evidence of the fraying of the social fabric and the dissolution of bonds of love and trust in civil society. Still, these ugly incidents can and have become rallying points and wake-up calls for Americans. Many of these events are cruel, calculated but mindless, and bloody challenges to the democratic ideal of respecting diversity in point of view. Such desperate acts bring us face-to-face with the reality of how fear and alienation of a few can threaten our shared promise of a free and just nation. They also remind us of far less dramatic, but widespread antagonisms. Yet, these unsettling events can inspire us to preserve, renew, and enliven our democratic ideals—ideals unequaled in human history.

For the 21st century, these ideals are more than philosophic niceties. Around the world, democratic decision making and governance have become practical tools for work and public
life. In business and government, the hierarchical model of organization is being replaced by decentralized, flexible structures that respond quickly to changing environments.

For business, futurists say, the key to success in the 21st century—already emergent today—will be agility. Adaptability may be the most important attribute for corporate survival. As organizations become more fluid, ways of working change, task-specific teams form and dissolve, and hierarchies flatten. In essence, this means more democracy in the workplace. It means more freedom to make decisions in concert with others that affect what an organization does and how its resources are used.

By nature, organizations that apply this philosophy will place a high value on the contributions of each individual. The more diverse the people in a decision-making unit, the more opportunity for contributions to be made to a decision that will in turn make it a better decision! To achieve this, the people called to make joint decisions must value and respect each other's contributions, and possess the ability to reach common ground in most circumstances.

Capitalizing on diversity requires us to meet the challenge of creating one out of many—*e pluribus unum*—in a way that preserves "manyness." The "one" is made stronger by the diverse strengths and contributions of the "many." And the one is made stronger by striving toward an ideal: democracy—valuing and respecting each individual as not only worthy, but *equally* worthy, of rights and opportunities and a voice within the whole. Freedom within the democratic *unum* thrives on equality of rights, opportunities, and voice.

To come together through common humanity and participation in the universal spirit that makes us human does not mean we have to sever the ties of kinship and common culture in groups. We have a sacred individuality in which each is unique. We share a universal humanity in which we are all the same. Mediating between them are our groups—
The Youth Enterprises in Agriculture (YEA) program, operated by the Arkansas Land and Farm Development Corporation in Brinkley, helps rural black youth learn about science and agriculture while exploring career options. Students are recruited from high school sophomore classes in Arkansas, Illinois, and Mississippi. Through YEA, they learn the skills to succeed in business—and in life. Pictured left to right are Kia Fox, Ruby Sims, and Yvonne Harris.
HALA ELREFAEY AND HER DAUGHTER SADIAH ELANEIZI VISIT WITH DARLENE GATI, PEDIATRICS NURSING COORDINATOR AT THE MILWAUKEE INDIAN HEALTH BOARD, INC. (MIHB) IN WISCONSIN. MIHB BEGAN MORE THAN 20 YEARS AGO TO PROVIDE HEALTH AND HUMAN SERVICES FOR URBAN NATIVE AMERICANS, BUT HAS GROWN TO SERVE A CULTURALLY DIVERSE CLIENTELE. AT ITS THREE RAINBOW COMMUNITY HEALTH CENTERS, MIHB OFFERS SERVICES THAT INCLUDE EDUCATIONAL PROGRAMS, JOB TRAINING, MEDICAL AND DENTAL CARE, MENTAL HEALTH TREATMENT, SOCIAL SERVICES, AND AN HIV/AIDS PROGRAM.
our families first, next the racial and ethnic groups into which we are born, then the larger cultural groups defined by religion, age, or region.

The uniqueness among individuals and the varied cultures and traditions among groups are treasures enriching the whole. Difficulty arises when groups in conflict vie to dominate or stand for the whole, seeking to subjugate, outlaw, or coerce others. Confusion arises from the mixing up of levels at which we all live—the individual, the group, and the universal. We can envision an ideal social order in which the whole of humanity is reflected in the individual and each individual is reflected in the whole. In this way, all levels are integrated, while all retain integrity. While ideal, that vision can inform day-to-day work on the very practical task of striking a balance.

However, life in a thriving multicultural society also requires a high degree of social consensus and shared understanding. Diversity makes democracy strong at the same time that it imposes a severe test. For example, free speech is by nature volatile, and democracies thrive on disparate voices. But the right to disagree should not be allowed to undermine our efforts to agree. At some point, after all have had their say, citizens in a democracy must still reach an accommodation. The United States needs leaders, institutions, and ordinary citizens to support and reward people who provide leadership, build consensus, and draw on the strengths and contributions of the many.

As the nation's human landscape continues to change—rapidly, in many places—it will take work and understanding to apply our democratic ideals to these new realities. The Kellogg Foundation believes it can aid this work by supporting various dialogues around issues of diversity. Just as our republic's founders came together to envision a new polity, so should, the Foundation believes, "we the people" unite again to determine how that polity can thrive in the
new millennium by fitting the nation’s defining principles to new circumstances. We must begin by coming together to think—because we cannot do what we cannot think—and to engage, through our intellect, our human feeling, and will to action.

We believe dialogues can work toward shared visions and transformations of the heart. We believe they can, thus, guide collective action. We plan to build on the community dialogues that are emerging around America, to draw on them to inform regional discussions and then national conversations. We hope to set in motion a national conversation in which diverse citizens and leaders, at all levels, can take part—with imaginations awakened, hearts inspired, and intellects engaged.

Such dialogues, held around the country in places large and small, can help diffuse the feelings of hostility, alienation, and inequality that exist among groups (mainly racial and ethnic) in our nation. They can begin to bring into our everyday awareness a sense of higher connections among us all that provide our common bonds. What foundations can bring to the process of dialogue is cohesion, measured deliberation, and sustained purpose. They can help apply existing knowledge and lessons learned from the field. Foundations can capture the dialogues of communities and regions to inform the national dialogue.

In October 1996, we took the first step toward inaugurating a grantmaking initiative in diversity, which will begin in 1997. We convened a small, but significant, consultative workshop. National representative groups, experienced professionals, and interested foundations shared in a lively exchange of possible pathways. Together, we discussed the issues and outlined strategies that foundations and the nonprofit sector can follow as they help our nation rise to the challenge and opportunity of diversity. The symposium was enriched by the counsel of wise individuals from the grassroots and from the national level. From this promising beginning, we will develop a strategic plan to guide further programming in this area.
IN NEWPORT NEWS, VIRGINIA, ACADEMICALLY AT-RISK CHILDREN RECEIVE FOCUSED ATTENTION THROUGH A PROGRAM KNOWN AS “AN ACHIEVABLE DREAM.”

THE PROGRAM’S COMPREHENSIVE EDUCATIONAL CURRICULUM INCLUDES CLASSROOM INSTRUCTION, FIELD TRIPS, RECREATIONAL ACTIVITIES, AND MENTORING RELATIONSHIPS BETWEEN LOCAL ADULTS AND STUDENTS. PICTURED HERE ARE ARMY PFC. MAX SCHULTE, A MENTOR FROM NEARBY FORT EUSTIS, AND STUDENT KRISTLE FLOYD. ULTIMATELY, “AN ACHIEVABLE DREAM” SEeks TO IMPROVE ATTITUDES, SELF-ESTEEM, AND ACADEMIC ACHIEVEMENT.
Julius Watson-Davis, Trabian Shorter, and Marco Davis, from left, are among the fellows and graduates of the M. Carl Holman National Leadership Program, which provides year-long fellowships for a diverse group of emerging leaders. The effort offered through the National Urban Coalition, targets young urban men and women who have demonstrated skills and interest in collaborative leadership. During the fellowship, they serve an apprenticeship with national and local leaders, scholars, and entrepreneurs.
We foresee a number of opportunities for grantmaking. These could include:

- Supporting model projects which address diversity at the local, regional, national, and international levels.
- Building the capacity of community organizations which have achieved success in promoting the ideals and practice of diversity. As we seek to strengthen and build new relationships in communities, such organizations can be an invaluable catalyst.
- Providing leaders with the skills and insights to perform effectively in a multicultural society. With these tools, leaders can help their communities benefit from diversity in new ways, and approach conflicts with renewed understanding.
- Collaborating with other foundations around diversity initiatives that are complementary as a means to leverage our own efforts to effect broader change.

The Kellogg Foundation recognizes the broad interest and ongoing need for leadership around the issue of diversity. Additionally, we realize we are not alone in our support of programming in this area. In part, it will be our intent to coalesce these efforts, and broaden their impact. We believe the Kellogg Foundation's community-based approach to grantmaking, helping people help themselves, which we have pursued since 1930, provides us with an excellent vehicle for listening to many voices.

We all have the future of democracy in our hands. In bloody, ethnic conflicts and totalitarian regimes, we see, all too sadly, the inhuman solutions to the challenge of diversity. In our own nation, populations which were established before the United States became a nation, along with many immigrant peoples, still struggle to find adequate voice and opportunities in society.

However, the United States remains both the world's first truly multicultural society and the prevailing model for modern democracy. It is here, more than anywhere, that the challenge of diversity can and must be met. We need not wait to see how other embattled nations will meet the challenge; the question is what will we do.

William C. Richardson

President and Chief Executive Officer
In June, the Kellogg Foundation pledged $250,000 to help African-American congregations whose churches were destroyed by possible acts of arson. The grant, awarded to the National Council of Churches' Burned Churches Fund, was made in response to the more than 30 such attacks which occurred in nine states. Among the philanthropies joining the Kellogg Foundation in the effort were the Andreas, Annenberg, Ford, MacArthur, Mott, and Rockefeller Foundations and the Pew Charitable Trusts. "We regard the Burned Churches Fund as a direct, practical way to help our nation recover from these tragedies," said William C. Richardson, president and chief executive officer of the Kellogg Foundation. "In so many ways, churches are not only places of worship, but anchors of the community. By helping to rebuild churches, I believe we benefit not just specific congregations, but entire communities."
T
he W.K. Kellogg Foundation was established with one primary goal in mind—"To help
people help themselves through the practical application of knowledge and resources to
improve their quality of life and that of future generations."

Over the years, specific areas of programming interest have evolved to meet changing needs.
Nonetheless, the focus on building the capacity of individuals and institutions to solve their own
problems has remained a central theme in our grantmaking.

From modest beginnings, with programs serving the health and education needs of youth in
south-central Michigan, the Foundation has grown to achieve national and international
prominence. Today, it ranks among the world's largest private foundations.

Cereal industry pioneer W.K. Kellogg donated more than $66 million in Kellogg Company
stock and other investments to establish the W.K. Kellogg Foundation. The W.K. Kellogg
Foundation Trust, which was set up by Mr. Kellogg, continues to own substantial equity in the
Kellogg Company. The two organizations have enjoyed a long-standing relationship; however, the
Foundation is governed by an independent Board of Trustees and receives its income primarily
from the investments of the Trust.

Our Vision
Programming activities center around the common vision of a world in which each person
has a sense of worth; accepts responsibility for self, family, community, and societal well-being;
and has the capacity to be productive, and to help create nurturing families, responsible
institutions, and healthy communities.

Values and Principles
The Foundation's work is guided by certain values and principles. We believe that: those who
are most vulnerable in society have voices and should be heard; diversity and inclusivity are
essential for creativity and innovation; all communities have assets, including history, knowledge, and the power to define and solve
their own problems; the nurturance of individuals and families fosters the growth of healthy
communities; partnerships, collaboration, and civic participation are fundamental to improving
organizations and institutions, and to assuring sustainable social change; the richness and energy
of life are determined by the synergy of mind, body, and spirit; a society's future is dependent
upon the quality of nurturance and investment in its children; the human condition can be
improved by the appropriate use of knowledge, science, and technology; the fostering of healthy
human development emphasizes prevention over treatment; and long-term sustainability should be
encouraged through the wise use of human and natural resources.
Programming Areas

Cross-cutting solutions that transcend programming areas are encouraged. Society’s complex problems—and solutions to those problems—do not tend to fall neatly under one programming area or another. The Foundation has learned that comprehensive, integrated, community-based efforts toward change are most effective for solving complex problems.

Since its beginning, the W.K. Kellogg Foundation’s programming interests have centered on health, education, and agriculture. These interests continue today. Others have been added or are emerging.

Each programming area has a goal that guides the Foundation staff, Board of Trustees, and advisers in grantmaking decisions. Over time, the Foundation may adjust or redirect its grantmaking based on the changing needs of society. Current goals and strategies are described in this annual report.

Health
High-quality health care is needed to maintain the well-being of a community. Medical care systems that provide for diagnosis and treatment of illness are one element. Other elements include public health, primary care, prevention, health promotion, rehabilitation, community development, and social supports that promote healthful living.

Food Systems and Rural Development

Food Systems
A sustainable food supply is needed for future generations. Achieving a sustainable food supply will require a comprehensive approach and the collaboration of a broad set of food system participants.

The food system is affected by social, economic, and environmental conditions. The manner in which we use our natural resources (soil, water, air) in the production of food is a consideration, as are the problems and issues of people who are food producers and who live in rural communities. The relationship between a safe, wholesome food supply and health and nutrition is another part of any comprehensive agenda for developing food systems.

The Kellogg Foundation is the only major foundation to address the problems and issues of food systems in a comprehensive way.

Rural Development
Rural areas have fallen behind urban areas in the maintenance of physical and institutional infrastructures such as health and educational services, housing, and telecommunication networks. The consequences are reflected by higher rates of poverty, lower wages, declining access to health care, young people leaving rural areas, and limited opportunities for economic development.

Current funding strategies recognize that community development today in rural areas requires the creation of jobs, telecommunications and electronic access, expanded economic opportunities, and an institution base that trains professionals and practitioners in rural development.

Youth and Education:
Higher Education

Youth and Education
The Kellogg Foundation supports programs that seek to nurture and provide opportunities for youth to develop in a healthy way, within the context of their communities, and in keeping with their stage of development. Programs emphasize prevention over remediation, and early intervention over later reaction.

Programs focus on long-term systemic change. They are developmentally appropriate, community-based, prevention-oriented, and comprehensive in scope of services to youth.

Higher Education
Kellogg Foundation funding in higher education focuses on four areas: institutional transformation and change; linking the intellectual resources of colleges and universities to community needs; comprehensive models; and adult continuing education.

Philanthropy and Volunteerism
The growth worldwide of philanthropy and volunteerism places both giving and volunteering at all-time highs. At the same time, social change and growth are presenting new challenges, including the need for a more solid, comprehensive knowledge base and leadership in the “third sector.”

Cross-Cutting Themes
Certain funding interests of the Foundation are referred to as cross-cutting themes. Requests for funds in these areas often are a part of a request within one of the major programming areas.

Leadership
The emphasis is on helping new and established leaders develop broad perspectives about local and national issues and problems. The Foundation supports programs that improve leaders’ abilities to find creative solutions to problems that face institutions and communities.

Information Systems/Technology
Information systems and technology are changing the way we live and work. The Foundation seeks to increase and ensure equal access to information and electronic media. This includes support for professions education and a concern for policy
issues surrounding intellectual property rights and privacy. Building the human capacity to strengthen community on-line communication systems in health, education, rural development, and the nonprofit sector is a priority. Special attention will be focused on disenfranchised populations, especially among the young.

**CAPITALIZING ON DIVERSITY**
The Foundation supports efforts that help society to maximize the human resource potential of diversity, and capitalize on the opportunities it presents. The aim is to give voice to under-represented populations by enabling them to share their needs and concerns with other citizens and with policymakers.

**FAMILY, NEIGHBORHOOD, AND COMMUNITY DEVELOPMENT**
A hallmark of Foundation grantmaking has been its ongoing attention to family, neighborhood, and community development. We support efforts that seek effective means for promoting the sustainable development of families, neighborhoods, and communities. This includes support for evolving approaches that reflect and anticipate changing social needs.

**Programming Guidelines**
The following guidelines help direct the Foundation’s grantmaking:

1. **Foundation priorities:** The Foundation will consider requests that reflect programmatic efforts in each of our established or developing programming areas, as well as in the integrative themes of leadership; information systems/technology; capitalizing on diversity; and family, neighborhood, and community development.

2. **Geographic considerations:** Most grants are awarded in the United States, Latin America and the Caribbean, and the southern African countries of Botswana, Lesotho, South Africa, Swaziland, and Zimbabwe. Please consult the W.K. Kellogg Foundation’s programming brochures for more specifics on grantmaking as it applies to southern Africa and Latin America and the Caribbean.

3. **Activities/projects not funded:** The Foundation does not make loans and does not provide grants for operational phases of established programs; capital facilities, equipment, conferences, publications, films, or television and radio programs, unless they are an integral phase of a project being funded; endowments or development campaigns; religious purposes; or individuals, except for fellowships in specific areas of Foundation programming.

4. **Research funding (narrow parameters):** Research is funded only as a part of a broader program (research to investigate the effects of a Foundation-funded project, for example).

5. **Planning or studies:** Funds may be provided to grantees for planning or studies that directly assist in the development or implementation of a project. This may occur when a project is in progress and planning studies are needed to further its objectives.

6. **Qualifying organizations/projects:** To be eligible for support, the organization or institution, as well as the purpose of the proposed project, must qualify under regulations of the United States Internal Revenue Service.

7. **Sustainability of project:** Grantees must demonstrate the potential to sustain the project financially after Foundation funding has ended.

The Foundation realizes that certain groups of people face barriers that block them from reaching their full potential. Through its review-and-funding process, the Foundation remains committed to supporting projects within its grantmaking areas that serve people who are frequently underserved and/or underrepresented.

**Application Process**

Application forms are not used by the Foundation. Instead, grant applicants are asked to write a one- or two-page preproposal letter to the Foundation, describing the basic problem to be addressed and the plan for solving the problem.

This letter should briefly explain the project objectives, operational procedures, time schedules, and personnel and financial resources available and needed. It is not necessary to provide a plastic-bound or expensively produced preproposal letter or proposal, since all requests must be disassembled for electronic imaging and filing. Please do not send videos, binders, or photo albums unless requested by the Foundation.

At this preliminary stage, personal visits to the Foundation by prospective grantees are discouraged.

The Foundation gives prompt consideration to all preproposal letters. If the proposed project falls within the Foundation’s programming interests and guidelines, and if Foundation priorities and resources permit further consideration, conferences may follow. The organization may be asked to develop a more detailed proposal.

Letters should be addressed to:

**Manager of Grant Proposals**

**W.K. Kellogg Foundation**

**One Michigan Avenue East**

**Battle Creek, Michigan 49017-4058**
The Board of Trustees of the W.K. Kellogg Foundation held 12 monthly meetings and two special meetings during the 1995-96 fiscal year to consider grant proposals and to review Foundation operations. The Board of Trustees also held a retreat to focus on the future direction of Foundation programming and operations. One special meeting of the Board of Trustees was conducted in Battle Creek prior to a site visit which included stops in Ohio, Mississippi, Pennsylvania, and Washington, D.C. During that trip, trustees visited Kellogg Foundation-funded projects related to Food Systems and Rural Development.

The trustees also made a site visit to California State Polytechnic University-Pomona in October 1995 to participate in Founder's Day activities, along with several members of the Kellogg family.

On November 16, 1995, Richard M. Foster and Gloria R. Smith were appointed as vice presidents for programs. Foster is responsible for Food Systems and Rural Development, and Smith is responsible for Health.

Three trustees were re-elected to three-year terms at the 65th Annual Meeting of the members on December 21, 1995. They were: Shirley D. Bowser, Dorothy A. Johnson, and Jonathan T. Walton. During the Annual Meeting, which also marked the 787th consecutive monthly convening of the Board of Trustees, officers were re-elected and committee appointments were made. Re-elected were President and Chief Executive Officer William C. Richardson; Senior Vice President and Corporate Secretary Gregory A. Lyman; Vice President-Finance and Treasurer William W. Fritz; Vice President-Administration and Assistant Corporate Secretary Karen R. Hollenbeck; Vice President-Communication and Strategic Planning Gail D. McClure; Vice Presidents for Programs Richard M. Foster, Dan E. Moore, and Gloria R. Smith; Interim Vice President for Programs Jack K. Mawdsley; and Assistant Vice President-Finance and Assistant Treasurer Katherine L. Saigon.

Appointed to the Board’s Finance Committee were William C. Richardson, chair; William W. Fritz, secretary; William E. LaMothe; Russell G. Mawby; Wenda Weekes Moore; Howard E Sims; and Jonathan T. Walton. Three trustees were appointed to the Board’s Audit Committee: Robert L. Raun, chair; Wenda Weekes Moore; and Jonathan T. Walton. Appointed to the Budget Committee were: Chris T. Christ, chair; Dorothy A. Johnson; and William E. LaMothe. Three trustees were appointed to the Board Development Committee: Shirley D. Bowser, chair; Chris T. Christ; and Dorothy A. Johnson. The Finance Committee met five times during the year; the Board Development Committee met three times; and the Audit and Budget committees each met twice.

On August 15, 1996, the trustees recognized Andrew Pattullo, who died July 13, 1996. Pattullo’s career with the Foundation spanned more than five decades in various capacities, including vice president and senior vice president. He also served on the Board of Trustees from 1972-1982.

On August 15, 1996, the resignation of Vice President-Finance and Treasurer William W. Fritz was accepted by the Board.
THE W.K. KELLOGG FOUNDATION’S BOARD OF TRUSTEES PLAYS AN ACTIVE ROLE IN LEADING AND SHAPING THE ORGANIZATION. TRUSTEES ATTEND MONTHLY MEETINGS IN BATTLE CREEK, MICHIGAN, AND REGULARLY VISIT FOUNDATION PROJECTS TO MEET WITH GRANTEES AND SEE FIRSTHAND THE IMPACT OF THE FOUNDATION’S GRANTMAKING.

LEFT TO RIGHT (TOP): SHIRLEY D. BOWSER, WILLIAMSPORT, OHIO; CHRIS T. CHEST, BATTLE CREEK, MICHIGAN; DOROTHY A. JOHNSON, GRAND HAVEN, MICHIGAN; WILLIAM E. LABOYTRE, BATTLE CREEK, MICHIGAN; AND RUSSELL G. MANNY, AUGUSTA, MICHIGAN

LEFT TO RIGHT (BOTTOM): WENDA WHEELER MCFARLAND, MINNEAPOLIS, MINNESOTA; ROBERT L. RAUN, MINDEN, NEBRASKA; WILLIAM C. RICHARDSON, HICKORY CORNERS, MICHIGAN; HOWARD E. SIMS, DETROIT, MICHIGAN; AND JONATHAN T. WALTON, DETROIT, MICHIGAN

MEMBERS OF THE W.K. KELLOGG FOUNDATION’S BOARD OF TRUSTEES GATHER IN WASHINGTON, D.C. DURING A VISIT TO THE NATIONAL ACADEMY OF SCIENCES.
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President and Chief Executive Officer

GREGORY A. LYMAN
Senior Vice President and Corporate Secretary

KAREN R. HOLLENBECK
Vice President of Administration and Assistant Corporate Secretary

KATHERINE L. SAIGEON
Assistant Vice President—Finance and Assistant Treasurer

ANNE C. PETERSEN
Senior Vice President for Programs

RICHARD M. FOSTER
Vice President for Programs

JACK K. MAWOSLEY
Interim Vice President for Programs

GAIL D. McCLURE
Vice President for Programs

DAN E. MOORE
Vice President for Programs

GLORIA R. SMITH
Vice President for Programs

Staff

CAROL L. ADAMS
Executive Secretary/Receptionist

DIANE K. ALDRICH
Supervisor/Records Management

SALLY JO ALTES
Executive Secretary/Programming

SHARON M. ANGUS
Administrative Secretary

JANA ARRIAGADA RIEDEMANN
Program Director

BOBBY W. AUSTIN
Program Director

LEAH M. AUSTIN
Program Director

C. PATRICK BABCOCK
Program Director

ANN H. BAIER
Program Associate

TYRONE R. BAINES
Director of KVIP

JACQUELINE BANNISTER
Office Manager

SONIA J. BARNES
Program Associate

BARBARA A. BARTHOLOMEW
Executive Secretary/Programming

CHRISTINE K. BEAM
End User/Technical Training Specialist

CRYSTAL L. BEARD
Administrative Secretary

ANNETTE R. BEECHAM
Executive Secretary/Programming

JOHN A. BEINNEKE
Program Director and Associate Director of KNLIP

KAREN L. BERNARD
Executive Secretary

MARY L. BIRD
Mail Clerk

ROBERT A. BLANCHARD
Director of Administration

JANET L. BOARTS
Executive Secretary/Programming

ROSLYN MCCALLISTER BROCK
Program Associate

SANDRA K. BROOKMYER
Local Area Network Analyst

JOYCE A. BROWN
Program Director

THOMAS A. BRUCE
Program Director

PAMELA L. BRUINEKOOL
Executive Secretary/Programming

JOAN M. BUJODS
Executive Secretary/Programming

ROBERT L. BUNDI JR.
Project Leader/Media Systems Implementation

MERILYN J. BURGESS
Executive Secretary/Programming

JACQUELINE R. BURRETT
Administrative Assistant/Executive Support

JOHN C. BURKHARDT
Program Director

LAURA L. BURR
Internal Auditor

TERI L. BYRD
Supervisor/Travel and Food Services

CAROLINE M. CARPENTER
Program Director

STEMBENI CHIRUME
Office and Grants Administrator

RENEE A. CHURCH
Cook

DENICE R. CLAAR
Administrative Assistant

MAYNARD L. CLARK JR.
Maintenance Technician

LUALICE M. CLAYMAN
Microfilm/Records Clerk

CARLENE E. CLEMENTS
Executive Secretary/Programming

CHERIE M. CLEMENTS
Accounting Assistant/Contract Compliance

ANITA H. CLIFTON
Executive Secretary/Programming

JANET H. COBB
Executive Secretary/Programming

KIMBERLY S. CROWEL
Administrative Secretary

JANET P. CULLISON
Commitment Technician

BERNICE R. CURRY
Accounting and Administrative Liaison/Programs Operated

SANDRA L. CURTIS
Administrative Assistant

SHARON A. CUTLER
Executive Secretary/Programming

MICHELLE A. CVETNICH
Director of Facilities

BRUCE M. DARR
Director of Battle Creek Programming

LAURA A. DAVIS
Special Assistant to the President/CEO

GWEN A. DAY
Human Resources Assistant

TIMOTHY L. DECHANT
Director of Technology

SUSAN L. DENTON
Accounting Technician/Accounts Payable

ROBERT A. DEVRIES
Director of International Study Grants

HELIODORO DÍAZ CISNEROS
Program Director

ORPHEA H. DICKINSON
Information Processing Specialist

JODI L. DOGGET
Administrative Assistant
SHERRI L. DOUGLAS
Executive Secretary/Programming

LORI S. EASLICK
Assistant to the President/CEO

NANCY K. ELEY
Executive Secretary/Programming

JANET K. ELLIS
Administrative Secretary

BARBARA A. ENGELHART
Receptionist/Switchboard Operator

KATHLEEN A. ENGLAND
Administrative Assistant

CHARLOTTE L. ERICKSON
Executive Secretary/Programming

RACHEL E. ESTEP
Support Secretary

CELESTE M. ETHERIDGE
Administrative Assistant

JANET E. EVANS
Administrative Assistant

MARY LYNN M. FALBE
Executive Secretary/Programming

TRACIE J. FARRAH
Travel and Food Services Specialist

AMY K. FEISER
Executive Secretary/Programming

MARIE FERGUSON-JONES
Office Supervisor

LINDA L. FIELDS
Accounting Manager

BARBARA L. FITCH
Executive Secretary/Programming

ROBIN K. FLEES
Administrative Secretary

SUE C. FLINT
Administrative Assistant

DAVID D. FREEMAN
Cook

THOMAS C. FRITZ
Director of Internal Audit

JULIE K. FRY
Assistant to the President/CEO

MÁRIA T. GAGNON-MARKUCHI
Executive Secretary

ROSALIE GAUDRAULT
Administrative Assistant

BRENDA S. GENTRY
Housekeeper

JUDAH L. GESMUNDO
Operations Manager for Africa Programs

ANGELA M. GLENN
Administrative Assistant

JODY L. GLOVER
Executive Secretary/Programming

ANTONIO GÓMEZ
Program Director and Information/Library Leader

HELEN K. GRACE
Special Assistant to the President/CEO

BRENDA L. GRAHAM
Accounting Assistant/Contract Compliance

JILL A. GRANT
Executive Secretary/Programming

DEBORAH A. GREEN
Human Resources Assistant

CAROLE A. GRIER-SMITH
Administrative Assistant

PATI J. GRIMES
Executive Secretary/Programming

DELORES GRUBB
Office Manager

RICHARD E. HAGELGANS
Kellogg House Host

RUTH A. HAGELGANS
Kellogg House Host

JEANETTE S. HALL
Administrative Secretary

CHRISTINA D. HAMMOND
Manager/Grant Commitments

PAMELA S. HANKS
Executive Secretary/Programming

CLAIR E. HATMAKER
Maintenance Technician

DEBRA K. HAUSMAN
Office Manager

ROBERT E. HENCEY
Director/Special Projects

L. REBECCA HERNÁNDEZ
Administrative Assistant

GUILLERMINA HERNÁNDEZ-GALLEGOS
Program Director

EMMA SUÁREZ HESS
Executive Secretary/Programming

ORAN B. HESTERMAN
Program Director

CARRIE L. HEWITT
Commitment Specialist

MARY M. HLALELE
Program Director

RUTH ANN HOILES
Executive Secretary/Programming

DALE B. HOPKINS
Production Liaison

SHELLEY HOPKINS
Executive Secretary/Programming

EILEEN M. HUGHES
Administrative Secretary/Technical Support Specialist

RALPH O. HUISINGA
Mail Clerk

DONNA J. HUNTER
Kitchen Supervisor

PAMELA D. HURLEY
Executive Assistant

SALLY J. JENKINS
Copy/Supply Clerk

SUSAN JENKINS
Program Director

VALORIE J. JOHNSON
Program Director

MARYLYNN V. JUDICIC
Executive Secretary/Programming

BARBARA JEAN KENOE
Executive Secretary/Programming

MARCOS KISIL
Director of Latin America and Caribbean Programs

JEAN A. KLINE
Information Processing Specialist

LINDA K. KLINE
Executive Secretary/Programming

KARLA J. KRETZSCHEMER
Director of Human Resources

CHRISTINE M. KWAK
Program Director

TRINA L. LAcosse
Executive Secretary/Programming

KARIN M. LADLEY
Executive Secretary/Programming

CAROL J. LAIRD
Executive Secretary/Programming

KAREN E. LAKE
Director of Communications

DIANNA L. LANCEBORG
Administrative Assistant
NORMA S. LARSEN  
Executive Secretary/Programming

TRISH A. LEATHERMAN  
Administrative Assistant

ROBIN L. LEONARD  
Executive Secretary/Programming

DORIS A. LICHTY  
Accounting Technician/Accounts Payable

DARLENE B. LIDDELL  
Communications Assistant

ANA M. LIGHT  
Executive Secretary/Programming

JOHNNIE S. LINDHURST  
Supervisor/Information Processing

ROBERT F. LONG  
Program Director

CINDY L. MACDONALD  
Internal Audit Secretary

PATRICIA L. MACDUFF  
Communications Assistant

JANN H. MACKALUSO  
Executive Secretary/Programming

TIJO MALABA  
Secretary/Receptionist

D.C. MANGUM JR.  
Human Resources Manager

LAVERNE B. MARSH  
Administrative Secretary

MARÍA P. MARTÍN  
Executive Secretary/Programming

JOANNA D. MAYFIELD  
Executive Secretary/Programming

SUSAN K. MCCOMB  
Executive Secretary/Programming

JAMES E. MCHELE  
Executive Assistant to the President/CEO

MARVIN H. MCKINNEY  
Program Director

ANN M. MCKINSTRY  
Manager/Grant Tax Eligibility

PHYLLIS D. MEADOWS  
Program Director

GLORIA T. MEERT  
Program Director

MARSHA MENDOZA  
Executive Secretary/Programming

PATRICIA MÉNDEZ-LONG  
Executive Secretary/Programming

LINDA J. MEYER  
Manager of Purchasing

DEBORAH J. MILLER  
Technical Training, Document, and Support Analyst

JONATHAN R. MILLER  
Communications Manager

RICARDO A. MILLET  
Director of Evaluation

BARBARA J. MILLS  
Program Liaison

APRIL L. MITCHELL  
Executive Secretary/Programming

LAJUNE MONTGOMERY-TALLEY  
Controller

JAY A. MOORE II  
Purchasing Clerk

LORI J. MORELL  
Executive Secretary/Programming

LOU ANN MORGAN  
Senior Graphic Designer

DONNA K. MORRILL  
Administrative Project Assistant/Secretary

LAURA A. MORTENSEN  
Administrative Assistant

M. MALUSI MPUMULWANA  
Director of Africa Programs

MAUREEN S. MYERS  
Project Leader/System Implementation

NANCY E. MYERS  
Commitment Assistant

VIRLEAN NEWTON  
Kitchen Assistant/Cashier

TERESA L. ODEEN  
Executive Secretary/Programming

JOEL J. OROZC  
Program Director

LOIS E. OSWALT  
Executive Secretary/Programming

BETTY J. OVERTON  
Director of Higher Education

MARÍA ELENA PÉREZ  
Receptionist/Switchboard Operator

DELORES A. PARKER  
Program Director

DEBORAH L. PEARSALL  
Executive Secretary/Programming

NANCY L. PECK  
Programmer/Senior System Operator

STEVEN E. PEFFERS  
Program Director

ROXANNE K. PLANE  
End User/Technical Training Specialist

L. SUZANNE POWELL  
Executive Secretary/Programming

DENISE L. POTER  
Meeting and Maintenance Service Representative

KAREN T. PRIOR  
Office Supervisor

KAY RANDOLPH-BACK  
Program Associate

SUSAN M. REESE  
Internal Audit Assistant

THOMAS J. REESE JR.  
Executive Secretary/Programming

LEDA M. REINDEL  
Administrative Secretary

THOMAS K. REIS  
Director of Marketing and Administration

DEBORAH A. REY  
Administrative Assistant

LINDA L. REYNOLDS  
Accounting Assistant/Budgets and Retirement Plan Administration

RONALD W. RICHARDS  
Program Director

DEBORAH A. RINGEMEIDT  
Administrative Secretary

EVA RIVERA  
Office Manager

YVONNE ROBINSON  
Executive Secretary/Programming

ROSANA G. RODRÍGUEZ  
Program Director

CHERYL L. ROSE  
Human Resources Specialist/Special Services Lead

CHERI L. RUBLE  
Executive Secretary/Programming

JILL E. RUTHERFORD  
Travel and Food Services Specialist

RICHARD N. SAMMAKIA  
Driver/General Services Clerk

PAULA R. SIMMONS  
Executive Secretary/Programming

ALICIA SANTIAGO-GANCER  
Executive Secretary/Programming
Expenditures for the fiscal year ended August 31, 1996, less cost of earning income, totaled $287.3 million, compared to $267.6 million in the prior year. Program expenditures increased 7.8 percent to $252.6 million. During the 1995-96 fiscal year, the Foundation’s Board of Trustees appropriated $338.1 million to fund program initiatives that span multiple years, and for general operations. Formal commitments are made to grantees from appropriations to support program activities. Funds are also committed to programs operated, which represent internally conducted activities in direct support of grant programs. Program expenditures are made from committed amounts to grantees, or as part of internal programs operated activities. At the fiscal year end, total unpaid commitments of $282.2 million included $267.8 million committed directly to grantees and $14.4 million committed as part of the internal program operations. Program appropriations totaling $243.8 million remained uncommitted as of August 31, 1996.

Contributions from the W.K. Kellogg Foundation Trust, of which the Foundation is sole beneficiary, and other sources were $285 million, representing a 9.2 percent increase over the prior year. Investment income received, including realized gains on sales of investments, was $11.8 million, an increase of 18.4 percent over the prior year.

Detailed financial statements are presented to the Foundation’s Board of Trustees bimonthly. Fiscal operating plans prepared by management are reviewed by the Budget Committee of the Board, and then forwarded to the full Board for approval. An Audit Committee of the Board reviews the results of the independent accountants’ and the Foundation internal audit office’s examinations. Price Waterhouse LLP serves as the independent accountants for the Foundation and the Trust.

Investment management is monitored and reviewed by the Finance Committee of the Board. The Committee utilizes outside investment advisory services in the conduct of its duties. Reports of investment activity and performance results are presented to the full Board bimonthly.

The W.K. Kellogg Foundation Trust is governed by four trustees who are responsible for fiduciary and investment oversight of the assets. The trustees utilize outside investment advisory services in the conduct of their duties. Trust investments, other than Kellogg Company stock, are managed in diversified categories by outside investment management firms, and certain pooled index funds. Cash and temporary investments include operating funds held pending the Trust’s required distribution to the Kellogg Foundation. The trustees of the Trust meet quarterly to review and evaluate the overall performance of the Trust’s investments.

Receipts and Expenditures (1940-1996 in Millions of Dollars)

<table>
<thead>
<tr>
<th>Year</th>
<th>Receipts</th>
<th>Expenditures</th>
</tr>
</thead>
<tbody>
<tr>
<td>1996</td>
<td>$271.5</td>
<td>$271.2</td>
</tr>
<tr>
<td>1997</td>
<td>271.8</td>
<td>267.6</td>
</tr>
<tr>
<td>1998</td>
<td>271.3</td>
<td>264.9</td>
</tr>
<tr>
<td>1999</td>
<td>263.2</td>
<td>262.2</td>
</tr>
<tr>
<td>2000</td>
<td>234.2</td>
<td>233.5</td>
</tr>
<tr>
<td>2001</td>
<td>183.5</td>
<td>196.1</td>
</tr>
<tr>
<td>2002</td>
<td>167.7</td>
<td>147.9</td>
</tr>
<tr>
<td>2003</td>
<td>155.6</td>
<td>125.3</td>
</tr>
<tr>
<td>2004</td>
<td>130.9</td>
<td>121.8</td>
</tr>
<tr>
<td>2005</td>
<td>104.1</td>
<td>96.2</td>
</tr>
<tr>
<td>2006</td>
<td>89.4</td>
<td>80.1</td>
</tr>
<tr>
<td>2007</td>
<td>844.1</td>
<td>843.3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$3,014.6</strong></td>
<td><strong>$2,926.2</strong></td>
</tr>
</tbody>
</table>

*As of 1996, historical data have been changed to include gains on sales of investments.
The W.K. Kellogg Foundation's programming areas are Health; Food Systems and Rural Development; Youth and Education, and Higher Education; and Philanthropy and Volunteerism. Woven throughout the above areas is funding for Leadership; Information Systems/Technology; Capitalizing on Diversity; and Family, Neighborhood, and Community Development.

During the past fiscal year, September 1, 1995, through August 31, 1996, the Foundation made payments to 1,431 of its 2,635 active projects. A total of 950 new commitments was made during the year. (These figures include awards made to individual Kellogg national and international fellows. See appendices for detailed listings of current fellows.)

**Summary of Payments**

**Areas of Interest**

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>20%</td>
<td>Health</td>
<td>$ 50,254,126</td>
</tr>
<tr>
<td>14%</td>
<td>Food Systems and Rural Development¹</td>
<td>$ 36,200,672</td>
</tr>
<tr>
<td>25%</td>
<td>Youth and Education; Higher Education²</td>
<td>$ 65,170,806</td>
</tr>
<tr>
<td>7%</td>
<td>Philanthropy and Volunteerism</td>
<td>$ 17,293,296</td>
</tr>
<tr>
<td>9%</td>
<td>Cross-Cutting Themes³</td>
<td>$ 22,811,868</td>
</tr>
<tr>
<td>13%</td>
<td>Special Opportunities</td>
<td>$ 31,761,134</td>
</tr>
<tr>
<td>3%</td>
<td>Carryover Initiatives</td>
<td>$ 7,601,356</td>
</tr>
<tr>
<td></td>
<td>Other*</td>
<td>$ 1,216,823</td>
</tr>
<tr>
<td>5%</td>
<td>Greater Battle Creek</td>
<td>$ 6,927,721</td>
</tr>
<tr>
<td>5%</td>
<td>Programs Operated</td>
<td>$ 13,280,939</td>
</tr>
</tbody>
</table>

Includes:

1. Agriculture and Rural Development in southern Africa
2. Basic Education and Youth in southern Africa and Basic Education and Youth Development in Latin America and the Caribbean
3. Cross-cutting themes include Leadership, Information Systems/Technology, Capitalizing on Diversity, and Family, Neighborhood, and Community Development
4. Program Development (Latin America and the Caribbean)

**Geographical Areas**

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Region</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>72%</td>
<td>United States</td>
<td>$182,303,310</td>
</tr>
<tr>
<td>11%</td>
<td>Latin America and the Caribbean</td>
<td>$28,332,899</td>
</tr>
<tr>
<td>5%</td>
<td>Africa (southern)</td>
<td>$12,229,479</td>
</tr>
<tr>
<td>12%</td>
<td>Other International Programs</td>
<td>$29,312,853</td>
</tr>
</tbody>
</table>
We have audited the statement of assets, liabilities, and net assets of the W.K. Kellogg Foundation and the W.K. Kellogg Foundation Trust as of August 31, 1996 and 1995, and the related statement of receipts and expenditures and changes in net assets for the years then ended. These financial statements are the responsibility of the Foundation's and Trust's management. Our responsibility is to express an opinion on these financial statements based on our audits.

We conducted our audits in accordance with generally accepted auditing standards. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management as well as evaluating the overall financial statement presentation. We believe that our audits provide a reasonable basis for our opinion.

These financial statements were prepared on the basis of cash receipts and disbursements, modified as described in Note 1, which is a comprehensive basis of accounting other than generally accepted accounting principles.

In our opinion, the financial statements audited by us present fairly, in all material respects, the assets, liabilities, and net assets of the W.K. Kellogg Foundation and the W.K. Kellogg Foundation Trust as of August 31, 1996 and 1995, and the revenues received, expenditures made, and changes in net assets for the years then ended, on the modified cash basis of accounting described in Note 1.
## Statement of Assets, Liabilities, and Net Assets

### Assets

<table>
<thead>
<tr>
<th>W.K. Kellogg Foundation:</th>
<th>Market Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash and temporary investments</td>
<td>$8,798,970</td>
</tr>
<tr>
<td>Fixed income securities</td>
<td>$9,085,885</td>
</tr>
<tr>
<td>Common stocks</td>
<td>$8,798,970</td>
</tr>
<tr>
<td>Other assets</td>
<td>$9,085,885</td>
</tr>
<tr>
<td><strong>Total Foundation</strong></td>
<td>$129,302,576</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>W.K. Kellogg Foundation Trust:</th>
<th>Market Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash and temporary investments</td>
<td>$42,497,882</td>
</tr>
<tr>
<td>Net receivable on unsettled investment trades</td>
<td>$73,355,790</td>
</tr>
<tr>
<td>Fixed income securities</td>
<td>$299,654</td>
</tr>
<tr>
<td>Common and preferred stocks</td>
<td>$381,756,862</td>
</tr>
<tr>
<td>Kellogg Company common stock -</td>
<td>$458,587,510</td>
</tr>
<tr>
<td>72,010,220 shares (73,698,320 in 1995)</td>
<td>$16,474,297</td>
</tr>
<tr>
<td><strong>Total Trust</strong></td>
<td>$899,616,205</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$973,345,600</td>
</tr>
</tbody>
</table>

### Liabilities and Net Assets

**Liabilities:**

<table>
<thead>
<tr>
<th>W.K. Kellogg Foundation:</th>
<th>Market Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Net payable on unsettled investment trades</td>
<td>$1,053,359</td>
</tr>
<tr>
<td><strong>Total Foundation</strong></td>
<td>$1,053,359</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>W.K. Kellogg Foundation Trust:</th>
<th>Market Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Net payable on unsettled investment trades</td>
<td>11,391,317</td>
</tr>
<tr>
<td><strong>Total Trust</strong></td>
<td>11,391,317</td>
</tr>
<tr>
<td><strong>Total Liabilities</strong></td>
<td>11,043,359</td>
</tr>
</tbody>
</table>

**Net Assets:**

<table>
<thead>
<tr>
<th>W.K. Kellogg Foundation</th>
<th>Market Value</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>128,249,217</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>W.K. Kellogg Foundation Trust</th>
<th>Market Value</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>899,918,781</td>
</tr>
</tbody>
</table>

### Notes to Financial Statements August 31, 1996 and 1995

#### Temporary Investments

Highly liquid investments with original maturities of less than one year when held for operating purposes are considered to be temporary investments.

#### Investments

Investments purchased are stated at cost and investments received as gifts or distributions from other trusts are stated at estimated fair values when received. The gain or loss on security sales is computed on the average cost basis for the Foundation and the first-in, first-out cost basis for the Trust.

#### Basis of Accounting

The accounts of the Foundation and Trust are maintained on the modified cash basis of accounting and, accordingly, do not include interest and dividends receivable, amortization of premiums or discounts on fixed income securities, fixed assets, accrued federal excise tax, accrued interest expense, or other accrued liabilities. Furthermore, due to the use of the modified cash basis of accounting, a separate statement of cash flows is not presented in these financial statements.

#### Summary of Accounting Policies

The W.K. Kellogg Foundation (Foundation) and the W.K. Kellogg Foundation Trust (Trust) were established in 1930 as private nonoperating foundations. The Foundation awards grants in the areas of health, food systems and rural development, youth and education, and higher education, and philanthropy and volunteerism. When woven throughout these areas, funding also is provided for leadership, information systems/technology, efforts to capitalize on diversity, and family, neighborhood, and community development programming. Grants are concentrated in the United States, Latin America and the Caribbean, and southern Africa.

The financial statements include the Foundation and the Trust, of which the Foundation is the sole beneficiary.
## Statement of Receipts and Expenditures and Changes in Net Assets

For the Years Ended

<table>
<thead>
<tr>
<th></th>
<th>August 31, 1996</th>
<th>August 31, 1995</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Receipts:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contributions from W.K. Kellogg Foundation Trust</td>
<td>$284,000,000</td>
<td>$260,000,000</td>
</tr>
<tr>
<td>Other contributions and gifts</td>
<td>1,035,260</td>
<td>994,970</td>
</tr>
<tr>
<td><strong>Total receipts</strong></td>
<td>285,035,260</td>
<td>260,994,970</td>
</tr>
<tr>
<td><strong>Investment income:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interest</td>
<td>4,490,947</td>
<td>32,545,375</td>
</tr>
<tr>
<td>Dividends</td>
<td>1,828,112</td>
<td>119,881,899</td>
</tr>
<tr>
<td>Net gains on sales of investments</td>
<td>5,301,013</td>
<td>193,778,246</td>
</tr>
<tr>
<td><strong>Less: expenses of earning income</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(741,168)</td>
<td>(4,944,398)</td>
<td>(676,723)</td>
</tr>
<tr>
<td><strong>Total expenses</strong></td>
<td>11,078,904</td>
<td>343,261,122</td>
</tr>
<tr>
<td><strong>Other receipts</strong></td>
<td>43,239</td>
<td>117</td>
</tr>
<tr>
<td><strong>Refunds of prior year program payments</strong></td>
<td>594,527</td>
<td>682,744</td>
</tr>
<tr>
<td><strong>Total receipts</strong></td>
<td>296,751,930</td>
<td>343,261,122</td>
</tr>
<tr>
<td><strong>Expenditures:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Distributions to the W.K. Kellogg Foundation</td>
<td>284,000,000</td>
<td>260,000,000</td>
</tr>
<tr>
<td><strong>Program payments:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grants</td>
<td>239,297,802</td>
<td>222,691,781</td>
</tr>
<tr>
<td>Programs operated</td>
<td>13,280,939</td>
<td>11,351,309</td>
</tr>
<tr>
<td>General operations</td>
<td>34,523,172</td>
<td>33,289,787</td>
</tr>
<tr>
<td>Federal excise tax</td>
<td>200,000</td>
<td>2,800,000</td>
</tr>
<tr>
<td><strong>Total expenditures</strong></td>
<td>287,301,913</td>
<td>286,800,000</td>
</tr>
<tr>
<td><strong>Increase in net assets</strong></td>
<td>9,450,017</td>
<td>56,461,122</td>
</tr>
<tr>
<td><strong>Net assets, at beginning of year</strong></td>
<td>118,799,200</td>
<td>843,155,083</td>
</tr>
<tr>
<td><strong>Net assets, at end of year</strong></td>
<td>$128,249,217</td>
<td>$899,616,205</td>
</tr>
<tr>
<td><strong>Net assets, at end of year</strong></td>
<td>$118,799,200</td>
<td>$843,155,083</td>
</tr>
</tbody>
</table>

See accompanying notes to financial statements.

### Net Assets

The net assets of the Foundation and the Trust are unrestricted and available for purposes as specified in its articles of incorporation and bylaws.

### Appropriations

Amounts have been appropriated by the Board of Trustees to specific organizations for grants, other projects, and annual operations. To provide guarantees with assurance that grant monies will be available for completion of projects, the Foundation generally extends multiyear grants. Appropriations for these grants are made in anticipation of budgeted receipts of future years. Outstanding appropriations at August 31, 1995 and 1996, consist of the following:

<table>
<thead>
<tr>
<th></th>
<th>August 31, 1996</th>
<th>August 31, 1995</th>
</tr>
</thead>
<tbody>
<tr>
<td>Programs committed</td>
<td>$292,175,305</td>
<td>$272,067,231</td>
</tr>
<tr>
<td>Programs uncommitted</td>
<td>243,750,953</td>
<td>210,618,120</td>
</tr>
<tr>
<td>Annual operations</td>
<td>43,098,091</td>
<td>30,229,032</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$559,024,549</td>
<td>$520,914,383</td>
</tr>
</tbody>
</table>

Substantially all of the amounts included in the programs committed caption represent unconditional grants payable.

### Distribution of Trust Receipts

The Trust is required to distribute to the Foundation, at a minimum, its net interest and dividends at least quarterly.

### Other Assets

Other assets include contingent rights in 10 other trusts and estates carried at a nominal value of $1 each, office facilities and equipment carried at a nominal value of $1 and the programming facility carried at a nominal value of $1. The cost of major capital additions, including office facilities, land, and equipment, is included in expenditures in the year purchased. The market value of contingent trust and estate rights, office facilities and equipment, and the programming facility is not readily determinable and, appropriately, no market value is included.

### Reclassification

Certain balances in the prior year statements have been reclassified to conform with current year presentation.

### Income Tax Status

The Foundation and the Trust have received favorable letter rulings from the IRS regarding their tax-exempt qualifications under current income tax regulations. IRS rules require that the Foundation and the Trust meet minimum distribution requirements annually. As permitted, management intends to distribute sufficient amounts to cover the required distribution of approximately $139,000,000 in the subsequent year.

### 3 Retirement Benefits

The Foundation has defined contribution and defined benefit retirement income plans covering all full-time employees. The Foundation funded and charged to expenditures contributions of $1,762,717 and $1,901,964 in 1996 and 1995, respectively, related to the defined contribution plan. The defined benefit plan is funded in amounts sufficient to meet the minimum requirements of the Employee Retirement Income Security Act of 1974. No funding of the defined benefit plan was required in 1995 or 1996. As of September 1, 1995, the date of the latest actuarial valuation, plan assets exceeded the actuarial present value of accumulated benefits of the defined benefit plan.
The Kellogg Foundation's Annual Report offers important information about the organization's philosophy, financial status, and programming interests. To learn more, visit the Foundation's World Wide Web site at http://www.wkkf.org

Among its many features, the Kellogg Foundation Web site offers:

- in-depth information about the Foundation's programming interests
- information on the Foundation's grant application process
- a database of current grant recipients
- access to numerous publications which report on Foundation-funded projects
- an electronic version of the Foundation's magazine, the International Journal

The purpose of this site is to inform potential grantees and others about the Kellogg Foundation's mission and current programming interests and to communicate and disseminate lessons learned to people worldwide who share similar interests and concerns and might benefit from the Foundation's knowledge and experience.

The W.K. Kellogg Foundation is a nonprofit organization whose mission is to apply knowledge to solve the problems of people. Its founder, W.K. Kellogg, was driven by an unquenchable thirst to help people help themselves.
New Grant Commitment
Highlights

Note: The charts and figures below represent a breakdown of the Kellogg Foundation's New Grant Commitments for Fiscal Year 1995-98.

Areas of Interest
(based on commitments)

19% Health $47,602,997
17% Food Systems and Rural Development 1 $42,253,238
23% Youth and Education; Higher Education 1 $57,076,803
7% Philanthropy and Volunteerism $16,630,433

11% Cross-Cutting Themes 1 $29,139,595
21% Special Opportunities $52,811,172
1% Carryover Initiatives $808,560
Other 1 $1,626,283
1% Greater Battle Creek $3,056,331

Includes:
1. Agriculture and Rural Development in Southern Africa
2. Basic Education and Youth in Southern Africa and Basic Education and Youth Development in Latin America and the Caribbean
3. Cross-cutting themes include Leadership, Information Systems/Technology, Capitalizing on Diversity, and Family, Neighborhood, and Community Development
4. Program Development (Latin America and the Caribbean)

Geographical Areas
(based on commitments)

76% United States $192,369,898
10% Latin America and the Caribbean $24,411,491
6% Africa (Southern) $14,503,192
8% Other International Programs $19,720,831
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HEALTH

HEALTH GOAL

IMPROVE THE HEALTH OF PEOPLE IN COMMUNITIES THROUGH INCREASED ACCESS TO INTEGRATED, COMPREHENSIVE HEALTH CARE SYSTEMS THAT ARE ORGANIZED AROUND PUBLIC HEALTH, PREVENTION, AND PRIMARY HEALTH CARE, AND WHICH ARE GUIDED, MANAGED, AND STAFFED BY A BROAD RANGE OF APPROPRIATELY PREPARED PERSONNEL.

COMPREHENSIVE HEALTH CARE SYSTEMS

Assess progress toward the attainment of integrated, comprehensive health care systems through strategic planning and support. Communication of lessons learned in order to inform systems change.

Tampa-Hillsborough Urban League, Inc., Tampa, Florida
$187,035
WKRF Contact Person: Henrie M. Treadwell

Build community organizations' capacity to promote needed changes in public health education and improve the public’s health and well-being.

University of North Carolina at Chapel Hill
171,970
WKRF Contact Person: Thomas A. Bruce

Build community organizations' capacity to promote needed changes in public health education and practice, and improve the public's health and well-being.

Alameda Health Consortium, Oakland, California
600
Cobb County Board of Health, Marietta, Georgia
21,163
Hands, Feet & Mouth, Inc., Smyrna, Georgia
100,000
Johns Hopkins University, Baltimore, Maryland
52,298
University of Michigan, Ann Arbor
147,568
WKRF Contact Person: Thomas A. Bruce

Foster care and support systems that include family-centered, community-based services, involve collaboration among multiple sectors, and engage institutions as partners.

Boys, Girls, Adults Community Development Center, Marvell, Arkansas
12,000
WKRF Contact Person: Thomas A. Bruce

Improve public health by developing alternative, comprehensive, high-quality, and affordable health services models and informing policymakers of project results.

Community Foundation of St. Clair County, Port Huron, Michigan
126,150
WKRF Contact Person: C. Patrick Babcock

Maintain communications with practitioners on issues of primary care and social health during a period of transitional funding.

California Medical Association Foundation, San Francisco
47,000
WKRF Contact Person: Thomas A. Bruce

COMPREHENSIVE HEALTH SERVICES*

Disseminate lessons learned from a WKRF-assisted project implementing rural comprehensive health services through a community-based health care network and health professions education training.

Mountain Area Health Education Foundation, Inc., Ashville, North Carolina
10,080
WKRF Contact Person: Robert A. DeVries

Help rural poor access health and social services, develop community leadership abilities, and implement local enterprise activities.

Bo jsx Rural Life Center, Inc., Keysville, Georgia
200,000
WKRF Contact Person: Henrie M. Treadwell

Improve the lives of American Indians by addressing health, education, and literacy needs and promoting tribal leadership development.

Native American Community Board, Lake Andes, South Dakota
29,200
WKRF Contact Person: Henrie M. Treadwell

EDUCATIONAL REFORM

Foster institutional change to redirect health professions higher education; encourage multidisciplinary approaches to meeting the needs of people.

Bread for the City and Zacchaeus Free Clinic, Inc., Washington, D.C.
1,813,998

East Tennessee State University, Johnson City
1,813,000

Northeastern University, Boston, Massachusetts
1,818,000

Texas Tech University Health Sciences Center, Lubbock
11,500

Texas Tech University Health Sciences Center, Lubbock
1,818,000

University of Minnesota, Minneapolis
1,792,272

University of New Mexico, Albuquerque
1,817,933

Western Consortium for Public Health, Berkeley, California
9,980
WKRF Contact Person: Ronald W. Richards

Improve the health of Americans by redirecting health professions education toward community-based primary health care practice.

Alliance for Health Reform, Washington, D.C.
25,000
WKRF Contact Person: Ronald W. Richards

*These projects were funded under pre-1996 goals and strategies that are no longer active.
Increase the number of family nurse practitioners by preparing faculty needed to implement new educational programs

Board of Control for Southern Regional Education, Atlanta, Georgia
WKRF Contact Person: Ronald W. Richards
108,000

HEALTH PROFESSIONS EDUCATION*

Improve the health of Americans by helping to reorient public health professions education toward community-based health services

Alameda Health Consortium, Oakland, California
Berkeley Area Health Education Center, Inc., Pittsfield, Massachusetts
University of Massachusetts at Amherst
University of Michigan, Ann Arbor
University of North Carolina at Chapel Hill
WKRF Contact Person: Thomas A. Bruce
250
1,475
5,495
6,437
1,151

Improve the health of Americans by redirecting health professions education toward community-based primary health care practice

East Tennessee State University, Johnson City
Michigan State University, East Lansing
Morehouse School of Medicine, Atlanta, Georgia
Northeastern University, Boston, Massachusetts
University of Hawaii, Honolulu
University of Texas El Paso
WKRF Contact Person: Ronald W. Richards
12,000
17,000
12,000
17,000
12,000
32,200

Improve the health of migrant farmworkers by preparing migrant workers to serve as health aides/educators in camp sites and in their home communities

Midwest Migrant Health Information Office, Monroe, Michigan
WKRF Contact Person: Gloria T. Meert
85,350

Strengthen nursing and allied health education programs at historically black colleges and universities through a program of faculty and curriculum development

Florida Agricultural and Mechanical University, Tallahassee
WKRF Contact Person: Henrietta M. Treadwell
53,435

INFORMATION FOR POLICYMAKERS*

Improve the public’s health care by developing alternative, comprehensive, high quality, and affordable health services models and informing policymakers of project results

Muskegon County Community Foundation, Inc., Michigan
WKRF Contact Person: C. Patrick Balbock
47,000

INFORMATION TECHNOLOGY

Support a public education campaign for the national Healthy Cities/Communities initiative

American Association for World Health, Washington, D.C.
WKRF Contact Person: Thomas A. Bruce
50,000

INFORMING PUBLIC POLICYMAKING

Improve the health status of Asian-Americans and Pacific Islanders in the U.S. by convening health leaders to develop a priority-based action plan

Asian Health Services, Inc., Oakland, California
WKRF Contact Person: Gloria R. Smith
50,000

NEW COMMITMENTS

Strengthen the capacity of WKRF grantees to inform health policymakers and decision makers about the contributions of community initiatives for the systemic reform of health policy

Center for Policy Alternatives, Washington, D.C.
WKRF Contact Person: C. Patrick Balbock
85,000

Center for Policy Alternatives, Washington, D.C.
WKRF Contact Person: Henrie M. Treadwell
880,000

Charles F. Kettering Foundation, Dayton, Ohio
WKRF Contact Person: Henrie M. Treadwell
250,500

Western Consortium for Public Health, Berkeley, California
WKRF Contact Person: Ronald W. Richards
140,000

INSTITUTION-INITIATED CHANGE

Improve the delivery of health care by traditional providers by developing models that incorporate community perspectives in governance and delivery

California Pacific Medical Center Foundation, San Francisco
Hospital Research and Educational Trust, Chicago, Illinois
WKRF Contact Person: Robert A. DeVries
255,000
721,750

LEADERSHIP DEVELOPMENT

Foster development of leadership for integrated, comprehensive health services and education systems

Sigma Theta Tau International Honor Society of Nursing, Inc., Indianapolis, Indiana
WKRF Contact Person: Gloria T. Meert
50,000

University of Minnesota, Minneapolis
WKRF Contact Person: Robert A. DeVries
838,900

PROBLEM-FOCUSED MODELS

Build capacity of communities to identify and develop, test, refine, and sustain solutions to health-related issues

Department of Health and Human Services, Bethesda, Maryland
Department of Health and Human Services, Bethesda, Maryland
WKRF Contact Person: Henrie M. Treadwell
10,000
50,000

Develop models to inform policymakers regarding standards of care for board and care homes that serve elderly populations

Legal Counsel for the Elderly, Washington, D.C.
WKRF Contact Person: Henrie M. Treadwell
155,000

Disseminate lessons learned from a WKRF-assisted project to improve the quality of life for the elderly by implementing community-based health care assessment and in-home preventive services

Senior Health and Peer Counseling Center, Santa Monica, California
WKRF Contact Person: Henrie M. Treadwell
179,505

PUBLIC HEALTH PARTNERSHIPS

Evaluate and network WKRF-assisted projects to help build strong community-based practice and academic programs to promote public health and primary prevention

Board of Trustees of the University of Illinois, Chicago
WKRF Contact Person: Thomas A. Bruce
10,000

Hospital Research and Educational Trust, Chicago, Illinois
WKRF Contact Person: Robert A. DeVries
71,988

Johns Hopkins University, Baltimore, Maryland
WKRF Contact Person: Thomas A. Bruce
13,962

San Diego State University Foundation, Inc., California
WKRF Contact Person: Thomas A. Bruce
13,850

University of North Carolina at Chapel Hill
WKRF Contact Person: Thomas A. Bruce
13,850

*These projects were funded under pre-1996 goals and strategies that are no longer active.
University of Texas-Houston 100,000
WKRF Contact Person: Thomas A. Bruce

Western Consortium for Public Health, Berkeley, California 81,851
WKRF Contact Person: Thomas A. Bruce

Western Consortium for Public Health, Berkeley, California 48,964
WKRF Contact Person: Thomas A. Bruce

Improve the health of the public through support for health promotion education in a historic African-American university North Carolina Central University, Durham 61,750
WKRF Contact Person: Thomas A. Bruce

RECRUITING AND SUPPORTING COMMUNITY MEMBERS
Develop a cadre of qualified students to enter health professions education for careers in community-based health services by building partnerships between communities and health professions education programs
Columbia University in the City of New York 1,119,230
WKRF Contact Person: Thomas A. Bruce

Morgan State University, Baltimore, Maryland 264,043
WKRF Contact Person: Henrie M. Treadwell

Prairie View A&M University, Texas 1,099,167
WKRF Contact Person: Gloria R. Smith

University of South Dakota, Vermillion 1,215,235
WKRF Contact Person: Gloria T. Moert

Improve the competence of general physicians to provide primary health care
Public Health Foundation Enterprises, Inc., City of Industry, California 30,000
WKRF Contact Person: Thomas A. Bruce

FOOD SYSTEMS AND RURAL DEVELOPMENT

Food Systems Goal
HELP MEET THE NEEDS FOR A SAFE AND NUTRITIOUS DIET WHILE ENSURING THAT FOOD PRODUCTION SYSTEMS ARE ENVIRONMENTALLY SENSITIVE, ECONOMICALLY VIABLE, SUSTAINABLE OVER THE LONG TERM, AND SOCIALLY RESPONSIBLE.

COMMUNITY-BASED DEMONSTRATION MODELS*
Enhance the environment and quality of life for rural people by promoting the adoption of integrated and resource-efficient farming systems
Land Stewardship Project, White Bear Lake, Minnesota 98,000
WKRF Contact Person: Thomas L. Thiborn

Help establish a national network of groups interested in local food policy issues
Minnesota Food Association, St. Paul 53,000
WKRF Contact Person: Susan Jenkins

Increase resource conservation and foster economically viable family farms and rural communities through new institutional and community relationships and sustainable farming options
Alternative Energy Resources Organization, Helena, Montana 19,800
WKRF Contact Person: Susan Jenkins

EXTENDING LESSONS LEARNED
Address issues of education, management, access, and use of land in North America through the establishment of the North American Land Tenure Center at the University of Wisconsin-Madison
University of Wisconsin-Madison 400,000
WKRF Contact Person: Richard M. Foster

Better serve inner-city families by developing a sustainable process that integrates the community farmers’ markets project and community-based food and nutrition education
Reading Terminal Farmers’ Market Trust, Philadelphia, Pennsylvania 125,905
WKRF Contact Person: Susan Jenkins

Develop healthy communities and economic opportunities through a program of community gardens and Community Supported Agriculture enterprise
Friends of P-Patch, Seattle, Washington 49,600
WKRF Contact Person: Susan Jenkins

Develop new partnerships with WKRF ASH projects and expand student development experiences and delivery, safety information, and materials through youth safety and educational programs
National FFA Foundation, Inc., Madison, Wisconsin 192,255
WKRF Contact Person: Susan Jenkins

Engage local social scientists, community members, and local and state officials in forums that examine the extent and implications of the demographic changes on rural America due to immigration
Urban Institute, Washington, D.C. 143,250
WKRF Contact Person: Susan Jenkins

Enhance K-12 education in science through a workshop focusing on agriculture, food, and natural resources
National Academy of Sciences, Washington, D.C. 17,000
WKRF Contact Person: Richard M. Foster

Improve agriculture safety and health by networking WKRF ASH projects with other federal and nonprofit agriculture safety initiatives
University of Iowa, Iowa City 5,000
WKRF Contact Person: Susan Jenkins

Improve the health and safety of farm families through an enhanced educational infrastructure and development of a network for dissemination and public policy
Board of Trustees of the University of Illinois, Champaign 49,950
Easter Seal Society of Iowa, Inc., Des Moines 48,018
Eastern Washington University, Cheney 50,000
Emory University, Atlanta, Georgia 49,800
Farmworker Health and Safety Institute, Inc., Glassboro, New Jersey 100,000
Mary Imogene Bassett Hospital, Cooperstown, New York 42,570
North Carolina Farmworkers’ Project, Inc., Benson 49,820
United Health Centers of the San Joaquin Valley, Inc., Parlier, California 45,900
University of Kentucky, Lexington 50,000
University of Nebraska Medical Center, Omaha 50,000
WKRF Contact Person: Susan Jenkins

Reduce childhood injury and death through the education of young children and adolescents with age-appropriate material and teaching processes
Illinois Easter Seal Society, Inc., Springfield 70,977
WKRF Contact Person: Susan Jenkins

*These projects were funded under pre-1996 goals and strategies that are no longer active.
Support efforts to reduce hunger and enhance sustainable agriculture by creating the Community Food Security Partnership Initiative
Hartford Food System, Inc., Connecticut
75,000
WKRF Contact Person: Susan Jenkins

**FOOD SYSTEMS PROFESSIONS EDUCATION**

Bring Extension leaders together to discuss collaborative efforts with new partners who will be integral parts of the future Cooperative Extension System through a National Extension Leadership Development forum
Kansas State University, Manhattan
14,500
WKRF Contact Person: Deores A. Father

Catalyze changes in the food systems education programs of Iowa to prepare high-quality food systems professionals and meet the needs of diverse audiences of the 21st Century
Iowa State University, Ames
1,500,000
WKRF Contact Person: Oran B. Hesterman

Continue conversations among professional societies in food and fiber systems regarding the impact of change in the workplace
Council for Agricultural Science and Technology, Ames, Iowa
192,500
WKRF Contact Person: Richard M. Foster

Develop and enhance partnerships that add value to student learning in food systems concepts and contribute to institutional change and capacity building for food systems professional education
Tuskegee University, Alabama
3,250,000
WKRF Contact Person: Richard M. Foster

Help food systems professionals meet the needs of stakeholders in the next century by redefining educational structures and creating communities of learning
University of Nebraska-Lincoln
1,500,000
WKRF Contact Person: Richard M. Foster

**NEW COMMITMENTS**

Realize a vision of a model food and fiber educational system that listens and responds to the needs of a rapidly changing Texas clientele
Texas A&M University System, College Station
1,999,681
WKRF Contact Person: Richard M. Foster

**INNOVATIVE EDUCATIONAL PROGRAMS**

Help decision makers develop a vision of what food systems and land-grant universities can be in the future and disseminate the results
Washington State University, Pullman
14,875
WKRF Contact Person: Richard M. Foster

**INTEGRATED FARMING SYSTEMS**

Create a new dialogue project regarding the future of agriculture in terms of current trends toward industrialization, vertical integration, and contract farming
Keystone Center, Colorado
256,000
WKRF Contact Person: Oran B. Hesterman

Design a comprehensive future policy framework for food, agricultural, and rural sustainability
Henry A. Wallace Institute for Alternative Agriculture, Greenbelt, Maryland
2,012,500
WKRF Contact Person: Oran B. Hesterman

Develop market-based strategies for increasing farm profitability, while enhancing the economic well-being and environmental stewardship of Pennsylvania rural communities
Pennsylvania Association for Sustainable Agriculture, Millcreek
343,320
WKRF Contact Person: Oran B. Hesterman

**NEW COMMITMENTS**

Educate community members on the Pine Ridge Reservation to become self-reliant in producing wholesome, quality food through sustainable agricultural development
Ta' Sin Tokaheya Foundation, Oglala, South Dakota
132,186
WKRF Contact Person: Oran B. Hesterman

**NEW COMMITMENTS**

Increase the leadership capacity of people to become more effective change agents in order to translate community-level Integrated Farming Systems experiences into food systems change
Center for Sustainable Systems, Inc., Berea, Kentucky
153,000
WKRF Contact Person: Oran B. Hesterman

Inform agricultural interests about federal farm and environmental policy developments
Palouse-Clearwater Environmental Institute, Moscow, Idaho
20,025
WKRF Contact Person: Thomas L. Thorburn

Provide media training to IFS grantees and those involved with the Campaign for Sustainable Agriculture and the Sustainable Agriculture Working Groups
Michael Fields Agricultural Institute, Inc., East Troy, Wisconsin
30,280
WKRF Contact Person: Oran B. Hesterman

**NEW COMMITMENTS**

Summarize lessons learned, expand the IFS Network to a more diverse and powerful entity, and provide continued leadership development through a transitional networking conference
Chesapeake Bay Foundation, Inc., Annapolis, Maryland
70,378
WKRF Contact Person: Oran B. Hesterman

Support production of field crop agroecology educational materials as one of the basic subject matter areas in the Strategic Plan for Sustainable Agriculture Education in Michigan
Michigan State University, East Lansing
25,000
WKRF Contact Person: Thomas L. Thorburn

*These projects were funded under pre-1996 goals and strategies that are no longer active.*
RURAL DEVELOPMENT GOAL

SUPPORT COMPREHENSIVE, COLLABORATIVE, AND INTEGRATED EFFORTS OF PEOPLE, ORGANIZATIONS, AND INSTITUTIONS IN SMALL AND RURAL COMMUNITIES TO IMPROVE THEIR QUALITY OF LIFE.

CONNECTING RURAL AMERICA

Develop an interactive communication system to provide educational, economic development, health, and human service opportunities for citizens of Snohomish County
SNONET, Everett, Washington 984,254
WKRF Contact Person: Richard M. Foster

Enhance public understanding of land use issues and develop improved information systems for the protection of cultural and biological diversity in Michigan
Land Information Access Association, East Lansing, Michigan 270,000
WKRF Contact Person: Richard M. Foster

Expand the national Rural Policy program by consciously and systematically integrating rural residents and decision makers into the program
Curators of the University of Missouri, Columbia 146,000
WKRF Contact Person: Richard M. Foster

Explore alternative solutions to Michigan's persistent land use problems through a Land Use Forum
Michigan State University, East Lansing 20,000
WKRF Contact Person: Richard M. Foster

Increase the capacity for diversity among food systems and rural development professional societies and organizations
Rural Sociological Society, Urbana, Illinois 98,732
WKRF Contact Person: Susan Jenkins

Support and document the continued development process of the Central Appalachia Network
Center for Economic Options, Inc., Charleston, West Virginia 50,000
WKRF Contact Person: Caroline M. Carpenter

LEADERSHIP DEVELOPMENT*

Increase the capacity of public officials to revitalize small towns and rural communities through education, networking, and community development projects
Cornell University, Ithaca, New York 99,769
WKRF Contact Person: Delores A. Parher

Provide technical assistance to rural community development programs through the establishment of a resource library
Heartland Center for Leadership Development, Lincoln, Nebraska 21,000
WKRF Contact Person: Delores A. Parher

POLICY DEVELOPMENT/EDUCATION*

Increase attention on poverty in small and rural communities through the development of a northeast region poverty education network
Pennsylvania State University, University Park 15,000
WKRF Contact Person: Delores A. Parher

STRENGTHENING RURAL COMMUNITIES

Assist grassroots groups in carrying out community development projects in Randolph County and the surrounding area
Mountain Partners in Community Development, Inc., Elkins, West Virginia 160,000
WKRF Contact Person: Caroline M. Carpenter

Create a community development project to strengthen the effectiveness of rural organizations in Central Appalachia in revitalizing the social infrastructure for the future
Appalachian Tribal Corporations, Whitesburg, Kentucky 255,000
WKRF Contact Person: Delores A. Parher

Create culturally appropriate, self-sustaining, and self-determined reservation-based strategies and programs in economic development for American Indians
First Nations Development Institute, Fredericksburg, Virginia 1,500,000
WKRF Contact Person: Susan Jenkins

Develop a community intervention model that builds the social capacity needed to move a community toward long-term sustainability
Mountain Association for Community Economic Development, Berea, Kentucky 750,000
WKRF Contact Person: Susan Jenkins

Develop a community leadership program for low-income women that will encourage involvement in areas of needed change
Just Harvest Education Fund, Homestead, Pennsylvania 150,000
WKRF Contact Person: Susan Jenkins

Develop a regional education and demonstration center for practicing and supporting sustainable family farming, natural resource management, and rural community development
Lightstone Foundation, Inc., Moyers, West Virginia 150,000
WKRF Contact Person: Susan Jenkins

Develop an advanced skills curriculum for community development practitioners in order to encourage new collaboration among organizations working in rural development
Heartland Center for Leadership Development, Lincoln, Nebraska 345,000
WKRF Contact Person: Susan Jenkins

Develop economic opportunities through the establishment of a hydroponics greenhouse industry in rural Maryland
University of Maryland Eastern Shore, Princess Anne 1,000,000
WKRF Contact Person: Caroline M. Carpenter

Develop the Great Lakes Leadership Network and enhance the leadership capacity of women working at the community grassroots level
Environmental Association for Great Lakes Education, Duluth, Minnesota 86,420
WKRF Contact Person: Susan Jenkins

Engage rural community leaders, youth, and educators in community development activities that lead to healthy rural communities
South Dakota State University, Brookings 195,000
WKRF Contact Person: Thomas L. Thorthurn

Improve interdisciplinary linkages and team efforts between family and community education/Cooperative Extension Service and strengthen working relationships with non-Extension partners
Mississippi State University, Mississippi 20,000
WKRF Contact Person: Susan Jenkins

Improve services to low- and moderate-income people by providing technical assistance to HEAD Corporation to increase organizational capacity
HEAD Corporation, Berea, Kentucky 200,000
WKRF Contact Person: Caroline M. Carpenter

Improve the health of people through technical assistance and capacity building for impoverished "Champion" communities in Arkansas
Nonprofit Resources, Inc., Little Rock, Arkansas 97,700
WKRF Contact Person: Thomas A. Bruce

*These projects were funded under pre-1996 goals and strategies that are no longer active.
Domestic United States

NEW COMMITMENTS

Improve the profitability of rural day care providers through business development and leadership training
Montana Western Region Economic Development Group, Inc., Missoula
41,135
WRKF Contact Person: Susan Jenkins

Introduce self-organizing community development structures to assist communities to identify and address significant rural problems and issues
National Association for the Southern Poor, Washington, D.C.
730,000
WRKF Contact Person: Delores A. Parker

Support and facilitate local networking of community groups that are addressing the dramatic decline in northeastern fishery resources
New Hampshire Charitable Foundation, Concord
37,000
WRKF Contact Person: Susan Jenkins

WATER RESOURCES GOAL
DEVELOP AND SUSTAIN COMMUNITY ACTION STRATEGIES TO PROTECT DRINKING WATER QUALITY IN MICHIGAN AND THE GREAT LAKES REGION.

DRINKING WATER
Disseminate lessons learned from the Groundwater Education in Michigan program
Michigan State University, East Lansing
229,468
WRKF Contact Person: Thomas L. Thorburn

MICHIGAN GROUNDWATER
Develop and implement a strategy for long-term success of the Grand Traverse Bay Watershed Initiative
Grand Traverse Bay Watershed Initiative, Inc., Traverse City, Michigan
33,000
WRKF Contact Person: Thomas L. Thorburn

Establish a regional groundwater education center to improve and protect groundwater quality and human health through action-oriented groundwater protection programs and disseminate the results
Eastern Michigan University, Ypsilanti
52,150
Grand Valley State University, Allendale, Michigan
56,028
Michigan Technological University, Houghton
52,000
University of Michigan-Flint
51,845
Western Michigan University, Kalamazoo
53,000
WRKF Contact Person: Thomas L. Thorburn

YOUTH AND EDUCATION: HIGHER EDUCATION

YOUTH AND EDUCATION GOAL
PROMOTE THE WELL-BEING OF CHILDREN AND YOUTH THROUGH DEVELOPMENTALLY APPROPRIATE STRATEGIES.

COMPREHENSIVE, COMMUNITY-BASED MODELS AND SPECIAL OPPORTUNITIES
Assist the three KYIP sites in keeping the development of youth a priority by providing an endorsement for sustaining their development efforts
Michigan Community Foundations’ Youth Project, Grand Haven
10,000,000
WRKF Contact Person: Tyrone R. Baines

Build organizational capacity and increase impact on local community needs by making operational improvements, participating in community strategies, increasing annual fundraising, and improving grantmaking
United Way of Marquette County, Michigan
112,725
WRKF Contact Person: Judith Watson Olson

Conduct a symposium which brings together new media industry leaders and children’s advocates for an exchange of ideas and a discussion of protecting children’s interests in the information superhighway
Children Now, Oakland, California
59,687
WRKF Contact Person: Jack K. Mawdsley

DECREASE SUBSTANCE ABUSE AMONG YOUTH AND ADULTS THROUGH INCREASED DRUG PREVENTION EDUCATION AND COMMUNITY MOBILIZATION
Substance Abuse Council of Greater Battle Creek, Michigan
77,000
WRKF Contact Person: Joyce Brown

Explore ways to enhance youth development and community revitalization by engaging young people in civic work
Martian College, Indianapolis, Indiana
109,740
WRKF Contact Person: Leah A. Austin

Help students increase their ability to learn, establish goals, and achieve success by expanding crisis and school-to-work services in the area’s alternative school
NICE Community School District, Ishpeming, Michigan
130,000
WRKF Contact Person: Judith Watson Olson

Help students successfully transition from school to work through support of technical curricula and career guidance programs in area schools
Marquette-Alger Intermediate School District, Marquette, Michigan
577,923
WRKF Contact Person: Judith Watson Olson

Implement a comprehensive, community-based study in order to investigate the feasibility of schools of choice in the city of Baltimore
City of Baltimore, Maryland
20,000
WRKF Contact Person: Jack K. Mawdsley

Implement a program of services which will lead to a substantial reduction in the number of children in the City of New York foster care system who are not returning home, and reform their foster care system
City of New York, New York
4,000,000
WRKF Contact Person: Paul D. Vander Veld

Improve academic success of students, ages 15-19, particularly those who are at risk of dropping out, through a viable, formally recognized, public school alternative education program at Washtenaw Community College
Student Advocacy Center School and Community Services, Inc., Ann Arbor, Michigan
150,000
WRKF Contact Person: Marvin H. McKinney

Improve K-6 student achievement in science in Calhoun County by developing science kits and providing professional development opportunities for teachers
School District of the City of Battle Creek, Michigan
359,900
WRKF Contact Person: Bruce M. Darr

Improve school governance as a key to school reform through a nationwide action research project
New England School Development Council, Sudbury, Massachusetts
63,000
WRKF Contact Person: Jack K. Mawdsley

Improve student writing abilities, provide professional development programs for teachers, and expand the professional roles of teachers through the Upper Peninsula Writing Project
Northern Michigan University, Marquette
1,000
WRKF Contact Person: Judith Watson Olson

Improve the capacity of the Family Y Center of Battle Creek’s programming and staff to better serve families and youth
Family Y Center of Battle Creek, Michigan
55,000
WRKF Contact Person: Joyce A. Brown

Improve the learning environment and academic performance of preschool and elementary students and promote parent and community involvement by implementing a model “micro-society” school program
Detroit Public Schools, Michigan
956,300
WRKF Contact Person: Gerald K. Smith

Improve the lives of school-age children through quality, affordable, and accessible child care programs
Battle Creek Community Foundation, Michigan
100,000
City of Albion, Michigan
100,000
Family Altar Chapel Ministries School, Battle Creek, Michigan
20,000
First Presbyterian Church of Marshall, Michigan
20,000
Provide alternative educational and vocational opportunities for homeless and runaway youth in the Denver area
Urban Peak, Denver, Colorado
90,000
WRKF Contact Person: Rosana G. Rodriguez
Provide middle-level students with a learning environment designed to help them develop their intellectual ability, increase self-esteem, and cope with the physical, social, and emotional changes they are experiencing.
NICE Community School District, Ishpeming, Michigan
30,000
WRKF Contact Person: Steven E. Peffers
Provide services to strengthen self-esteem and academic achievement of students in Northern High School Class of the year 2000
Michigan Metro Girl Scout Council, Detroit
570,000
WRKF Contact Person: Gerald K. Smith
Recognize the critical role K-12 schools play in the community and honor outstanding educator and administrator performance by sponsoring an "Excellence in Education Day" - 1996
Albion Public Schools, Michigan
2,000
Athens Area Schools, Michigan
2,000
Battle Creek Academy, Michigan
1,000
Battle Creek Area Catholic Schools, Michigan
1,000
Battle Creek Christian School, Michigan
1,000
Bellevue Community Schools, Michigan
1,000
Calhoun Intermediate School District, Marshall, Michigan
2,000
Family Altar Chapel Ministries School, Battle Creek, Michigan
1,000
Harper Creek Community Schools, Battle Creek, Michigan
2,000
Homer Community School, Michigan
1,000
Kellogg Community College, Battle Creek, Michigan
2,000
Lakeview School District, Battle Creek, Michigan
4,000
Mar Lee School, Marshall, Michigan
1,000
Marshall Public Schools, Michigan
2,000
Olivet Community Schools, Michigan
3,000
Pennfield Schools, Battle Creek, Michigan
2,000
Saint John Elementary School, Albion, Michigan
1,000
School District of the City of Battle Creek, Michigan
12,000
Tekronsha Community Schools, Michigan
1,000
Union City Community Schools, Michigan
1,000
WRKF Contact Person: Tyrome R. Barnes
Recognize the critical role K-12 schools play in the community and honor outstanding student, educator, and/or administrator performance by sponsoring an "Excellence in Education Week" - 1996
Burt Township Public Schools, Grand Marais, Michigan
2,500
Father Marquette Catholic Central Schools System, Marquette, Michigan
1,000
Owen Area Community Schools, Michigan
11,000
Ishpeming School District No. 1, Michigan
11,000
Marquette Area Public Schools, Michigan
35,000
Marquette-Alger Intermediate School District, Marquette, Michigan
2,000
Munising Public Schools, Michigan
8,000
Negaunee Public Schools, Michigan
11,000
NICE Community School District, Ishpeming, Michigan
13,500
Powell Township School District, Big Bay, Michigan
1,000
Republic-Michigamme School District, Republic, Michigan
2,500
Superior Central School District, Eben Junction, Michigan
4,000
WRKF Contact Person: Steven E. Peffers
Recognize the critical role K-12 schools play in the community and honor outstanding student performance by sponsoring an "Excellence in Education Day" - 1996
Albion Public Schools, Michigan 9,000
Athens Area Schools, Michigan 4,500
Battle Creek Academy, Michigan 3,000
Battle Creek Area Catholic Schools, Michigan 3,000
Bellevue Community Schools, Michigan 6,000
Family Altar Chapel Ministries School, Battle Creek, Michigan 1,500
Harper Creek Community Schools, Battle Creek, Michigan 15,000
Homer Community School, Michigan 6,000
Lakeview School District, Battle Creek, Michigan 16,500
Marshall Public Schools, Michigan 15,000
Olivet Community Schools, Michigan 6,000
Pennfield Schools, Battle Creek, Michigan 10,500
School District of the City of Battle Creek, Michigan 34,300
Tekonsha Community Schools, Michigan 3,000
Union City Community Schools, Michigan 6,000
WKRF Contact Person: Tyrone R. Beines

Reduce and prevent antisocial behavior while fostering responsible citizenship characteristics among select KYIP youth
Wayne County Neighborhood Legal Services, Detroit, Michigan 465,332
WKRF Contact Person: Gerald K. Smith
Reduce the persuasiveness of school bullying through a focused effort to change the school culture and practices through intensive training and counseling of staff, educators, students, and the community at large
Albion Public Schools, Michigan 97,000
WKRF Contact Person: John R. Seita
Support an all-night graduation celebration
Burt Township Public Schools, Grand Marais, Michigan 200
Gwinn Area Community Schools, Michigan 200
Ishpeming School District No. 1, Michigan 200
Marquette Area Public Schools, Michigan 200
Munising Public Schools, Michigan 200
Negaunee Public Schools, Michigan 200
NICE Community School District, Ishpeming, Michigan 200
Republic-Michigamme School District, Republic, Michigan 200
Superior Central School District, Eben Junction, Michigan 200
WKRF Contact Person: Judith Watson Olson
Support social, emotional, and academic needs of children in urban Battle Creek elementary schools through program development of an In-School Scouting Program
Glowing Embers Girl Scout Council, Kalamazoo, Michigan 136,035
WKRF Contact Person: Joyce A. Brown
Support the second Healthy Communities for Healthy Youth Conference at Northern Michigan University
Northern Michigan University, Marquette 5,000
WKRF Contact Person: Judith Watson Olson

Sustain the recruitment and placement of volunteers in community service opportunities by strengthening the organization's programming and fundraising capabilities and by increasing community demand for volunteer services
Marquette County Volunteer Center, Michigan 88,768
WKRF Contact Person: Judith Watson Olson

DEVELOPMENT OF YOUTH*

Improve the effectiveness of middle school personnel through preservice and inservice teacher training and implementation of a teacher certification program
Central Michigan University, Mount Pleasant 499,950
WKRF Contact Person: Leah M. Austin
Strengthen classroom instruction by helping schools improve their selection of educational technology and training educators in its use
Indiana University, Bloomington 84,043
WKRF Contact Person: Jack K. Mansley

EARLY ADOLESCENCE — MAKING THE TRANSITION (AGES 9-15)

Address the problems of early adolescent homeless children in the border community of Nogales, Arizona, by providing training and professional development for street educators, outreach workers, and staffs of human service agencies
Mi Nueva Casa, Inc., Nogales, Arizona 111,000
WKRF Contact Person: Rosana G. Rodriguez

Effect comprehensive school improvement that will result in developmental responsiveness and heightened achievement for all middle-grades students at Angelique Beaubien Middle School
Detroit Public Schools, Michigan 149,590
WKRF Contact Person: Leah M. Austin

Effect comprehensive school improvement that will result in developmental responsiveness and heightened achievement for all middle-grades students at Bendle Middle School
Bendle Public Schools, Barron, Michigan 149,700
WKRF Contact Person: Leah M. Austin

Effect comprehensive school improvement that will result in developmental responsiveness and heightened achievement for all middle-grades students at Milwood Middle School
Kalamazoo Public Schools, Michigan 149,364
WKRF Contact Person: Leah M. Austin

Effect comprehensive school improvement that will result in developmental responsiveness and heightened achievement for all middle-grades students at Sherrill Middle School
Detroit Public Schools, Michigan 150,000
WKRF Contact Person: Leah M. Austin

Effect comprehensive school improvement that will result in developmental responsiveness and heightened achievement for all middle-grades students at Southwestern Junior High School and Springfield Middle School
School District of the City of Battle Creek, Michigan 150,000
WKRF Contact Person: Leah M. Austin

Effect comprehensive school improvement that will result in developmental responsiveness and heightened achievement for all middle-grades students at the Dewey Center for Urban Education
Detroit Public Schools, Michigan 150,000
WKRF Contact Person: Leah M. Austin

Effect comprehensive school improvement that will result in developmental responsiveness and heightened achievement for all middle-grades students at Vanderbilt Area Schools
Vanderbilt Area Schools, Michigan 128,216
WKRF Contact Person: Leah M. Austin

*These projects were funded under pre-1996 goals and strategies that are no longer active.
Effect formation of a rural schools consortium that will result in improved middle-grades education in three Michigan rural communities
Farwell Area Schools, Michigan 16,666
Hale Area Schools, Michigan 16,666
Hart Public Schools, Michigan 16,667
WKFF Contact Person: Leah M. Austin
Enhance middle-grades students' basic skills by focusing on literacy and/or numeracy skills at Central Middle School
Saginaw City School District, Michigan 6,600
WKFF Contact Person: Leah M. Austin
Enhance middle-grades students' basic skills by focusing on literacy and/or numeracy skills at Detroit Open School
Detroit Public Schools, Michigan 7,998
WKFF Contact Person: Leah M. Austin
Enhance middle-grades students' basic skills by focusing on literacy and/or numeracy skills at Dorothy L. Fisher Middle School
Detroit Public Schools, Michigan 6,979
WKFF Contact Person: Leah M. Austin
Enhance middle-grades students' basic skills by focusing on literacy and/or numeracy skills at Dwight Rich Middle School
Lansing School District, Michigan 8,000
WKFF Contact Person: Leah M. Austin
Enhance middle-grades students' basic skills by focusing on literacy and/or numeracy skills at Godfrey Educational Center
Detroit Public Schools, Michigan 10,000
WKFF Contact Person: Leah M. Austin
Enhance middle-grades students' basic skills by focusing on literacy and/or numeracy skills at Hampton Middle School
Detroit Public Schools, Michigan 7,949
WKFF Contact Person: Leah M. Austin
Enhance middle-grades students' basic skills by focusing on literacy and/or numeracy skills at Harry B. Hutchins Middle School
Detroit Public Schools, Michigan 10,000
WKFF Contact Person: Leah M. Austin
Enhance middle-grades students' basic skills by focusing on literacy and/or numeracy skills at Hartford Middle School
Hartford Public Schools, Michigan 8,000
WKFF Contact Person: Leah M. Austin
Enhance middle-grades students' basic skills by focusing on literacy and/or numeracy skills at Henry W. Longfellow Middle School
Detroit Public Schools, Michigan 10,027
WKFF Contact Person: Leah M. Austin
Enhance middle-grades students' basic skills by focusing on literacy and/or numeracy skills at John Lee Developmental Center
Detroit Public Schools, Michigan 7,838
WKFF Contact Person: Leah M. Austin
Enhance middle-grades students' basic skills by focusing on literacy and/or numeracy skills at Lorentz Post Middle School
Detroit Public Schools, Michigan 8,094
WKFF Contact Person: Leah M. Austin
Enhance middle-grades students' basic skills by focusing on literacy and/or numeracy skills at Noble Middle School
Detroit Public Schools, Michigan 8,000
WKFF Contact Person: Leah M. Austin
Enhance middle-grades students' basic skills by focusing on literacy and/or numeracy skills at Ralph Waldo Emerson School
Detroit Public Schools, Michigan 10,005
WKFF Contact Person: Leah M. Austin
Enhance middle-grades students' basic skills by focusing on literacy and/or numeracy skills at River Rouge Middle School
School District of the City of River Rouge, Michigan 10,000
WKFF Contact Person: Leah M. Austin
Enhance middle-grades students' basic skills by focusing on literacy and/or numeracy skills at Ruddiman Middle School
Detroit Public Schools, Michigan 8,000
WKFF Contact Person: Leah M. Austin
Enhance middle-grades students' basic skills by focusing on literacy and/or numeracy skills at the Phoenix Multicultural Academy
Detroit Public Schools, Michigan 10,000
WKFF Contact Person: Leah M. Austin
Enhance middle-grades students' basic skills by focusing on literacy and/or numeracy skills at Washington Junior High School
Pontiac School District, Michigan 9,960
WKFF Contact Person: Leah M. Austin
Enhance middle-grades students' basic skills by focusing on literacy and/or numeracy skills at Wilford L. Coffey Middle School
Detroit Public Schools, Michigan 10,000
WKFF Contact Person: Leah M. Austin
Enhance middle-grades students' basic skills by focusing on literacy and/or numeracy skills at Winterhalter Individually Guided Education Middle School
Detroit Public Schools, Michigan 9,723
WKFF Contact Person: Leah M. Austin
Establish an educational program for homeless youth in the San Francisco Bay area which stresses leadership, educational training, citizenship, and microenterprises
International Child Resource Institute,
Berkeley, California 155,100
WKFF Contact Person: Roxana G. Rodriguez
Expand an effective intergenerational approach that promotes the positive development of youth by encouraging greater understanding and application of contemporary and ancient Native American cultural knowledge
American Indian Institute, Bozeman, Montana 1,200,000
WKFF Contact Person: Valerie J. Johnson
Promote intercultural understanding between American Indian and "mainstream" school-age children through the use of interactive multimedia curricula and modern technology
Nihewan Foundation, Kapaau, Hawaii 1,500,000
WKFF Contact Person: Valerie J. Johnson
Provide a leadership training model for girls ages 9-12 in cooperation
with nonprofits, schools, and businesses
Ars Publica, Santa Fe, New Mexico 14,090
WKFF Contact Person: Roxana G. Rodriguez
Provide skills and tools to young adolescents, parents, and community
organizations to address violence in the media
National Alliance for Non-Violent Programming,
Greensboro, North Carolina 84,800
WKFF Contact Person: Jack K. Meadway
Publish and disseminate the data analyses and lessons learned from the Middle Start Self Study
Phi Delta Kappa, Inc., Bloomington, Indiana 99,350
WKFF Contact Person: Leah M. Austin

EARLY CHILDHOOD — EDUCATION AND CARE (AGES 0-8)
Address access to existing early childhood programs and issues of
advocacy at the state and national level by implementing the Homeless
Children's Early Childhood Project
National Law Center on Homelessness and Poverty,
Washington, D.C. 50,200
WKFF Contact Person: Marvin H. McKinney
Address the needs of urban children through an innovative elementary
school concept, "New School for Learning"
Denver Public Schools, Colorado 95,000
WKFF Contact Person: Marvin H. McKinney
NEW COMMITMENTS

Develop a family-focused chemical dependency intervention model of comprehensive services that combines family integrated health and developmental child care.

Poverty and Social Reform Institute, Farmington Hills, Michigan 450,500
WRKF Contact Person: Marvin H. McKinney

Develop community outreach strategies that will motivate family and community action to ensure young children’s healthy development.

Families and Work Institute, New York City 75,000
WRKF Contact Person: Valora Washington

Improve academic success of children in elementary through middle school levels by establishing learning centers in churches located in the inner city.

Marquette University, Milwaukee, Wisconsin 100,000
WRKF Contact Person: Marvin H. McKinney

Improve local child care systems, with specific emphasis on increasing capacity and meeting needs of low-income families, through an innovative child care demonstration project that involves a diverse community collaboration.

Allegan County Intermediate School District, Michigan 500,000
Fremont Area Foundation, Michigan 500,000
Michigan State University, East Lansing 499,944
WRKF Contact Person: Marvin H. McKinney

Improve the equity, efficiency, and effectiveness of public financing for education and other children’s services through a consortium of private foundations.

Finance Project Toward Improved Methods of Financing Education and Other Children’s Services, Inc., Washington, D.C. 150,000
WRKF Contact Person: Jack K. Mawdsley

FORMAL AND INFORMAL EDUCATIONAL SYSTEMS*

Establish a family support and education program for Hispanic families in the Rio Grande Valley.

AVANCE, Inc., San Antonio, Texas 4,080
WRKF Contact Person: Valora Washington

Improve academic success and self-esteem of students in grades 5-7 by involving parents and communities and providing social support.

American Association of School Administrators, Arlington, Virginia 127,000
WRKF Contact Person: Marvin H. McKinney

Improve educational programs and learning environments for economically disadvantaged middle-grades students.

Academy for Educational Development, Inc., Washington, D.C. 850,000
WRKF Contact Person: Leah M. Austin

Improve elementary students’ achievement and attitudes in science through enhanced professional development and collegiality of teachers, efficient systems for distributing equipment, and greater involvement of citizens in schools.

Jenison Public Schools, Michigan 9,923
WRKF Contact Person: Valora Washington

Promote educational equity for girls in public schools by developing and disseminating community-based models for collaborative action.

American Association of University Women Educational Foundation, Inc., Washington, D.C. 84,766
WRKF Contact Person: Leah M. Austin

Revitalize communities and improve services for children and families by providing a forum for discussing difficult situations.

Aspen Institute, Inc., Queenstown, Maryland 100,000
WRKF Contact Person: Jack K. Mawdsley

KELLOGG YOUTH INITIATIVE PARTNERSHIPS

Assist homeless/foreverlorn youth in meeting their immediate critical needs, improving relationships with their families, and acquiring independent living skills for a successful future.

Lutheran Social Services of Wisconsin and Upper Michigan, Inc., Milwaukee, Wisconsin 40,000
WRKF Contact Person: Judith Watson Olson

Enhance arts education in southwestern Michigan by supporting an in-school residency program.

Irving S. Gilmore International Keyboard Festival, Kalamazoo, Michigan 100,000
WRKF Contact Person: Bruce M. Darr

Enhance science education for students in grades 4-6 by utilizing the natural resources environment as a learning laboratory.

United States Department of the Interior, National Park Service, Pictured Rocks National Lakeshore, Munising, Michigan 21,600
WRKF Contact Person: Steven E. Puffer

Increase the capacity of the Native American community to expand its leaders’ skills, access community resources, and provide cultural learning for youth.

Catholic Social Services, Marquette, Michigan 136,000
WRKF Contact Person: Judith Watson Olson

HIGHER EDUCATION GOAL

STRENGTHEN HIGHER EDUCATION AND MOBILIZE ITS RESOURCES TO HELP ADDRESS SOCIETAL ISSUES.

COMPREHENSIVE MODELS

Develop a coordinated higher education policy-making framework among western states which facilitates state and regional policy development.

Western Interstate Commission for Higher Education, Boulder, Colorado 580,985
WRKF Contact Person: Betty J. Overton

Identify and support models of institutional transformation in select colleges and universities.

Alverno College, Milwaukee, Wisconsin 1,497,330
WRKF Contact Person: Leah M. Austin
Olivet College, Michigan 983,000
WRKF Contact Person: John C. Burkhardt
Portland State University, Oregon 1,050,000
WRKF Contact Person: John C. Burkhardt
University of Arizona, Tucson 1,500,000
WRKF Contact Person: Betty J. Overton

Implement a fellowship program to develop leaders with a broad knowledge of a state system of higher education.

Minnesota State Colleges and Universities, St. Paul 495,500
WRKF Contact Person: John C. Burkhardt

Improve education for Native Americans by identifying strategies, resources, and culturally appropriate programs to strengthen colleges and universities that serve this population.

Stanford University, California 36,500
WRKF Contact Person: Betty J. Overton

Strengthen historically black colleges by fostering collaborative efforts among major foundations and government agencies.

Joint Center for Political and Economic Studies, Inc., Washington, D.C. 17,000
WRKF Contact Person: Betty J. Overton

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NEW COMMITMENTS

INTELLECTUAL FOUNDATIONS OF ADULT CONTINUING EDUCATION
Assess policies and practices of colleges and universities nationally regarding provision of higher education services to adult learners and their practices as to prior learning assessment for academic credit.

University of the State of New York Regents College
Degrees, Albany 119,602
WKRF Contact Person: Roger H. Sublett
Implement a multigenerational workforce development model based on principles of adult education and lifelong learning.
Operation ABLE of Michigan, Southfield 1,080,740
WKRF Contact Person: Betty J. Overton

LINKING INTELLECTUAL RESOURCES AND COMMUNITY NEEDS
Link library educators with public library staff members to conduct an economic survey of the community and use the results to build an electronic database to assist with economic development.

University of Maryland at College Park
100,000
WKRF Contact Person: Gail D. McClure
Provide entrepreneurial training for current and prospective business people in East Harlem through the East Harlem Small Business Development Program and demonstrate the benefits of a proposed community college in northern Manhattan.

City University of New York, New York City 50,000
WKRF Contact Person: John C. Burkhardt
Strengthen the University's outreach to the African-American community through building capacity of black women faculty to serve as community linkers.

University of Minnesota, Minneapolis 60,000
WKRF Contact Person: Betty J. Overton
Support a leadership program for superintendents from low-achieving school districts in Michigan and Mississippi.

Western Michigan University, Kalamazoo 132,634
WKRF Contact Person: Betty J. Overton
Support independent colleges and universities located in our nation's cities to determine and act on the implications of an urban mission.

Council of Independent Colleges, Washington, D.C. 1,512,600
WKRF Contact Person: John C. Burkhardt

MINORITY OPPORTUNITIES*
Help black youth succeed in high school, college, and the job market through a cooperative program with K-12 and graduate schools and area employers.

Florida Memorial College, Miami 40,000
WKRF Contact Person: Tyrone R. Baines

EDUCATING FOR A CHANGING STUDENT BODY
Assess the impact of technology on low-income communities through establishing community dialogues and pilot technology projects.

Massachusetts Institute of Technology, Cambridge 60,000
WKRF Contact Person: Betty J. Overton
Enlarge the pool of teachers available for U.S. parochial schools that have critical teacher shortages.

University of Notre Dame, Indiana 541,869
WKRF Contact Person: Leah M. Austin
Implement a collaborative interuniversity teaching model which links historically black colleges and majority white universities through technology.

Central Michigan University, Mount Pleasant 1,340,017
WKRF Contact Person: Betty J. Overton
Increase Hispanic leadership in education through the creation of a Hispanic Education Leadership Institute.

Paradise Valley Community College, Phoenix, Arizona 2,881,857
WKRF Contact Person: Betty J. Overton

Link intellectual resources and community needs

Regents of the University of Michigan, Ann Arbor 501,000
WKRF Contact Person: John C. Burkhardt
University of Pennsylvania, Philadelphia 500,000
WKRF Contact Person: Jack K. Masuley
Provide an opportunity for disadvantaged adults to pursue an education at the college level.

San Diego City College Foundation, Inc., California 50,500
WKRF Contact Person: Jack K. Masuley
Provide migrant farm-worker students access to higher education through 4-H youth pilot programs that focus on leadership development at land-grant institutions in Texas, Michigan, Minnesota, Ohio, and Wisconsin.

Texas Agricultural Extension Service, Texas A & M University, College Station 49,700
WKRF Contact Person: Rosana G. Rodríguez
Strengthen the capacity of human service professionals to provide quality programs and services which engage multicultural communities.

California State University-Los Angeles 587,656
WKRF Contact Person: Robert F. Long
Support a pilot field test of a model framework for documentation and peer review of faculty outreach activities.

University of Massachusetts, Boston 91,300
WKRF Contact Person: Betty J. Overton
Support the education and development of community college leaders, giving special attention to minorities and those serving urban institutions.

League for Innovation in the Community College, Mission Viejo, California 1,517,250
WKRF Contact Person: Betty J. Overton
New York University, New York City 294,200
WKRF Contact Person: Betty J. Overton

PHILANTHROPY AND VOLUNTEERISM
PHILANTHROPY AND VOLUNTEERISM GOAL
SUPPORT CHANGE AGENTS IN COMMUNITIES AND IN SYSTEMS WHO WILL IMPROVE HUMAN LIFE BY INCREASING PHILANTHROPY AND VOLUNTEERISM.

ENHANCED SECTOR LEADERSHIP AND GOVERNANCE
Build support for and inform public policy related to national and community service.

New York Community Trust a.k.a. Community Funds, Inc., New York City 50,000
WKRF Contact Person: Dan E. Moore
Build the capacity of Native American organizations to participate in the philanthropic process through a culturally appropriate fund-raising training curriculum.

Native Americans in Philanthropy, Lumberton, North Carolina 60,400
WKRF Contact Person: Robert F. Long
Create an integrated local program model that links youth and community development through civic engagement activities for young people.

Academy for Educational Development, Inc., Washington, D.C. 500,000
National 4-H Council, Chevy Chase, Maryland 500,000
National Network of Runaway and Youth Services, Inc., Washington, D.C. 500,000
WKRF Contact Person: Robert F. Long

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NEW COMMITMENTS

Educate practitioners, policymakers, and the general public on issues related to the national and community service field.
National and Community Service Coalition, Washington, D.C. 50,000
WKRF Contact Person: Christine M. Kwak

Encourage and prepare youth and leaders of youth-serving organizations to improve their communities through service-learning and community service activities.
Young Men’s Christian Association of Seattle, Washington 2,106,500
WKRF Contact Person: Christine M. Kwak

Gather data to assess the current state, size, and needs of the justice volunteer field.
Volunteers In Prevention, Probation and Prisons, Inc., Detroit, Michigan 80,000
WKRF Contact Person: Christine M. Kwak

Implement the U.S. President’s Service Awards Program to focus public attention on outstanding volunteers.
Points of Light Foundation, Washington, D.C. 25,000
WKRF Contact Person: Joel J. Ortiz

Improve comprehensive community services to children, youth, and families, through nonprofit management training for neighborhood volunteer advisory groups.
Chicago Community Trust, Illinois 200,000
WKRF Contact Person: Robert F. Long

Improve lives of Native Americans by creating self-sustaining, nonprofit organizations and Indian-controlled economies on reservations.
First Nations Development Institute, Fredericksburg, Virginia 40,000
WKRF Contact Person: Christine M. Kwak

Improve philanthropy by maximizing the educational outcomes from the First National Conference on Black Philanthropy.
Congress of National Black Churches, Inc., Washington, D.C. 50,000
WKRF Contact Person: Joel J. Ortiz

Improve the capacity of organized student volunteer services to support local literacy programs through a comprehensive training program.
University of North Carolina at Chapel Hill 331,000
WKRF Contact Person: Robert F. Long

Improve the long-term capacity of the Drucker Foundation to provide quality educational programs and resources to the nonprofit sector.
Peter F. Drucker Foundation for Nonprofit Management, New York City 75,000
WKRF Contact Person: Robert F. Long

Improve the performance of newly formed as well as established American foundations by creating a national resource center.
International Institute for the Advancement of Philanthropy, New York City 75,000
WKRF Contact Person: Robert F. Long

Increase capacity to meet changing nonprofit sector member needs by strengthening cross-disciplinary interaction, institutional collaboration, the community of scholars, and diversity of the resource base.
Association for Research on Nonprofit Organizations and Voluntary Action, Indianapolis, Indiana 11,000
WKRF Contact Person: Robert F. Long

Increase communication capacity to prepare the nonprofit sector to respond to legal threats to funding development strategies.
American Council on Gift Annuities, Dallas, Texas 90,000
WKRF Contact Person: Robert F. Long

Increase the capacity to provide information and consultation on nonprofit governance by expanding membership and services nationally.
National Center for Nonprofit Boards, Washington, D.C. 519,400
WKRF Contact Person: Christine M. Kwak

Increase the number of community volunteers involved in solving critical social problems through the implementation of a new volunteer center organization and program model.
Volunteer and Information Services, Inc., Battle Creek, Michigan 206,895
WKRF Contact Person: Robert F. Long

Increase the responsiveness of voluntary human service organizations to the needs of their clients by establishing a model approach to increasing client participation on boards of directors.
WKRF Contact Person: Robert F. Long

Provide operating support for an important third sector infrastructure organization.
National Committee for Responsive Philanthropy, Washington, D.C. 25,000
WKRF Contact Person: Joel J. Ortiz

INDEPENDENT SECTOR, Washington, D.C. 100,000
WKRF Contact Person: Robert F. Long

ENLARGED SECTOR KNOWLEDGE BASE

Evaluate the effectiveness and impact of university and college programs in nonprofit management.
Seton Hall University, South Orange, New Jersey 274,600
WKRF Contact Person: Robert F. Long

Prepare students to enter human service professions with the ability to deal with critical ethical issues through a university-based, community service-learning model.
University of Northern Iowa, Cedar Falls 150,000
WKRF Contact Person: Robert F. Long

Promote and strengthen philanthropy and volunteerism by developing a new approach to training leaders of nonprofit and public institutions to manage the emerging interrelationships among the sectors more effectively.
Johns Hopkins University, Baltimore, Maryland 1,493,667
WKRF Contact Person: Robert F. Long

Promote dialogue across the public, private, and nonprofit sectors regarding the impact of federal policy changes directed at human and social service programs.
University of Minnesota, Minneapolis 98,000
WKRF Contact Person: Christine M. Kwak

Provide education and training on youth service and service-learning fields to key government policy shapers.
Institute for Educational Leadership, Inc., Washington, D.C. 332,000
WKRF Contact Person: Christine M. Kwak

IMPROVED SECTOR PRACTICE

Disseminate a WKRF-assisted, successful model of volunteer-driven services to the nation’s homeless.
National Interfaith Hospitality Networks, Inc., Summit, New Jersey 102,000
WKRF Contact Person: Joel J. Ortiz

Establish a framework for young people to engage in building stronger relationships with their communities through a school service-learning environmental education program.
Tides Center, San Francisco, California 163,200
WKRF Contact Person: Robert F. Long

Explore and articulate promising practices that link youth development and civic development in community settings through a summit conference.
Marian College, Indianapolis, Indiana 25,000
WKRF Contact Person: Leah M. Austin

Explore linkages between service-learning and character education efforts aimed toward school improvement by sponsoring a summit conference.
Character Education Partnership, Inc., Alexandria, Virginia 56,515
WKRF Contact Person: Christine M. Kwak
NEW COMMITMENTS

Explore practices and policies for service-learning and school-to-work partnerships between businesses and schools by conducting a conference for key participants from the nonprofit, business, foundation, and government sectors
WKRF Contact Person: Christine M. Kwak

Facilitate coordination and sharing of research of the impacts of service-learning on youth
Search Institute, Minneapolis, Minnesota 35,000
WKRF Contact Person: Christine M. Kwak

Implement a national demonstration project to establish a community-based planning process for national and community service programs in six pilot sites in Michigan
Michigan Community Service Commission, Lansing 690,000
WKRF Contact Person: Christine M. Kwak

Improve measurement of program outcomes for nonprofit organizations by disseminating a practical manual on the subject
United Way of America, Alexandria, Virginia 50,000
WKRF Contact Person: Joel J. Orovz

Increase the leadership role of volunteers in the development, provision, and sustainability of recreation services in small rural communities where tax-supported services have been eliminated
Board of Trustees of the University of Illinois, Urbana 45,000
WKRF Contact Person: Robert F. Long

Increase workplace volunteer participation in wellness programming through the development of a new partnership between corporations and health associations
American Heart Association, Iowa Affiliate, Des Moines 5,000
WKRF Contact Person: Robert F. Long

Institutionalize family volunteering in households and organizations throughout the United States
Points of Light Foundation, Washington, D.C. 150,000
WKRF Contact Person: Christine M. Kwak

Provide an educational training project of ongoing communications capacity building for youth-run nonprofit organizations
Tides Center, San Francisco, California 25,000
WKRF Contact Person: Christine M. Kwak

Share lessons learned from the Michigan Community Foundations’ Youth Project with diverse audiences nationwide
Council of Michigan Foundations, Grand Haven 145,300
WKRF Contact Person: Joel J. Orovz

CROSS-CUTTING THEMES

LEADERSHIP GOAL
ASSIST AND PROMOTE EMERGING AND ESTABLISHED LEADERS BY PROVIDING THEM WITH BROADENED PERSPECTIVES ABOUT LOCAL AND NATIONAL ISSUES AND PROBLEMS, WHILE IMPROVING THEIR SKILLS AND ABILITIES TO FIND AND FACILITATE CREATIVE SOLUTIONS TO THESE PROBLEMS THROUGH THEIR ORGANIZATIONS AND COMMUNITIES.

COMPREHENSIVE, COMMUNITY-BASED LEADERSHIP
Foster comprehensive community leadership in the Chicago area by conducting a networking seminar and institute
Imagine Chicago, Illinois 98,300
WKRF Contact Person: John C. Barkhardt

EMERGING LEADERS
Address issues facing African-American male youth by training task force members to conduct community discussions
National Issues Forums Institute, Dayton, Ohio 45,000
WKRF Contact Person: Bobby W. Austin

Broaden the opportunities for young African-American lay leadership in the post-industrial electronic era through the development of an ecumenical collaboration
Office of Black Catholics, Washington, D.C. 50,000
WKRF Contact Person: Bobby W. Austin

Develop a cadre of young men who will act as community outreach workers to serve young black men in the Boston area
Trustees of Health and Hospitals of the City of Boston, Massachusetts 171,025
WKRF Contact Person: Bobby W. Austin

Develop a program, “College Leadership New Jersey,” to provide college juniors with a foundation for lifelong leadership in their community, state, and country
New Jersey Institute of Technology, Newark 622,525
WKRF Contact Person: Roger H. Sublett

Develop and replicate within local chapters a mentoring and rites-of-passage program that includes intergenerational leadership development and fatherhood responsibility training
Alpha Phi Alpha Fraternity, Inc., Baltimore, Maryland 400,000
WKRF Contact Person: Bobby W. Austin

Develop local leaders and engage community residents to meet the needs of children and their families through support of a Leadership Education Zone
Corporate/Community Schools of America, Inc., Chicago, Illinois 150,000
WKRF Contact Person: Bobby W. Austin

Develop teachers as leaders in the educational process through the creation of a leadership academy serving five school districts, two community colleges, and two intermediate school districts
Farmington Public Schools, Michigan 1,071,925
WKRF Contact Person: John C. Barkhardt

Disseminate the lessons learned from a WKRF-assisted project to provide recognition and training for urban grassroots leaders and support for their neighborhood-based solutions to community problems
New York University, New York City 150,000
WKRF Contact Person: John C. Barkhardt

Disseminate within AAMB project areas and nationwide a successful educational model to strengthen young African-American males’ motivation and achievement
Piney Woods Country Life School, Mississippi 400,000
WKRF Contact Person: Bobby W. Austin

Encourage young men to become entrepreneurs by producing, marketing, and distributing baked products and replicate this idea in at least eight sites within the AAMB initiative
National Center for Youth Entrepreneurship Services, Washington, D.C. 161,842
WKRF Contact Person: Bobby W. Austin

Enhance the growth and emotional development of black youth through support of an arts, leadership, and personal development program that includes help and guidance from a council of elders
Peoples Congregational United Church of Christ, Washington, D.C. 100,000
WKRF Contact Person: Bobby W. Austin

Enhance the quality of life for urban youth through support of a leadership development and life-management skills program
No Dope Express Foundation, Chicago, Illinois 150,000
WKRF Contact Person: Bobby W. Austin
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<tr>
<th>NEW COMMITMENTS</th>
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<td><strong>NEW COMMITMENTS</strong></td>
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<tr>
<td>Establish a focused curriculum-based comprehensive strategy of education and entrepreneurial development for redirecting young men toward social responsibility</td>
<td>Increase the public awareness of violence prevention through the support of local-level collaboratives</td>
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<td>WKKF Contact Person: Bobby W. Austin</td>
<td>WRKF Contact Person: Bobby W. Austin</td>
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<tr>
<td>Expand an intervention program to help boys who are engaged in gang activities to become a constructive part of their community through leadership development and community service</td>
<td>Involve young urban minority college students, entrepreneurs, and professionals who are emerging leaders in a leadership program focusing on public policy relating to urban youth</td>
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<td>Leadership, Education, and Employment Opportunities, Inc., Roxbury, Massachusetts</td>
<td>National Urban Coalition, Washington, D.C.</td>
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<td>WKKF Contact Person: Bobby W. Austin</td>
<td>WRKF Contact Person: Bobby W. Austin</td>
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<tr>
<td>Expand and replicate a fatherhood responsibility program in cities that are sites of AAM initiative projects to help improve the lives of children, families, and communities</td>
<td>Provide a comprehensive leadership development program to prepare youth to be active participants in public policy formation</td>
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<td>Institute for Responsible Fatherhood and Family Revitalization, Cleveland, Ohio</td>
<td>Coalition for Children, Albuquerque, New Mexico</td>
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<td>287,000</td>
<td>WKKF Contact Person: Bobby W. Austin</td>
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<td><strong>NEW COMMITMENTS</strong></td>
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<td><strong>NEW COMMITMENTS</strong></td>
<td>Provide technical assistance to projects funded under the African-American Men and Boys initiative to enhance their staff members’ programmatic and management skills</td>
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<td>Milton S. Eisenhower Foundation, Washington, D.C.</td>
<td>WRKF Contact Person: Bobby W. Austin</td>
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<td>Provide young men with vocational and life skills by supporting a model training/apprenticeship project set in a local food service/catering business Federaion of Southern Cooperatives/Land Assistance Fund, East Point, Georgia</td>
<td>145,700</td>
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<td>WKKF Contact Person: Bobby W. Austin</td>
<td><strong>NEW COMMITMENTS</strong></td>
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<tr>
<td>Replicate a grade 1-12 tutorial program to improve educational, social, leadership, and personal development skills of students in AAM project sites</td>
<td>Provide technical assistance to projects funded under the African-American Men and Boys initiative to enhance their staff members’ programmatic and management skills</td>
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<td>WRKF Contact Person: Bobby W. Austin</td>
<td>600,000</td>
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<td>Replicate a highly successful gang intervention program, “Street Soldiers,” in at least 10 sites within the AAM initiative</td>
<td>WRKF Contact Person: Bobby W. Austin</td>
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<td>Omega Boys Club of San Francisco, California</td>
<td>270,000</td>
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<td>WRKF Contact Person: Bobby W. Austin</td>
<td>WRKF Contact Person: Bobby W. Austin</td>
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<td>Replicate the Boys Choir of Harlem program in eight AAM initiative sites to provide students with a broad-based, comprehensive program of education, counseling, and performing arts</td>
<td>250,000</td>
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<td>Boys Choir of Harlem, Inc., New York City</td>
<td>WRKF Contact Person: Bobby W. Austin</td>
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<td>Strengthen and facilitate the growth of a model fellowship program of collaborative leadership development for community-based, nonprofit social service organizations</td>
<td>100,000</td>
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<td>Eureka Communities, Washington, D.C.</td>
<td>WRKF Contact Person: Betty J. Overton</td>
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<tr>
<td>Strengthen and replicate a leadership development and academic and arts mentorship program for at-risk African-American male youth</td>
<td>310,000</td>
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<td>Ellington Fund, Washington, D.C.</td>
<td>WRKF Contact Person: Bobby W. Austin</td>
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<tr>
<td>Support a gang intervention project and expand its program to other WRFK-assisted projects for African-American Men and Boys</td>
<td>WKKF Contact Person: Bobby W. Austin</td>
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<td>M.A.D. DADS Omaha Charter, Inc., Nebraska</td>
<td>160,000</td>
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<td>Support the development of a collaborative of “best practices” youth programs in six rural training centers to meet the life changes and vocational needs of young African-American males</td>
<td>WRKF Contact Person: Bobby W. Austin</td>
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<td>Federation of Southern Cooperatives/Land Assistance Fund, East Point, Georgia</td>
<td>500,000</td>
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<td>WRKF Contact Person: Bobby W. Austin</td>
<td>WRKF Contact Person: Bobby W. Austin</td>
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<td>Support the efforts of a leading African-American women’s organization to revitalize its leadership development efforts among its affiliated groups and its on-campus programs</td>
<td>733,200</td>
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<td>National Council of Negro Women, Inc., Washington, D.C.</td>
<td>WRKF Contact Person: Joel J. Orons</td>
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Intelectual Foundations

Improve and clarify leadership development practices by bringing together leadership scholars and practitioners and utilizing lessons learned from distinguished leadership
University of Maryland at College Park 150,000
WKRF Contact Person: Roger H. Sublett

Strengthen and support transforming citizen leadership in communities
on a national scale through the creation of a uniquely comprehensive
National Resource Center for Public Leadership
University of Maryland at College Park 5,063,800
WKRF Contact Person: Roger H. Sublett

Kellogg National Leadership Program

Enable a small group of Kellogg National Fellows to address spirituality and personal growth as it relates to their learning plans, and to experience their own spiritual identity as women
Asian/Pacific American Women’s Leadership Institute, Denver, Colorado 6,850
WKRF Contact Person: John A. Beineke

Enable a small group of Kellogg National Fellows to deepen their understanding of how history, systemic global dynamics, and international policymaking relate to community culture, spirituality, and sustainability
Holy Names College, Oakland, California 5,175
WKRF Contact Person: John A. Beineke

Enable a small group of Kellogg National Fellows to deepen their understanding of practical negotiation skills applicable in a wide range of circumstances
National Public Radio, Inc., Washington, D.C. 8,480
WKRF Contact Person: John A. Beineke

Enable a small group of Kellogg National Fellows to develop an understanding of exemplary programs that seek the development and acquisition of leadership abilities for young minority males
National Youth Employment Coalition, Washington, D.C. 12,580
WKRF Contact Person: John A. Beineke

Enable a small group of Kellogg National Fellows to develop personal and professional strategies which facilitate their ability to become effective, balanced leaders
United Way of Dade County, Miami, Florida 7,750
WKRF Contact Person: John A. Beineke

Enable a small group of Kellogg National Fellows to develop strategic, written, and verbal skills in the context of working with the media
Asian/Pacific American Women’s Leadership Institute, Denver, Colorado 6,000
WKRF Contact Person: John A. Beineke

Enable a small group of Kellogg National Fellows to engage in intensive experiential learning and education regarding the development of telecommunications and the information superhighway
Eriksson Institute, Chicago, Illinois 10,500
WKRF Contact Person: John A. Beineke

Enable a small group of Kellogg National Fellows to expand their perspective regarding the spiritual nature of leadership and to develop specific change mastery skills in the areas of strategy, leadership, and creativity
Clemson University, South Carolina 5,380
WKRF Contact Person: John A. Beineke

Enable a small group of Kellogg National Fellows to explore issues related to a newly emerged democracy and how it impacts the daily reality of its communities’ freedoms, systems, and laws resulting from economic and social order
Ralph M. Parsons Foundation, Los Angeles, California 10,000
WKRF Contact Person: John A. Beineke

Enable a small group of Kellogg National Fellows to explore leadership issues that confront them and to develop a plan for integrating leadership experiences into their everyday lives as leaders and mentors
Clemson University, South Carolina 8,200
WKRF Contact Person: John A. Beineke

Enable a small group of Kellogg National Fellows to explore various forms of spiritual expression and to increase their awareness of spiritual connectedness to all creation
California Polytechnic State University Foundation, San Luis Obispo 2,700
WKRF Contact Person: John A. Beineke

Enable a small group of Kellogg National Fellows to gain a better understanding of how change occurs within different segments of society and to learn about programs that are having a significant impact on China/Hong Kong
University of Tennessee, Knoxville 13,050
WKRF Contact Person: John A. Beineke

Enable a small group of Kellogg National Fellows to gain and/or refine their skills in conflict resolution
Georgia Department of Human Resources, Atlanta 6,000
WKRF Contact Person: John A. Beineke

Enable a small group of Kellogg National Fellows to have the opportunity to experience life with people involved in the struggle for racial, economic, political, and social justice in the American South
Episcopal Diocese of Massachusetts, Boston 10,935
WKRF Contact Person: John A. Beineke

Enable a small group of Kellogg National Fellows to increase their understanding of their impact on the world and its natural resources and to develop strategies to educate others
Peace and Justice Center, Inc., Burlington, Vermont 5,000
WKRF Contact Person: John A. Beineke

Enable a small group of Kellogg National Fellows to learn about the Enneagram and use it as a tool to better understand themselves, their relationships, and others
Southern West Virginia Community and Technical College, Mount Gay 9,700
WKRF Contact Person: John A. Beineke

Enable a small group of Kellogg National Fellows to learn more about their diverse backgrounds and better understand others who come from different backgrounds and experiences through better communication
Ayuda, Inc., Washington, D.C. 3,950
WKRF Contact Person: John A. Beineke

Enable a small group of Kellogg National Fellows to observe and interact with Israeli leaders who are committed to creating a nation that embraces diversity of opinion and religious beliefs
Ramapo College of New Jersey, Mahwah 13,500
WKRF Contact Person: John A. Beineke

Enable a small group of Kellogg National Fellows to observe and understand how culture, spirituality, religion, and economics have acted as a foundation and an impediment to the development of Peruvian communities
Canutillo Independent School District, Texas 11,443
WKRF Contact Person: John A. Beineke

Enable a small group of Kellogg National Fellows to search for the interconnecting dimensions of the soul that bridge the intellect, heart, body, and spirit in the personal and political processes of living and working
Claremont Graduate School, California 7,000
WKRF Contact Person: John A. Beineke

Enable a small group of Kellogg National Fellows to visit coastal Southern historical and cultural sites to explore, learn, and rediscover ways to enhance or refine their skills as leaders
Georgia Department of Human Resources, Atlanta 8,752
WKRF Contact Person: John A. Beineke

Widen the nation’s pool of capable leaders by enabling outstanding Americans to broaden their knowledge of national/international issues and to improve their leadership skills
Kellogg National Leadership Program, Battle Creek, Michigan 3,075,000
WKRF Contact Person: Roger H. Sublett

Group XV (See Appendix C for list of fellows)
SPECIAL OPPORTUNITIES

SPECIAL PROGRAMMING OPPORTUNITIES

(The following grants were made because of the Foundation's response to special programming opportunities. It is unlikely such grants would be made otherwise.)

GENERAL

Address community development issues by providing support and services to several community-based information resource centers through the development of a technology management information system.
University of Massachusetts, Boston
WKRF Contact Person: Ricardo A. Millett
217,760

Address the needs of working families through a national conference.
University of Minnesota Foundation, Minneapolis
WKRF Contact Person: Valora Washington
85,000

Assess and monitor the capacity of state governments to shape and implement new public policies and frame relationships with nonprofit organizations.
Research Foundation of State University of New York, Albany
WKRF Contact Person: C. Patrick Balcock
2,000,744

Assist child advocacy organizations and coalitions in selected states to address opportunities and challenges that the devolution of federal authority to state governments will present to vulnerable families and their communities.
National Association of State-Based Child Advocacy Organizations, Washington, D.C.
WKRF Contact Person: Jack K. Mawdsley
991,880

Assist in the rebuilding of burned churches.
National Council of the Churches of Christ in the United States of America, New York City
WKRF Contact Person: James E. McHale
250,000

Assist the Michigan Harvest Gathering in their efforts to eliminate hunger in Michigan.
Foodbank Council of Michigan, Inc., Lansing
WKRF Contact Person: James E. McHale
15,000

Assist the Northside Preparatory School in serving low-income families on the north side of Kalamazoo.
TEACH Michigan Education Fund, Lansing
WKRF Contact Person: James E. McHale
5,000

Assist women in finding jobs, planning careers, and starting and expanding businesses.
Women Venture, St. Paul, Minnesota
WKRF Contact Person: James E. McHale
5,000

Continue efforts to eliminate substance abuse in the Greater Battle Creek area.
Substance Abuse Council of Greater Battle Creek, Michigan
WKRF Contact Person: James E. McHale
5,000

Create and sustain a program to develop students and faculty and support community organizations as they define their technology needs and assist them in implementing their plans.
Regents of the University of Michigan, Ann Arbor
WKRF Contact Person: Gail D. McClure
5,000,000

Design and implement a national social marketing and education strategy campaign focusing on the importance of establishing a national policy to assure access to quality, appropriate, and affordable health care.
National Leadership Coalition on Health Care, Washington, D.C.
WKRF Contact Person: C. Patrick Babcock
3,485,400

Develop a collective voice of poor women of color around the theme of their well-being through national convocations and national and local media and by facilitating local, state, and national debate and dialogue to inform policy.
Communications Consortium Media Center, Washington, D.C.
398,882

WKRF Contact Person: Henrie M. Treadwell

Develop a teleconferencing/distance learning network to enhance information exchange among black leadership organizations, entities associated with the African-American Men and Boys Initiative, and other underserved blacks.
Congress of National Black Churches, Inc., Washington, D.C.
WKRF Contact Person: Gail D. McClure
658,840

Develop initiatives in the Battle Creek area, particularly for groups that have had little organizational leadership or funding.
Battle Creek Community Foundation, Michigan
WKRF Contact Person: James E. McHale
17,500

Develop microventure as a sustainability strategy that improves women's economic status, improves community context for development, and supports social change activities by virtue of improved family stability.
Ms. Foundation for Women, Inc., New York City
WKRF Contact Person: Henrie M. Treadwell
814,000

Document the African-American health care experience in Michigan from historical and contemporary policy perspectives.
Regents of the University of Michigan, Ann Arbor
WKRF Contact Person: Thomas A. Bruce
387,924

Enable community organizations and leaders who serve low-income and other vulnerable populations to have an effective voice in the policy and market decisions that are transforming community health services.
Families U.S.A. Foundation, Washington, D.C.
WKRF Contact Person: Henrie M. Treadwell
5,095,015

Enable elementary school children to learn the history of their community through a hands-on interactive exhibit.
Pickleway County Historical Society, Circleville, Ohio
WKRF Contact Person: James E. McHale
5,000

Enable minority students to enroll in the MBA program by establishing a scholarship fund.
Wake Forest University, Winston-Salem, North Carolina
WKRF Contact Person: James E. McHale
5,000

Enable women of older ages to complete college degrees.
Smith College, Northampton, Massachusetts
WKRF Contact Person: James E. McHale
10,000

Enable women of older ages to complete college degrees through a scholars endowment fund.
Smith College, Northampton, Massachusetts
WKRF Contact Person: James E. McHale
3,000

Endow continuing education programming through the Starr Institute and endow fine arts programming.
Starr Commonwealth, Albion, Michigan
WKRF Contact Person: James E. McHale
950,000

Enhance cohesiveness among youth-serving organizations in communities and improve the statewide network for young people involved in service.
Michigan Nonprofit Association, East Lansing
WKRF Contact Person: James E. McHale
500,000

Enhance services provided to the elderly by developing surrounding property.
Burnham Brook Center, Battle Creek, Michigan
WKRF Contact Person: Laura A. Davis
5,700

Enhance the Byron Good Scholarship Fund and establish a permanent fund to support students and student activities in the equine science program.
California State Polytechnic University, Pomona
WKRF Contact Person: James E. McHale
100,000

Enhance the education or development of children from pre-birth through age 10 by supporting an education fund.
Battle Creek Community Foundation, Michigan
WKRF Contact Person: James E. McHale
500,000
Establish a fifth grade science education program and send the director and a member of the TVCC Board to Fundraising School
Tamarack Valley Christian Center, Inc.,
Hickory Corners, Michigan 91,000
WKRF Contact Person: James E. McHale
Establishe a hippotherapy clinic to address treatment needs of physically disabled people in cooperation with Western Michigan University
Cheff Center for the Handicapped, Augusta, Michigan 215,509
WKRF Contact Person: Richard M. Foster
Establish an endowment to support student internships for the Pioneer Farmer project
Mount Vernon Ladies' Association of the Union, Virginia 250,000
WKRF Contact Person: James E. McHale

Evaluate a Native American economic development project to allow measurement of achievement by funders and modification of activities by staff in order to improve the project's impact
Aspen Institute, Inc., Washington, D.C. 175,000
WKRF Contact Person: Richard M. Foster
Expand a wheelchair collection, refurbishing, and distribution program throughout the United States
JAF Ministries, Agoura Hills, California 10,000
WKRF Contact Person: James E. McHale
Facilitate nontraditional female students to receive a graduate degree in business or nursing
Grand Valley State University, Grand Rapids, Michigan 25,000
WKRF Contact Person: James E. McHale
Foster greater access and utilization of foundation and grantmaking resources through computer-based technology
Foundation Center, New York City 500,000
WKRF Contact Person: Robert F. Lyon
Further youth development programming efforts by providing leadership education to youth and adult volunteers
Ohio State University, Circleville 5,000
WKRF Contact Person: James E. McHale
Help close the gap in public understanding of critical issues through continuing education programs and materials designed to teach journalists analytical skills
Foundation for American Communications, Los Angeles, California 1,260,000
WKRF Contact Person: Karen E. Luke
Help educate, train, and assist with an emerging form of medical treatment by developing a university-based graduate certificate program in hipotherapy in cooperation with the Cheff Center for the Handicapped
Western Michigan University, Kalamazoo 221,172
WKRF Contact Person: Richard M. Foster
Help ensure that decisions made on food systems and water supplies are based on the widest possible range of information and analysis through ongoing coverage of sustainable agriculture issues on national public radio
World Media Foundation, Inc., Cambridge, Massachusetts 286,000
WKRF Contact Person: Karen E. Luke
Help institutions, museums, libraries, and historical societies broaden discourse on social issues and introduce young minorities to more inclusive publishing approaches so they can take their skills into the wider public sphere
Fund for Independent Publishing, Inc., dba New Press, New York City 1,140,000
WKRF Contact Person: Karen E. Luke

Improve community-based health care delivery by implementing a Parish Nursing Program
First Congregational Church, Battle Creek, Michigan 1,000
WKRF Contact Person: James E. McHale
Improve deaf and hard-of-hearing persons' communication access to the justice system through support of educational programs
American Judicature Society, Chicago, Illinois 426,126
WKRF Contact Person: Joel J. Orsz
Improve graduate program activities in Health Administration and Policy
University of Chicago, Illinois 25,000
WKRF Contact Person: James E. McHale
Improve housing in the Battle Creek community
Neighborhoods, Inc. of Battle Creek, Michigan 5,000
WKRF Contact Person: James E. McHale
Improve philanthropy in Michigan through enhanced programming and special projects
Council of Michigan Foundations, Grand Haven 100,000
WKRF Contact Person: James E. McHale
Improve the living conditions for staff of Isle Royale National Park
Isle Royale National Park, Houghton, Michigan 100,000
WKRF Contact Person: James E. McHale
Improve the quality and increase the quantity of journalists skilled in reporting on public policy issues through the provision of fellowship programs geared at helping journalists better understand the public policy process
Regents of the University of Michigan, Ann Arbor 650,000
WKRF Contact Person: Karen E. Luke
Improve the well-being of homeless and low-income families through community-based initiatives that promote leadership development, facilitate collaboration and networking, and foster public policy education
Better Homes Fund, Newton Centre, Massachusetts 958,983
WKRF Contact Person: Martin H. McKinney
Increase the impact and outreach of the volunteer community service provided by The Links across the country through major national programmatic initiatives
Links Foundation, Inc., Washington, D.C. 10,000
WKRF Contact Person: James E. McHale
Increase young people's personal involvement with and commitment to philanthropy
Council of Michigan Foundations, Grand Haven 500,000
WKRF Contact Person: James E. McHale
Inform the public about the history, as well as the current focus, of St. Helena Island and the Penn Center
Penn Center, Inc., St. Helena Island, South Carolina 15,000
WKRF Contact Person: James E. McHale
Meet the spiritual needs of today's children and families through the Reaching Out to Change the Kids of America Campaign
Spring Hill Camps, Evart, Michigan 500,000
WKRF Contact Person: James E. McHale
Prepare youth to take community leadership roles by establishing a new learning center, initiating an environmental stewardship educational program, and supporting an internship employment program
Michigan 4-H Foundation, East Lansing 1,110,000
WKRF Contact Person: James E. McHale
Provide a music therapy program
Marian E. Burch Adult Day Care and Rehabilitation Center, Battle Creek, Michigan 4,500
WKRF Contact Person: James E. McHale
Provide annual program subsidies
Foundation Center, New York City 150,000
WKRF Contact Person: James E. McHale
Provide children the opportunity to participate in a summer workshop
Battle Creek Junior Theatre, Michigan 2,000
WKRF Contact Person: James E. McHale
Provide for support of the Arabian Horse Library Collection, general operations and support for educational opportunities, and assistance for consultants to the Kellogg Arabian Horse Center
California State Polytechnic University, Pomona 59,100
WKRF Contact Person: Thomas L. Thurnburn

Provide funds to sponsor a charitable event
Council of Michigan Foundations, Grand Haven 3,800
Michigan Women’s Foundation, Lansing 8,800
Southwestern Michigan Urban League, Battle Creek 235
Substance Abuse Council of Greater Battle Creek, Michigan 1,000
United Arts Council, Battle Creek, Michigan 2,600
WKRF Contact Person: James E. McHale

Provide information services to the nonprofit, human services sector by planning and implementing an integrated marketing and member support program
HandsNet, Inc., Cupertino, California 200,000
WKRF Contact Person: Gail D. McClure

Provide leadership training for the elected presidents of agricultural fraternities throughout the country
Educational Foundation of Alpha Gamma Rho, Kansas City, Missouri 24,000
WKRF Contact Person: James E. McHale

Provide mobile Macintosh workstations for the Westfall Elementary Schools
Westfall Local School District, Williamstown, Ohio 15,000
WKRF Contact Person: James E. McHale

Renovate, restore, and expand the use of the Pomona ranch home of W.K. Kellogg
Cal Poly Pomona Foundation, Inc., California 2,059,000
WKRF Contact Person: James E. McHale

Strengthen the infrastructure of volunteerism in Michigan and honor the memory of George Romney through the establishment of local volunteerism endowment funds and financing of an annual public relations campaign
Michigan Nonprofit Association, East Lansing 750,000
WKRF Contact Person: Joel J. Oronz

Support a comprehensive national assessment of the impact of devolution on multiple policies on children and their families at a national level
Urban Institute, Washington, D.C. 6,000,000
WKRF Contact Person: Dan E. Moore

Support a conference exploring racial and ethnic fragmentation in American life
American Jewish Committee, New York City 79,844
WKRF Contact Person: Joel J. Oronz

Support a public education campaign to support and strengthen the nonprofit sector of American life
INDEPENDENT SECTOR, Washington, D.C. 500,000
WKRF Contact Person: Joel J. Oronz

Support economic development and expansion of cultural opportunities in Kearney County, Nebraska
Kearney County Community Foundation, Inc., Minden, Nebraska 25,000
WKRF Contact Person: James E. McHale

Support educational programs in the Department of Plant Pathology
University of Wisconsin-Madison 3,740
WKRF Contact Person: Gregory A. Lyman

Support the League’s three-year plan to increase citizen participation throughout Minneapolis
League of Women Voters of Minneapolis Education Fund, Minnesota 10,000
WKRF Contact Person: James E. McHale

Underscore the national importance and nonpartisan nature of volunteerism by supporting the “Presidents’ Summit for Community Volunteering and National Service”
Points of Light Foundation, Washington, D.C. 400,000
WKRF Contact Person: Joel J. Oronz

Program Initiatives Fund
Address poverty by training leaders in economic development
Delta Community Development Corporation, Inc., Forrest City, Arkansas 30,575
WKRF Contact Person: Thomas A. Bruce

Address the patriation of Native American human remains, funerary objects, sacred objects, and objects of cultural patrimony by discussing and developing a plan by the tribes of Upper Great Lakes Region
Bay Mills Community College, Brimley, Michigan 5,000
WKRF Contact Person: Guillermina Hernández-Gallegos

Assist a volunteer community education center to expand its services
Friends of Paint Lick Incorporated, Kentucky 32,550
WKRF Contact Person: Frank C. Taylor

Assist economically at-risk students to attend college by supporting a leadership/empowerment program
St. James Presbyterian Church, Greensboro, North Carolina 5,625
WKRF Contact Person: Delores A. Parker

Assist in the production of a teaching guide accompanied by a 12-poster set and video on WOMEN OF HOPE, portraits of Native American women who contributed in significant ways to American history and culture
Bread and Roses Cultural Project, Inc., New York City 31,500
WKRF Contact Person: Valilda Washington

Assist in violence prevention and improve social and economic development by better informing social workers through the production of a videoconference
Social Workers’ National Research and Education Fund, Inc., Washington, D.C. 15,000
WKRF Contact Person: Guillermina Hernández-Gallegos

Assist Upper Peninsula communities in expanding philanthropic activity by establishing an Upper Peninsula Community Foundation
Council of Michigan Foundations, Grand Haven 6,400
WKRF Contact Person: Judith Watson Olson

Bring together a diverse group of advisors who can contribute to the planning of a gathering of established Indian leaders
Americans for Indian Opportunity, Bernalillo, New Mexico 15,000
WKRF Contact Person: Valerie J. Johnson

Broaden and increase the quality of citizenship and participation in the democratic process by building a statewide integrated base of civic capacity
Hamline University, St. Paul, Minnesota 60,000
WKRF Contact Person: Gail D. McClure

Build a sustainable structure to support young, diverse, emerging leaders within a community’s nonprofit sector
Next Innovations, Minneapolis, Minnesota 25,000
WKRF Contact Person: Christine M. Kwak

Build communication skills within high-risk families through the implementation of a culturally-based, comprehensive project
Michigan State University Extension-Wayne County, Detroit 12,500
WKRF Contact Person: Phyllis D. Meadows

Build grassroots leadership for an ecumenical, multiracial community redevelopment effort rooted in Detroit’s religious congregations
Jeremiah Project, Detroit, Michigan 20,000
WKRF Contact Person: John C. Burkhartd

Build the capacity of a grassroots organization to disseminate policy messages in health to African-American women
National Black Women’s Health Project, Inc., Washington, D.C. 10,000
WKRF Contact Person: Henrie M. Treadwell

Commemorate Mexican-American history and its contributions to the city of San Jose and celebrate the region’s ethnic diversity and arts community
Mexican Heritage Corporation, San Jose, California 53,000
WKRF Contact Person: Guillermina Hernández-Gallegos

Complete a comprehensive review regarding parent involvement as it relates to student achievement in public schools
Northville Public Schools, Michigan 9,305
WKRF Contact Person: John C. Burkhartd
Domestic United States

New Commitments

Conduct a session for community people to address natural resource management issues with a professional audience
Rural Sociological Society, Urbana, Illinois
WWKF Contact Person: Dan E. Moore

Create and disseminate new educational opportunities using CD-ROM and the World Wide Web for a four-part video series entitled, "CHICANO! History of the Mexican American Civil Rights Movement"
National Latino Communications Center, Los Angeles, California
WWKF Contact Person: Antonio G. Gómez

Create comprehensive training and financial structures to assist in the development of cooperative businesses in inner cities
Christian Economic Coalition, Inc., Dorchester, Massachusetts
WWKF Contact Person: Dan E. Moore

50,000

Create, operate, and document a partnering process by which community members can offer pro bono technical assistance to nonprofit organizations on strategic communications while leveraging appropriate new information technologies
Human Interaction Research Institute, Los Angeles, California
WWKF Contact Person: Thomas K. Reis

20,000

Create rural and urban connections by building the capacity of neighborhood and community leaders
Heartland Center for Leadership Development, Lincoln, Nebraska
WWKF Contact Person: Susan Jenkins

20,000

Determine options for development of issues for public discourse by convening African-American stakeholders on community-based social policy issues
Center for Policy Alternatives, Washington, D.C.
WWKF Contact Person: Henrie M. Treadwell

Develop a central depository of substantial historical accomplishments of African-American lawyers and judges consisting of a century of records, documents, photographs, and personal papers and memorabilia
Wayne State University, Detroit, Michigan
WWKF Contact Person: Gerald K. Smith

30,000

Develop a comprehensive program to restore a polluted urban waterway
Restore Olmsted Waterway's Coalition, Inc., Boston, Massachusetts
WWKF Contact Person: Guillermina Hernández-Gallegos

25,000

Develop a course to increase the knowledge base of educators on the effectiveness of workforce development programs for youth making the transition from secondary and post-secondary education programs to the workplace
North Carolina State University, Raleigh
WWKF Contact Person: Delores A. Parker

16,185

Develop a method of systematic reform and improvement in Iron Country Schools based on information gained as a result of instructional program audits done by teachers
Iron Country Schools/Success for All Students, Inc., Grand Marais, Minnesota
WWKF Contact Person: John C. Burbhardt

50,550

Develop a national women's multicultural leadership training model and a national network of women of color
Asian/Pacific American Women's Leadership Institute, Denver, Colorado
WWKF Contact Person: Rosana G. Rodríguez

27,000

Develop a program to make life better for girls by promoting the "Women Helping Girls with Choices" program
Michigan Business and Professional Women's Foundation, Inc., Lansing
WWKF Contact Person: Guillermina Hernández-Gallegos

20,000

Develop an urban and rural pilot project to implement a neighborhood food self-sufficiency initiative
Capital Area Community Services, Inc., Lansing, Michigan
WWKF Contact Person: Kay Randolph-Back

67,500

Develop and implement a pilot project to integrate technology, restructure curriculum, and develop instructional materials
Tacoma Community College, Washington
WWKF Contact Person: Delores A. Parker

18,000

Develop and implement a strategic education plan based on community collaboration and provide professional training for a newly established foundation board
Greenwood Education Foundation, Inc., Arkansas
WWKF Contact Person: Roger H. Sibbett

24,760

Develop entrepreneurial education programs in elementary schools in four rural Georgia counties
Georgia Real Enterprises, Inc., Athens
WWKF Contact Person: Thomas L. Thorburn

30,500

Develop leadership skills of African-American youth
Black Mountain Improvement Association, Inc., Middlesboro, Kentucky
WWKF Contact Person: Frank C. Taylor

10,000

Develop leadership training for inner-city Washington, D.C., residents in an innovative approach to community self-development
Johns Hopkins University, Baltimore, Maryland
WWKF Contact Person: Guillermina Hernández-Gallegos

15,000

Develop "learning laboratories" to collect outcome data to assess new approaches to decision making for resource allocation
United Way of America, Alexandria, Virginia
WWKF Contact Person: Ricardo A. Millett

25,000

Develop resources to expand the National Commission Against Drunk Driving's community-based programs
National Commission Against Drunk Driving, Washington, D.C.
WWKF Contact Person: Gail D. McClure

50,000

Disseminate and replicate a successful fund-raising technique for homeless shelters
Candle Project, Inc., Kalamazoo, Michigan
WWKF Contact Person: José J. Orens

15,000

Document emerging school reform developments and identification of the best school practices nationwide
Knowledge Network For All America's Children, Inc., Arlington, Virginia
WWKF Contact Person: Jack K. Mawdsley

25,000

Document the contribution of Mexican farm workers to Michigan's agricultural industry through a public broadcasting system video titled "Fruit of Dreams"
Central Michigan University, Mt. Pleasant
WWKF Contact Person: Richard M. Foster

15,000

Educate students and the general public about the benefits and importance of sustainable agriculture
Life Lab Science Program, Santa Cruz, California
WWKF Contact Person: Thomas L. Thorburn

17,500

Educate young people to respect diversity and mobilize them against bigotry by convening the Third Annual Youth Congress
Anti-Defamation League of B'nai Brith, Boston, Massachusetts
WWKF Contact Person: Rosalin McCallister Brock

20,000

Empower local persons to identify and respond more holistically to challenging issues of society by creating an Institute on Transformative Theology
Virginia Union University, Richmond
WWKF Contact Person: Rosalin McCallister Brock

100,000

Enable a community scholarship fund to double its capacity to assist low-income, academically gifted students to attend college
Berea Community Schools Educational Assistance Fund, Inc., Kentucky
WWKF Contact Person: Frank C. Taylor

15,000

Enable a grassroots organization of low-income people to further the leadership development of their members and of youth in their community
Workers of Rural Kentucky, Inc., Booneville
WWKF Contact Person: Frank C. Taylor

10,000

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Enable young leader organizers to attend a national conference
National Organizations Alliance, Washington, D.C. 10,000
WRKF Contact Person: Roger H. Sublett

Encourage students to work toward realistic career goals through involvement with the community, local universities, area businesses, civic groups, and health care institutions
Evanvville-Vanderburgh School Corporation, Evansville, Indiana 25,000
WRKF Contact Person: John A. Beineke

Engage women of color in business, academia, and the political process in the development of agendas to support women's wellness
Communications Consortium Media Center, Washington, D.C. 25,000
WRKF Contact Person: Henrie M. Treadwell

Enhance America's communities by expanding the media coverage of events and activities that lead to citizen-led, democratic decision making and problem solving in society
Institute for the Arts of Democracy, Brattleboro, Vermont 50,000
WRKF Contact Person: Bobby W. Austin

Enhance the academic preparation of middle school students by providing teachers the opportunity to use multimedia resources
Richland County School District One, Columbia, South Carolina 29,550
WRKF Contact Person: Delores A. Parker

Establish a training facility for ecovillage communities to provide multidisciplinary education in sustainable development, employing techniques of immersion experiences and experiential learning
Global Village Institute, Summertown, Tennessee 49,000
WRKF Contact Person: Antonio G. Gómez

Establish an intergenerational technology center where Latino family members and their children will train in a wide range of marketable skills
Latin American Research and Service Agency, Denver, Colorado 25,000
WRKF Contact Person: Valerie J. Johnson

Establish scholarships for parents and youth to attend an institute for developing local systems of care for children and adolescents with severe emotional disturbances
Georgetown University, Washington, D.C. 14,200
WRKF Contact Person: Paul D. Vander Velde

Establish the foundation of information and a plan of action to initiate a movement to raise the priority of children's issues in local and national social service agendas and related public policy development
Coalition of Community Foundations for Youth, Kansas City, Missouri 6,000
WRKF Contact Person: Robert F. Long

Examine and define moral leadership through an author roundtable, teacher seminars, and leadership discussion groups
Florida Humanities Council, Incorporated, Tampa 38,900
WRKF Contact Person: John C. Burkhartd

Expand developmental opportunities for youth through arts education for high school students
Vermont Stage Company, Inc., Burlington 20,000
WRKF Contact Person: Dan E. Moore

Explore options for creative implementation of the Rome Conference Lifetime Learning Action Agenda by involving local communities or cities at two demonstration sites—one in the United States, the other in the United Kingdom
WRKF Contact Person: Roger H. Sublett

Explore the feasibility of a permanent, in-house clinical program at the University of Arizona College of Law in the area of child advocacy
University of Arizona, Tucson 60,000
WRKF Contact Person: Paul D. Vander Velde

Explore the mentoring of novice teachers by retired teachers experienced in service-learning methodology by creating a publication and distributing it nationwide
SerVermont, Inc., Glastonbury, Vermont 30,000
WRKF Contact Person: Christine M. Kwah

Focus on the importance of community healing by supporting a gathering of Native American men from various tribes across the country
White Bison, Inc., Colorado Springs, Colorado 10,000
WRKF Contact Person: Gloria T. Meert

Help establish a neighborhood library
Roosevelt Park Neighborhood Association, Grand Rapids, Michigan 10,000
WRKF Contact Person: Guillermina Hernández-Gallegos

Help expand media education as a priority for everyday schooling by raising public awareness through a national video conference
Rutgers the State University of New Jersey, Piscataway 49,350
WRKF Contact Person: Gail D. McClure

Help leaders address complex problems in Michigan and the Great Lakes basin by expanding the use of partnership agreements through development of "Train the Trainer" workshops
Northwest Michigan Resource Conservation and Development Council, Inc., Traverse City 85,000
WRKF Contact Person: Bruce M. Darr

Help promote global perspectives on the news by creating a World Wide Web site that will complement and work with the daily international news program entitled, 'The World'
Public Radio International, Inc., Minneapolis, Minnesota 45,000
WRKF Contact Person: Thomas K. Reis

Help students and staff gain self-confidence and respect and promote the John F. Kennedy School as an outstanding institution for learning
Montgomery County Public Schools, Rockville, Maryland 17,000
WRKF Contact Person: John C. Burkhartd

Identify and provide technical assistance to futurists from diverse audiences and backgrounds
University of Houston-Clear Lake, Houston, Texas 24,776
WRKF Contact Person: Richard M. Foster

Implement a multicultural healing ceremony as an initiating point for exploring holistic and inclusive solutions to contemporary challenges and to foster greater understanding of traditional medicine
Morehouse School of Medicine, Atlanta, Georgia 25,155
WRKF Contact Person: Henrie M. Treadwell

Implement and evaluate a short-term outpatient program for at-risk adolescents and families
Pathway Family Center, Southfield, Michigan 30,000
WRKF Contact Person: Leah M. Austin

Improve basic literacy and other cognitive skills of very young, at-risk children and improve skills of parents and teachers serving these children
Very Special Arts Massachusetts, Boston 7,345
WRKF Contact Person: Guillermina Hernández-Gallegos

Improve children's ethical, social, and intellectual development through a World Wide Web network
Developmental Studies Center, Oakland, California 60,000
WRKF Contact Person: Leah M. Austin
NEW COMMITMENTS

Domestic United States

Improve community health status by supporting a statewide violence prevention conference
Michigan School Health Foundation, East Lansing 3,000
WKRF Contact Person: Henric M. Treadwell

Improve educational programs and learning environments for early adolescents by networking schools to plan and implement school improvement strategies
Northern Michigan University, Marquette 100,000
WKRF Contact Person: Steven E. Peffers

Improve enrollment by testing a new technique in recruiting disadvantaged students
Saint Paul's College, Lawrenceville, Virginia 15,000
WKRF Contact Person: Tyrone R. Baines

Improve fourth-grade students' swimming skills and confidence in the water through the implementation of a "Learn To Swim" program
Young Men's Christian Association, Lima, Ohio 11,770
WKRF Contact Person: Dan E. Moore

Improve health care for the poor by linking the Cabrini Clinic with volunteer assistance from the University of Detroit Mercy and establishing a permanent clinical site for interdisciplinary education and practice
Most Holy Trinity Catholic Church, Detroit, Michigan 15,000
WKRF Contact Person: John C. Burhansd

Improve Hispanic/Latino health status in the United States by combating alcohol and tobacco problems and their underlying causes
Latino Council on Alcohol and Tobacco, Washington, D.C. 68,655
WKRF Contact Person: C. Patrick Babcock

Improve human service delivery, including education, social service, and community development programs by providing support to create a management information system
Centers for New Horizons, Inc., Chicago, Illinois 17,000
WKRF Contact Person: Ricardo A. Millet

Improve leadership programs by constructing an outdoor leadership forum to facilitate more independent learning
Kentucky Wesleyan College, Owensboro 4,525
WKRF Contact Person: Roger H. Sublett

Improve Michigan's foster care system through a leadership development program
Michigan Foster and Adoptive Parent Association, Inc., Battle Creek 10,000
WKRF Contact Person: Paul D. Vander Velde

Improve preparation of rural youth for citizenship and democratic leadership as a means to enhance rural community development
Board of Trustees of the University of Illinois, Champaign 26,000
WKRF Contact Person: Robert F. Long

Improve race relations by expanding a national photography collection
Community Change, Inc., Boston, Massachusetts 8,000
WKRF Contact Person: Ricardo A. Millet

Improve self-esteem, academic achievement, and community service of low-income children through the Freedom School Concept
Community Mentor Program, Inc., Rockingham, North Carolina 18,000
WKRF Contact Person: Delores A. Parker

Improve service delivery to participant populations through the implementation of an Organizational Improvement and Development Initiative model, inclusive of systemwide strategic planning
Black Child and Family Institute, Lansing, Michigan 25,440
WKRF Contact Person: Marvin H. McKinney

Improve the educational outcomes of urban American Indian students by strengthening family, peer, and community support in the Greater Lansing area
Michigan Indian Benefit Association, Lansing 50,000
WKRF Contact Person: C. Patrick Babcock

Improve the health of communities by training leaders among community-based organizations to use Internet communications
Hands, Feet & Mouth, Inc., Smyrna, Georgia 1,800
WKRF Contact Person: Thomas A. Bruce

Improve the health of Little Rock youth by fostering the development of a ministerial association
Pulaski County, Little Rock, Arkansas 2,625
WKRF Contact Person: Thomas A. Bruce

Improve the health of pregnant Native American women through the establishment of a community-based sheltered treatment and comprehensive recovery program
Wind River Life Center, Ethete, Wyoming 35,000
WKRF Contact Person: Gloria T. Meert

Improve the health of underserved populations through the development of a comprehensive health planning process
American Indian Council, Inc., Alliance, Nebraska 5,350
WKRF Contact Person: Gloria T. Meert

Improve the health of women and their families in the South through community mobilization, the forging of partnerships, and the training of AmeriCorps members as prenatal health advocates
Council of State Governments, Lexington, Kentucky 72,000
WKRF Contact Person: Gloria T. Meert

Improve the immunization status of high-risk children in Detroit through a community-based development and education effort
Michigan Neighborhood Partnership, Inc., Detroit 65,000
WKRF Contact Person: Phyllis D. Meadows

Improve the level of social discourse and reduce societal tensions by searching for common ground on the issue of abortion between pro-life and pro-choice camps
Search for Common Ground, Washington, D.C. 45,000
WKRF Contact Person: Joel J. Orosz

Improve the quality of education in Detroit Public Schools through an assessment, evaluation, and dissemination process
New Detroit, Inc., Michigan 49,000
WKRF Contact Person: Gerald K. Smith

Improve the quality of health care in the Mid South by helping to install and operate a telecommunications system
Mainline Health Systems, Inc., Portland, Arkansas 10,000
WKRF Contact Person: Thomas A. Bruce

Improve the writing, leadership, and problem-solving skills of a rural school through the use of computer technology
Whitefish Township Schools, Paradise, Michigan 25,000
WKRF Contact Person: Steven E. Peffers

Increase academic achievement for African-American children by supporting parent training efforts
Urban League of Eastern Massachusetts, Inc., Roxbury 25,000
WKRF Contact Person: Joyce A. Brown

Increase career opportunities and encourage professional development for child care workers, primarily low-income females, through the development of a professional assessment, recognition, and registry system
Child Day Care Association of St. Louis, Missouri 28,170
WKRF Contact Person: Marvin H. McKinney

WKRF Contact Person: Paul D. Vander Velde
Increase member participation, develop strong leadership, and further union democracy by training labor union members to use the study circle model.

George Meany Center for Labor Studies, Inc., Silver Spring, Maryland 10,000

WKRF Contact Person: Roger H. Sublett

Increase numbers of suitably educated primary care practitioners by designing and implementing programs to increase professional, ethnic, and racial cultural competency.

George Washington University, Washington, D.C. 49,568

WKRF Contact Person: Ronald W. Richards

Increase nursing students' access to up-to-date medical information.

Bay de Noc Community College, Escanaba, Michigan 11,020

WKRF Contact Person: Judith Watson Olson

Increase philanthropy in Michigan's Upper Peninsula by supporting marketing and fund-raising activities for community foundations.

Michigan Community Foundations' Youth Project, Grand Haven 21,750

WKRF Contact Person: Joel J. Orosz

Increase the communication and exchange of information in the African-American community through the development of "community technology centers." National Trust for the Development of African-American Men, Inc., Adelphi, Maryland 50,000

WKRF Contact Person: Bobby W. Austin

Increase the independence of developmentally disabled young women, within a safe and nurturing environment, through community-based employment opportunities.

Our Lady of Providence Center, Northville, Michigan 20,000

WKRF Contact Person: Marvin H. McKeehan

Increase the knowledge about the role of higher education associations in the formation of federal education policy by supporting the research and writing of two papers that explore this theme.

Regents of the University of Michigan, Ann Arbor 14,822

WKRF Contact Person: Betty J. Overton

Increase the number of African-American youth involved in leadership roles through the development of basic leadership skills.

Urban League of Flint, Michigan 25,000

WKRF Contact Person: Joyce A. Brown

Increase the number of qualified women and minority coaches who will serve the needs of communities and provide leadership in the areas of youth and physical sport activity by developing a Coaching Education Outreach Program.

Georgia Southern University, Statesboro 30,000

WKRF Contact Person: John A. Betneke

Increase the numbers of suitably educated primary care practitioners by assisting community representatives to be active in informing policymaking.

University of New Mexico, Albuquerque 50,000

WKRF Contact Person: Ronald W. Richards

Increase the safety net available to young and impoverished urban children and families through training and professional development of caregivers and teachers.

Michigan Association for Infant Mental Health, Detroit 5,000

WKRF Contact Person: Marvin H. McKinney

Increase youth leaders' knowledge of sustainable forestry development.

Forward in the Fifth, Inc., Berea, Kentucky 7,450

WKRF Contact Person: Frank C. Taylor

Integrate conflict resolution skills and the arts by developing a "Partnership in Peacemaking" coalition in Los Angeles, California; Saginaw, Michigan; and Washington, D.C.

District of Columbia Public Schools, Washington 10,000

WKRF Contact Person: John C. Burkhardt

Prepare a group of underrepresented, homeless individuals for entrance into training programs that will prepare them appropriately for careers in community-based health services.

Howard University, Washington, D.C. 6,000

WKRF Contact Person: Gloria R. Smith

Prepare and disseminate information that helps advance the field of youth development and the volunteer and staff professionals who promote the positive development of young people.

National Assembly of National Voluntary Health and Social Welfare Organizations, Washington, D.C. 30,000

WKRF Contact Person: Robert F. Long

Promote, among children, the understanding and acceptance of people with developmental disabilities or mental illness through an interactive multimedia program.

Upper Great Lakes Educational Technologies, Inc., Marquette, Michigan 6,000

WKRF Contact Person: Judith Watson Olson

Promote careers in public broadcasting and service in the African-American community by expanding broadcast capability and enlarging a training facility.

Afro-American Community Broadcasting, Inc., Waterloo, Iowa 5,000

WKRF Contact Person: Robert F. Long

Promote culturally based education through the field testing and evaluation of a Lakota language text and instructional material.

Sinte Gleska University, Rosebud, South Dakota 22,744

WKRF Contact Person: C. Patrick Babcock

Promote positive, healthy families in Idaho County through the Parents Educating Parents Project.

Stirling General Hospital, Grangeville, Idaho 25,000

WKRF Contact Person: Thomas A. Bruce

Promote the educational and outreach activities in connection with the documentary "Mi Puerto Rico," National Latino Communications Center, Los Angeles, California 10,000

WKRF Contact Person: Guillermina Hernández-Collego

Promote volunteerism in Michigan by providing public recognition for exemplary volunteers across the state.

Michigan Community Service Commission, Lansing 8,250

WKRF Contact Person: Joel J. Orosz

Protect citizens from hunger and destitution by educating and mobilizing low-income people and people-of-faith in a community to work for a local, state, and federal safety net.

New York City Coalition Against Hunger, Inc. 25,000

WKRF Contact Person: Kay Randolph-Bach

Provide a legislative workshop on land use issues.

Michigan Economic and Environmental Roundtable, Lansing 6,000

WKRF Contact Person: Gregory A. Lyman

Provide academic and financial support services for homeless students enrolled at San Diego City College.

San Diego City College Foundation, Inc., California 5,000

WKRF Contact Person: Betty J. Overton

Provide alternative income sources to farmers in southern Virginia and provide opportunities for minority students to pursue careers in aquaculture.

Saint Paul's College, Lawrenceville, Virginia 35,000

WKRF Contact Person: Tyrone E. Baines

Provide an art enrichment program for inner-city public school students.

Cleveland Institute of Art, Ohio 35,000

WKRF Contact Person: Delores A. Parker
<table>
<thead>
<tr>
<th>Provide an experience for low-income, inner-city youth to create public art</th>
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<tbody>
<tr>
<td>Sculpture Center, New York City</td>
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<td>WRKF Contact Person: Christine M. Kwak</td>
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<td>Provide an opportunity for grantmakers to contribute to program and policy recommendations related to national and community service</td>
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<td>New York Community Trust a.k.a. Community Funds, Inc., New York City</td>
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<td>WRKF Contact Person: Christine M. Kwak</td>
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<td>Provide an opportunity for teachers and administrators to experience Nebraska’s agricultural history and gain an appreciation for the role of agriculture in the economy in order to share that knowledge with their colleagues</td>
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<td>University of Nebraska-Lincoln</td>
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<td>WRKF Contact Person: Richard M. Foster</td>
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<td>Provide children living in Greensboro’s public housing communities the opportunity for cultural enrichment and positive self-reliance through creative exploration in the arts</td>
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<td>African American Atelier, Inc., Greensboro, North Carolina</td>
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<td>WRKF Contact Person: Delores A. Parker</td>
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<tr>
<td>Provide continuing education for public and private sector mid-level and senior administrators related to affirmative action</td>
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<td>WRKF Contact Person: Tyrone R. Baines</td>
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<td>Provide continuing education opportunities for the faculty to develop the necessary skills to enhance the mission of the college through outreach programs</td>
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<td>Auburn University, Alabama</td>
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<td>Provide crisis assistance to farmers as they adjust to the distressed farm economy</td>
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<tr>
<td>Western Minnesota Farm Resource Center, Detroit Lakes</td>
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<tr>
<td>WRKF Contact Person: Susan Jenkins</td>
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<tr>
<td>Provide dental screening and improve access to dental clinical services for low-income elementary school children</td>
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<tr>
<td>Lovelight Foundation, Inc., Detroit, Michigan</td>
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<tr>
<td>WRKF Contact Person: Horrie M. Treadwell</td>
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<tr>
<td>Provide economically, ethnically, and geographically diverse students with scholarship funds to participate in the National High School Institute’s Summer Leadership and Community Sharing Program</td>
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<tr>
<td>Northwestern University, Evanston, Illinois</td>
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<tr>
<td>WRKF Contact Person: Dan E. Moore</td>
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<tr>
<td>Provide exemplary reading, writing, and spelling instruction to those in need and eliminate illiteracy in Detroit communities</td>
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<tr>
<td>Reading and Language Arts Institute, Bloomfield Hills, Michigan</td>
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<tr>
<td>WRKF Contact Person: Phyllis D. Meadows</td>
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<tr>
<td>Provide flexible management assistance, evaluation, documentation, and tool development for nonprofit organizations in the Boston area</td>
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<tr>
<td>Boston Foundation, Massachusetts</td>
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<tr>
<td>WRKF Contact Person: Ricardo A. Millett</td>
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<tr>
<td>Provide inner-city youth with the opportunity to build the competence and confidence needed to support a positive transition to constructive adult roles in service to their communities</td>
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<tr>
<td>Greater Cleveland Neighborhood Centers Association, Ohio</td>
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<td>WRKF Contact Person: Robert F. Land</td>
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<tr>
<td>Provide leadership development to women entrepreneurs in Appalachia</td>
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<tr>
<td>Women’s Initiative Networking Groups, Inc., Berea, Kentucky</td>
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<tr>
<td>WRKF Contact Person: Frank C. Taylor</td>
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<tr>
<td>Provide leadership development training to hearing-impaired high school students through a leadership development school</td>
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<tr>
<td>Michigan Association for Deaf, Hearing and Speech Services, Lansing</td>
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<tr>
<td>WRKF Contact Person: Marvin H. McKinney</td>
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<tr>
<td>Provide leadership training to Appalachian women to prepare them to participate in civic affairs of their communities</td>
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<tr>
<td>Berea College, Kentucky</td>
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<tr>
<td>WRKF Contact Person: Frank C. Taylor</td>
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<tr>
<td>Provide opportunities to children with life-threatening illnesses through expansion and development of The Silver Lining Ranch</td>
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<tr>
<td>Kids’ Stuff Foundation, Inc., Aspen, Colorado</td>
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<tr>
<td>WRKF Contact Person: James E. McHale</td>
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<tr>
<td>Provide opportunity for African-American and Hispanic students to pursue graduate degrees in major universities in Texas by encouraging collaboration and advancement of the Texas Minority Graduate Fellowship Program</td>
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<tr>
<td>Southwest Texas State University, San Marcos</td>
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<td>WRKF Contact Person: John A. Benecke</td>
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<tr>
<td>Provide outreach and educational services for child care professionals</td>
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<td>Michigan Community Coordinated Child Care Association, East Lansing</td>
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<td>WRKF Contact Person: Valora Washington</td>
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<tr>
<td>Provide programs that meet the needs of youth and families by enhancing the capacity of entry-level recreation and park professionals</td>
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<tr>
<td>Western Illinois University, Macomb</td>
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<td>WRKF Contact Person: Robert F. Long</td>
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<tr>
<td>Publish a magazine for youth development professionals that encourages successful practices to engage and nurture young people</td>
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<tr>
<td>National Network of Runaway and Youth Services, Inc., Washington, D.C.</td>
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<tr>
<td>WRKF Contact Person: Leah M. Austin</td>
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<tr>
<td>Recognize individuals who have devoted their lives to promoting the health of underserved populations</td>
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<td>Health Promotion Research Foundation, Keego Harbor, Michigan</td>
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<td>WRKF Contact Person: Thomas A. Bruce</td>
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<tr>
<td>Reduce high incidence of youth as perpetrators and targets of acts of violence in the community through implementation of youth leadership development and a violence prevention program</td>
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<tr>
<td>United Federation of Black Community Organizations, Inc., New York City</td>
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<tr>
<td>WRKF Contact Person: Gerald K. Smith</td>
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<tr>
<td>Reduce significantly one of the health-related barriers to learning by supporting the establishment of an Asthma Screening Program at Medgar Evers College</td>
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<tr>
<td>City University of New York Medgar Evers College, New York City</td>
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<tr>
<td>WRKF Contact Person: Betty J. Overton</td>
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<tr>
<td>Reduce violence among children and adolescents by convening a youth summit to plan specific interventions</td>
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<td>Partnership for Prevention, Washington, D.C.</td>
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<tr>
<td>WRKF Contact Person: Thomas A. Bruce</td>
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<tr>
<td>Reduce violence among Southeast Asian youth and improve relationships among these youth, their parents, and other groups in the community</td>
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<td>Young Men’s Christian Association of Metropolitan Minneapolis, Minnesota</td>
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<td>WRKF Contact Person: Thomas K. Reis</td>
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<tr>
<td>Research, document, and publish a set of papers that address specific aspects of leadership development</td>
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<tr>
<td>Center for Ethical Leadership, Seattle, Washington</td>
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<tr>
<td>WRKF Contact Person: Roger H. Sublett</td>
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Domestic United States

NEW COMMITMENTS

Retain historically black institutions that became involved with ACHE as a part of the 1993 Leadership Institute by building partnerships with established ACHE member institutions
Association for Continuing Higher Education, Charleston, South Carolina 15,000
WKRF Contact Person: Roger H. Sublett

Stabilize and expand a children's grief center
Ele's Place, Inc., Lansing, Michigan 40,000
WKRF Contact Person: Gregory A. Lyman

Strengthen school reform initiatives within the state of Michigan and at the state level
Michigan Association of School Boards Foundation for Education Leadership, Lansing 10,000
WKRF Contact Person: Marvin H. McKinney

Strengthen the capacity of K-12 educators to reach young people with water resource education by establishing a leadership training and network-building initiative
Montana State University, Bozeman 10,000
WKRF Contact Person: Richard M. Foster

Strengthen the effectiveness of local school board members through the establishment of an affiliated foundation
National School Boards Association Foundation, Alexandria, Virginia 60,000
WKRF Contact Person: Jack K. Mawdsley

Strengthen the pool of women and minorities in public affairs by supporting students' involvement in professional conferences and networking opportunities
University of Pittsburgh, Pennsylvania 12,000
WKRF Contact Person: Betty J. Overton

Support a comprehensive evaluation of an innovative approach to rehabilitating individuals with severe and persistent mental illness based on patient involvement in agricultural activities in a residential program
Rose Hill Center, Inc., Holly, Michigan 24,264
WKRF Contact Person: John C. Burkhart

Support a language arts and theatre education program for economically disadvantaged high school students
Urban Gateways, Chicago, Illinois 10,000
WKRF Contact Person: Ricardo A. Millet

Support a leadership development program for low-income women working at the grassroots level
Highlander Research and Education Center, Inc., New Market, Tennessee 5,000
WKRF Contact Person: Joyce A. Brown

Support a leadership development program for Native American women leaders working at tribal, state, and national levels
White Bison, Inc., Colorado Springs, Colorado 40,000
WKRF Contact Person: Valerie J. Johnson

Support a national model for an ongoing conversation between African-American and Hispanic/Latino communities
Black Catholic Teleevangelization Network, Detroit, Michigan 48,389
WKRF Contact Person: Betty J. Overton

Support a summer leadership development camp for urban middle school youth by providing seed money
Second Ebenezer Baptist Church, Detroit, Michigan 5,000
WKRF Contact Person: John C. Burkhart

Support a youth crime prevention and intervention program for economically depressed Lao children and youth and their parents
Lao Parents and Teachers Association, Minneapolis, Minnesota 45,000
WKRF Contact Person: Jack K. Mawdsley

Support an evaluation process examining the impact of service-learning on students, schools, and communities
California Department of Education, Sacramento 25,000
WKRF Contact Person: Christine M. Kwak

Support continued and expanded work on comprehensive health planning for the City of Lansing
City of Lansing, Michigan 25,000
WKRF Contact Person: Kay Randolph-Back

Support culturally-based board and organizational development
Native Americans in Philanthropy, Lumberton, North Carolina 20,000
WKRF Contact Person: Valerie J. Johnson

Support educational opportunities designed to assist low-income working women to complete their post-secondary education
Kalamazoo Foundation, Michigan 75,000
WKRF Contact Person: Joyce A. Brown

Support indigenous people and organizations in developing community projects which adhere to and evolve from traditional principles through the development of publications
Tides Center, San Francisco, California 45,860
WKRF Contact Person: Robert A. DeVries

Support indigenous people and organizations in planning sustainable community projects which adhere to and evolve from traditional Native principles through the development of community education publications
IKWE Community Education Project, Ponsford, Minnesota 20,000
WKRF Contact Person: Valerie J. Johnson

Support public school/higher education collaborative to integrate technology into the preservice and inservice teacher education process
Western Maryland College, Westminster 25,000
WKRF Contact Person: John A. Bienenge

Support the development of a policy dissemination plan to inform public policy related to extremely poor and homeless mothers and their dependent children
Better Homes Fund, Newton Center, Massachusetts 62,500
WKRF Contact Person: Gloria R. Smith

Support the improvement of professional development of early childhood practitioners
National Coalition of Community Foundations for Youth, Kansas City, Missouri 103,500
WKRF Contact Person: Valerie Washington

Train a core of teachers to work with dyslexic students in order to increase their reading, writing, and spelling skills
WKRF Contact Person: Steven E. Peffers

Train teachers and American Indian high school and college students on the many uses and advantages of Internet communications
American Indian Science and Engineering Society, Boulder, Colorado 25,000
WKRF Contact Person: Valerie J. Johnson
CARRYOVER INITIATIVES*
FAMILIES AND NEIGHBORHOODS GOAL

BUILD THE CAPACITIES OF FAMILIES AND NEIGHBORHOOD-BASED INSTITUTIONS TO WORK COLLABORATIVELY AND STRENGTHEN THEIR MUTUAL DEVELOPMENT.

COMPREHENSIVE, COMMUNITY-BASED DEMONSTRATION MODELS

Develop a self-management training program for grandparents who are raising children.
University of South Carolina-Columbia
WKRF Contact Person: Guillermia Hernández-Gallegos
Estabish a community-linked support program for female offenders and their children to help redefine values, beliefs, and heritage from one generation to another.
Resonance Listening and Growth for Women, Inc.,
Tulsa, Oklahoma
WKRF Contact Person: Guillermia Hernández-Gallegos
Help young people in Quitman County to appreciate their heritage and become contributing citizens in their community through a summer leadership program.
Quitman County Development Organization, Inc.,
Marks, Mississippi
WKRF Contact Person: Leah M. Austin
Strengthen families and their neighborhoods through implementation of collaborative, comprehensive, community-based projects.
Family Institute, Kalamazoo, Michigan
WKRF Contact Person: Gloria T. Meert
Family Services Agency, Inc., Gaithersburg, Maryland
WKRF Contact Person: Guillermia Hernández-Gallegos
Joy of Jesus, Inc., Detroit, Michigan
WKRF Contact Person: Guillermia Hernández-Gallegos
Rural Cumberland Resources, Inc., Crossville, Tennessee
WKRF Contact Person: Gloria T. Meert
Webster Avenue Family Resource Center, Inc., Rochester, New York
WKRF Contact Person: Guillermia Hernández-Gallegos
Strengthen families by developing a peer, self-help model of providing parent education for African-American adolescent mothers.
Minnesota Early Learning Design, Inc., Minneapolis
WKRF Contact Person: Bruce M. Darr
Strengthen families through programs that help preserve intergenerational ties.
Tonatierra Community Development Institute,
Phoenix, Arizona
WKRF Contact Person: Guillermia Hernández-Gallegos

Strengthen Latino families and communities by refining a culturally responsive parenting educational curriculum for use in a variety of settings such as schools, family resource centers, health, and other outreach programs.
Corporate Fund for Children, Austin, Texas
WKRF Contact Person: Guillermia Hernández-Gallegos
Strengthen the effectiveness of families and communities through the transfer of values, beliefs, and heritage from one generation to another.
Bethlehem Lutheran Church, Oakland, California
WKRF Contact Person: Gloria T. Meert

PRESERVICE AND INSERVICE TRAINING FOR PROFESSIONALS

Strengthen inservice and preservice training for family and neighborhood service practitioners in Chicago, Illinois, by establishing partnerships among higher education institutions and community-based organizations.
Boys and Girls Clubs of Chicago, Inc., Illinois
WKRF Contact Person: Leah M. Austin
Strengthen inservice and preservice training for family and neighborhood service practitioners in Dade County, Florida, by establishing partnerships among higher education institutions and community-based organizations.
Miami-Dade Community College-Wolffson Campus,
Miami, Florida
WKRF Contact Person: Guillermia Hernández-Gallegos
Strengthen inservice and preservice training for family and neighborhood service practitioners in the Upper Cumberland Region of Tennessee by establishing partnerships among a higher education institution and community-based organizations.
Upper Cumberland Community Health Agency,
Cookeville, Tennessee
WKRF Contact Person: Gloria T. Meert

HUMAN RESOURCES FOR INFORMATION SYSTEMS MANAGEMENT GOAL

BRING ABOUT POSITIVE, PROFESSIONAL, AND INSTITUTIONAL CHANGE IN THE FIELD OF LIBRARY SCIENCE. THESE CHANGES SHOULD INCREASE THE ABILITY OF PROFESSIONAL STAFF AND PUBLIC INSTITUTIONS TO MEET THE HUMAN SERVICE DEMANDS EXPRESSED AT THE COMMUNITY LEVEL RELATED TO INCREASED INFORMATION, AN EXPANDING KNOWLEDGE BASE, AND NEW COMMUNICATION SYSTEMS. THESE PROJECTS REPRESENT CARRYOVER INITIATIVES. THE FOUNDATION IS IN THE PROCESS OF REDEFINING ITS EMPHASIS AND INTERESTS IN THESE THEMES AS THEY RELATE TO OUR PRIMARY PROGRAM AREAS.)

PROFESSIONAL EDUCATION REFORM

Provide national leadership in educating human resources for information and library professions of the 21st Century by restructing the University of Michigan's School of Information and Library Studies, disseminate the results.
University of Michigan, Ann Arbor
WKRF Contact Person: Gail F. McClure

REDEFINING COMMUNITY LIBRARY SERVICE

Establish a Local Information Infrastructure in the Kalamazoo community and partner with Willard Public Library to establish public info-kiosks in Battle Creek.
Greater Kalamazoo-Telecity U.S.A., Inc., Michigan
WKRF Contact Person: Antonio G. Gómez

STRENGTHENING THE DIALOGUE

Address institutional and policy issues in the development of the Digital Library.
Harvard University, Cambridge, Massachusetts
WKRF Contact Person: Thomas K. Reis

GREATER BATTLE CREEK

Battle Creek Goal

IMPROVE THE OVERALL QUALITY OF LIFE IN THE BATTLE CREEK AREA.

CAPACITY BUILDING

Develop leadership, organizational, and management skills to enable the tribal council, staff, and tribal members to run an effective tribal government.
Huron Potawatomi, Inc., Fenton, Michigan
WKRF Contact Person: Bruce M. Darr

*The Foundation is in the process of redefining its emphases and interests in these themes as they relate to our primary program areas and cross-cutting themes.
Help build citizen capacity and participation while strengthening neighborhoods through a "Dialogue on Neighborhoods" process
City of Battle Creek, Michigan 20,000
WRKF Contact Person: Bruce M. Darr

Help strengthen delivery of services by supporting a strategic planning, board development, and evaluation initiative
Southwestern Michigan Urban League, Battle Creek 37,000
WRKF Contact Person: Bruce M. Darr

Help strengthen the United Way’s delivery of services by supporting a strategic planning and board/staff development initiative
United Way of Greater Battle Creek, Inc., Michigan 116,378
WRKF Contact Person: Bruce M. Darr

Strengthen the governance of nonprofits in Calhoun County by supporting local training in the Carver Governance Model
Battle Creek Community Foundation, Michigan 30,000
WRKF Contact Person: Bruce M. Darr

Strengthen the organizational capacity of RESOLVE as a community dispute resolution center serving Calhoun County
RESOLVE of Calhoun County, Battle Creek, Michigan 97,100
WRKF Contact Person: Bruce M. Darr

Support BCCF’s activities as a leader, problem solver, and catalyst for various community initiatives
Battle Creek Community Foundation, Michigan 101,500
WRKF Contact Person: Bruce M. Darr

COMMUNITY ENRICHMENT

Assist youth in developing their artistic, creative, and scientific abilities by conducting an arts and science exhibit for students of Calhoun County
Calhoun Intermediate School District, Marshall, Michigan 24,500
WRKF Contact Person: Bruce M. Darr

Celebrate United Way’s 75th anniversary by developing a video to capture its history and support its fund-raising efforts
United Way of Greater Battle Creek, Inc., Michigan 5,000
WRKF Contact Person: Bruce M. Darr

Conduct a community-wide survey of viewership to help inform future programming
AccessVision, Battle Creek, Michigan 2,300
WRKF Contact Person: Bruce M. Darr

Contribute to the annual fund campaign
United Arts Council, Battle Creek, Michigan 100,000
WRKF Contact Person: Bruce M. Darr

Develop community leaders and encourage volunteerism through support of the Community Leadership Academy
Kellogg Community College, Battle Creek, Michigan 14,795
WRKF Contact Person: Bruce M. Darr

Encourage young people to live a substance-free life
Substance Abuse Council of Greater Battle Creek, Michigan 2,000
WRKF Contact Person: James E. McHale

Enhance opportunities for youth, adults, and families by supporting the development of a regional camping and retreat program
YMCA Camping and Retreat Services of Battle Creek and Kalamazoo, Augusta, Michigan 567,900
WRKF Contact Person: Bruce M. Darr

Expand access to electronic information resources by providing internet access and related training
Willard Library, Battle Creek, Michigan 153,500
WRKF Contact Person: Bruce M. Darr

Help promote international awareness among elementary school children who attend the International Festival of Lights Fantasy Forest
Cereal City Development Corporation, Battle Creek, Michigan 2,500
WRKF Contact Person: Bruce M. Darr

Help support the local United Way community-wide fund drive
United Way of Greater Battle Creek, Inc., Michigan 342,950
WRKF Contact Person: Bruce M. Darr

Improve campers’ experiences through improved programming and client services
YMCA Camping and Retreat Services of Battle Creek and Kalamazoo, Augusta, Michigan 2,000
WRKF Contact Person: James E. McHale

Improve the distribution of surplus food to people in need by assisting with facility expansion
Food Bank of South Central Michigan, Inc., Battle Creek 200,000
WRKF Contact Person: Bruce M. Darr

Improve the lives of older citizens in Calhoun County by supporting the development of community-based services within a comprehensive multi-purpose senior center
Burnham Brook Center, Battle Creek, Michigan 757,000
WRKF Contact Person: Bruce M. Darr

Inform students about HOPE Line by producing and distributing posters and bookmarks at area high schools
Volunteer and Information Services, Inc., Battle Creek, Michigan 2,000
WRKF Contact Person: James E. McHale

Support a collaborative musical production recognizing the 50th anniversary of the Community Chorus
Battle Creek Community Chorus, Michigan 13,000
WRKF Contact Person: Bruce M. Darr

ECONOMIC DEVELOPMENT

Enhance the teaching of economics and the free enterprise system by sponsoring JA classes taught by volunteer "consultants" from the business community
Junior Achievement of South Central Michigan, Inc., Battle Creek 9,000
WRKF Contact Person: Bruce M. Darr

Facilitate a community symposium to explore new relationships between the Huron Potawatomi Tribe, recently recognized by the federal government, and the greater Calhoun County area
Huron Potawatomi, Inc., Fulton, Michigan 27,328
WRKF Contact Person: C. Patrick Babcock

Help develop a regional environmental center by supporting the creation of exhibits related to water resources
WRKF Contact Person: Bruce M. Darr

Support the development of a shared workforce data base and information system to connect job seekers and employers
Calhoun Intermediate School District, Marshall, Michigan 175,000
WRKF Contact Person: Bruce M. Darr

QUALITY OF LIFE IN BATTLE CREEK*

Improve opportunities and services for senior citizens by supporting the development of a comprehensive, collaborative service delivery model
Battle Creek Community Foundation, Michigan 68,666
WRKF Contact Person: Bruce M. Darr

*The Foundation is in the process of redefining its emphases and interests in these themes as they relate to our primary program areas and cross-cutting themes.
SOUTHERN AFRICA

WKKF WILL STRENGTHEN THE CAPACITY OF NGOs/CBOS—AND THEIR PUBLIC AND PRIVATE SECTOR PARTNERS—AS THEY SEEK MULTISECTORAL SOLUTIONS TO COMMUNITY PROBLEMS.

HEALTH

HEALTH GOAL*

STRENGTHEN THE PRIMARY HEALTH CARE SYSTEMS IN SOUTHERN AFRICA BY LINKING HEALTH PROVIDERS AND COMMUNITIES, AND IMPROVING THE EDUCATION AND PRACTICE OF HEALTH PROFESSIONALS.

COMMUNITY-INSTITUTIONAL PARTNERSHIPS IN HEALTH

Improve health care for southern Africans by preparing health professionals with a focus on primary health care needs of people at the community level.

Ithubeleng Community Association, Lenyenye, South Africa
88,400

University of Durban-Westville, Durban, South Africa
1,796,325

WKKF Contact Person: Mary M. Hladele

COMPREHENSIVE HEALTH SERVICES

Improve the health of southern Africans by working with the community to design and test a model for improved access to primary care.

Nurses Association of Botswana, Gaborone
3,400

WKKF Contact Person: Mary M. Hladele

HEALTH CARE SERVICES

Improve the health of people in Africa through implementation of recommendations made by the World Bank study, "Better Health in Africa" World Bank, Washington, D.C., U.S.A.
25,854

WKKF Contact Person: Gloria R. Smith

Improve the quality of life of black African families and neighborhoods through effective leadership training of women and youth development.

Rural Development, Research and Policy Centre, George, South Africa
87,778

WKKF Contact Person: Mary M. Hladele

HEALTH PERSONNEL EDUCATION

Improve the health of southern Africans by reorienting health professions education toward primary care.

Commonwealth Regional Health Community for East, Central, and Southern Africa, Arusha, Tanzania
16,665

Medical Education for South African Blacks, Inc., Rockville, Maryland, U.S.A.
227,276

Ministry of Health-Swaziland, Mbabane
9,477

Moroka Hospital, Selosesa, South Africa
4,618

SACLA Health Project, Philippi, South Africa
144,658

Transvaal School of Public Health, Pretoria, South Africa
469,447

University of Cape Town, South Africa
368,439

University of Cape Town, Rondebosch, South Africa
199,000

WKKF Contact Person: Mary M. Hladele

HEALTH PROFESSIONS EDUCATION

Improve health care for South Africans by preparing health professionals with a focus on primary health care needs of people at the community level.

University of Fort Hare, Alice, South Africa
1,248,180

WKKF Contact Person: Mary M. Hladele

NEW COMMITMENTS

IMPROVE HEALTH CARE FOR SOUTH AFRICANS IN THE BUSHBUCK RIDGE AREA BY PREPARING HEALTH PROFESSIONALS WITH A FOCUS ON PRIMARY HEALTH CARE NEEDS OF PEOPLE AT THE COMMUNITY LEVEL.

University of the Witwatersrand, Johannesburg, South Africa
2,705,278

WKKF Contact Person: Mary M. Hladele

STRENGTHEN RURAL HEALTH THROUGH MEDICAL EDUCATION NEEDS ASSESSMENT, COMMUNITY DIAGNOSIS, AND SERVICE DESIGN AND IMPLEMENTATION.

University of Zimbabwe, Harare
3,101

WKKF Contact Person: Mary M. Hladele

AGRICULTURE AND RURAL DEVELOPMENT

AGRICULTURE AND RURAL DEVELOPMENT GOAL*

ENABLE SOUTHERN AFRICANS TO PROVIDE AN ADEQUATE AND NUTRITIOUS FOOD SUPPLY BY FOSTERING FOOD SECURITY AND PRODUCTION SYSTEMS THAT ARE ECONOMICALLY Viable AND ENVIRONMENTALLY SOUND.

AGRICULTURAL INSTITUTION BUILDING

Develop and implement educational programs in farm management, marketing, production, and leadership and organizational development to assure viable competitive indigenous farm operations and an effective organization.

University of Zimbabwe, Harare
265,750

WKKF Contact Person: Thomas L. Thorburn

CAPACITY BUILDING

Assist NGOs in emerging opportunities in the rural areas of the Western Cape.

MAG Training Centre, Montagu, South Africa
37,292

WKKF Contact Person: Thomas L. Thorburn

COMMUNITY-BASED DEMONSTRATION MODELS

Increase the nutritional value of communal gardens and enhance family self-sufficiency by providing sustainable agricultural training and information.

Zimbabwe Women's Bureau, Harare
10,771

WKKF Contact Person: Thomas L. Thorburn

COMMUNITY-BASED DEMONSTRATION PROJECTS

Develop model sustainable agriculture systems with communal farmers and develop training programs for farmers, extension workers, and NGOs in Zimbabwe.

Zimbabwe Institute of Pasture Culture, Harare
137,100

WKKF Contact Person: Thomas L. Thorburn

BASIC EDUCATION AND YOUTH

BASIC EDUCATION AND YOUTH GOAL*

ADDRESS SOME OF THE LEGACIES OF THE COLONIAL ERA BY ASSISTING WITH THE DEVELOPMENT OF EARLY CHILDHOOD AND PRACTICAL/VOCATIONAL EDUCATION.

ADULT EDUCATION

Increase the openness of the higher education system and facilitate the use of quality distance education methods through a conference entitled, "Education Technology 2000: Global Visions for Open Learning".

South African Institute For Distance Education, Braamfontein
114,000

WKKF Contact Person: Gail D. McIlveen

*These projects were funded under pre-1996 goals and strategies that are no longer active.

62
Support major changes in curriculum design and delivery for teacher education by creating a new model for teachers with their involvement

South African Institute For Distance Education, Bramfontein
WKRF Contact Person: Gail D. McClure
753,890

DEVELOPMENT OF YOUTH

Provide opportunities for youth to develop leadership skills through a program of training and community service
Ipelegeng Community Centre, Southdale, South Africa
WKRF Contact Person: Marvin H. McKinney
45,000

EARLY CHILDHOOD PROGRAMS

Make a difference at the community level through implementation of a project to establish a water well and to support the Lulakeni Child Development Centre
Ministry of Education-Swaziland, Mbabane
WKRF Contact Person: Marvin H. McKinney
14,560

YOUTH SKILLS-BUILDING

Provide opportunities to improve the lives of at-risk youth through educational, vocational, and recreational activities
Botswana Youth Centre Trust, Gaborone
WKRF Contact Person: Thomas L. Thornburn
15,000

HIGHER EDUCATION

HIGHER EDUCATION GOAL*

STRENGTHEN THE CAPACITY OF HIGHER EDUCATION TO ASSIST PEOPLE AND COMMUNITIES IN SOLVING THEIR PROBLEMS.

INSTITUTION BUILDING

Strengthen higher education institutions in southern Africa by identifying, producing, and disseminating an inventory of higher education cooperative relationships between United States and southern African institutions
Institute of International Education, Inc., New York City, U.S.A.
WKRF Contact Person: Thomas L. Thornburn
41,891

Support the transformation of South Africa’s higher education system by underwriting a special Salzburg Seminar session entitled “Educational Reform in Transitioning Societies: South African Case Study”
Salzburg Seminar in American Studies, Inc., Middlebury, Vermont, U.S.A.
WKRF Contact Person: Gail D. McClure
75,000

Unlock the potential that networking provides donors and NGOs in the democratization and development process in southern Africa through a new publication, "A Handbook for Regional Networking in Southern Africa"
Institute of International Education, Inc., New York City, U.S.A.
WKRF Contact Person: Gail D. McClure
50,000

MINORITY OPPORTUNITIES

Provide training in leadership and community development to underprivileged rural South African communities to enable them to improve local education
University of the Witwatersrand, Johannesburg, South Africa
WKRF Contact Person: Marvin H. McKinney
26,797

LEADERSHIP

LEADERSHIP GOAL*

PROVIDE OPPORTUNITIES FOR MEN, WOMEN, AND YOUTH TO WORK EFFECTIVELY TO IMPROVE THEIR COMMUNITIES AND PARTICIPATE IN EMERGING DEMOCRATIC SOCIETIES.

EMERGING LEADERS

Improve black African leadership by providing bursaries to prepare students for entry into a university
All Saints College Trust, Ciskei, South Africa
WKRF Contact Person: Gail D. McClure
62,847

Improve black African leadership by providing bursaries to undergraduates to pursue degrees in health, education, agriculture, commerce, science, and business administration
University of Fort Hare, Alice, South Africa
WKRF Contact Person: Gail D. McClure
20,550

Improve black African leadership by providing bursaries to undergraduates to pursue degrees in health, education, agriculture, commerce, science, and public administration
University of Natal, Durban, South Africa
WKRF Contact Person: Gail D. McClure
20,131

Improve black African leadership by providing scholarships to undergraduates to pursue degrees in agriculture, education, health, business, and public administration
University of Natal, Durban, South Africa
WKRF Contact Person: Gail D. McClure
68,481

Improve black African leadership by providing scholarships to undergraduates to pursue degrees in education, commerce, health, sciences, and business administration
University of the Witwatersrand, Johannesburg, South Africa
WKRF Contact Person: Gail D. McClure
34,460

Improve black African leadership by providing scholarships to undergraduates to pursue degrees in health professions, including veterinary science
Medical University of Southern Africa, Pretoria
WKRF Contact Person: Gail D. McClure
233,537

PHILANTHROPY AND VOLUNTEERISM

PHILANTHROPY AND VOLUNTEERISM GOAL*

NURTURE AND DEVELOP THE CAPACITY OF THE NONPROFIT SECTOR TO BETTER DELIVER HUMAN SERVICES AND ENCOURAGE THE EMERGENCE OF INDIGENOUS PHILANTHROPY.

CAPACITY BUILDING FOR NONPROFITS

Build capacity at the local level through women’s entrepreneurship and community development
World University Service-South Africa, Athlone
WKRF Contact Person: Freddy Webb-Petett
100,000

*These projects were funded under pre-1990 goals and strategies that are no longer active.
Create jobs in the townships of southern Africa
Get Ahead Financial Services, Pretoria, South Africa 800,000
WKRF Contact Person: Gail D. McClure

Develop and distribute materials that will assist NGOs in South Africa with their redefinition and transformation efforts
Community Development Resource Association, Woodstock, South Africa 310,000
WKRF Contact Person: Gail D. McClure

Enhance the ability of NGOs to respond to societal needs in an accountable and professional manner through a regional conference entitled, “An Enabling Framework for Civil Society: A Conference for NGOs in Southern Africa”
Development Resources Trust, Johannesburg, South Africa 40,000
WKRF Contact Person: Gail D. McClure

Focus attention on the critically important role of the third sector in the “new South Africa” through an international conference
Volunteer Centre, Western Cape, Cape Town, South Africa 50,000
WKRF Contact Person: Gail D. McClure

Inform national decision making and strengthen research and policy analysis in higher education through a national audit on academic development practices in South Africa
South African Association for Academic Development, Braamfontein 500,000
WKRF Contact Person: Gail D. McClure

Mobilize NGOs and provide them opportunities to work together on common issues affecting them and their constituencies
National NGO Coalition, Braamfontein, South Africa 435,000
WKRF Contact Person: Freddy Webb-Petett

Nurture leadership and institutional growth in the NGO sector
Mweleko Wa NGO, Harare, Zimbabwe 475,600
WKRF Contact Person: Freddy Webb-Petett

Provide capacity building, evaluation, and project development
Desmond Tutu Educational Trust, Cape Town, South Africa 100,000
WKRF Contact Person: Gail D. McClure

Provide more comprehensive empowerment, training, and development efforts to communities by restructuring the focus of the Centre for Cognitive Development to include total communities
Vista University, Pretoria, South Africa 250,000
WKRF Contact Person: Gail D. McClure

Strengthen the boards and management of the nonprofit sector to make them more accountable and effective in the delivery of health services
National Progressive Primary Health Care Network, Braamfontein, South Africa 900,000
WKRF Contact Person: Gail D. McClure

Support staff development for Para-Legal Advice Offices
Black Sash Trust, Johannesburg, South Africa 317,703
WKRF Contact Person: Marvin H. McKinney

Support the development of a national organization to provide technical assistance and capacity building for transforming the higher education system in South Africa
Centre for Higher Education Transformation, Pretoria, South Africa 240,000
WKRF Contact Person: Gail D. McClure

STUDY GRANTS AND BURSARIES

STUDY GRANTS AND BURSARIES GOAL*
SUPPORT KELLOGG FOUNDATION PROGRAM GOALS AND STRATEGIES IN SOUTHERN AFRICA BY PROVIDING SHORT- OR LONG-TERM SUPPORT FOR INDIVIDUALS TO EXPERIENCE EDUCATIONAL OPPORTUNITIES BOTH INSIDE AND OUTSIDE OF THEIR HOME COUNTRIES.

STUDY GRANTS AND BURSARIES
Enable leaders to visit U.S. universities to explore the potential for student and faculty exchanges, cooperative research programs, and study sites for faculty members in the area of Food and Agribusiness Management and Marketing
University of Zimbabwe, Harare 45,700
WKRF Contact Person: Robert A. DeVries

Improve black African leadership by providing scholarships to undergraduates and fellowships to postgraduate students to pursue degrees in education, health, and commerce
University of Cape Town, South Africa 17,828
WKRF Contact Person: Gail D. McClure

Improve black African leadership by providing scholarships to undergraduates to pursue degrees in health professions, including veterinary science
Medical University of Southern Africa, Medunas 7,213
WKRF Contact Person: Gail D. McClure

Improve black leadership and professional development opportunities by support of an Academic Development Program
University of the Western Cape, Bellville, South Africa 2,659
WKRF Contact Person: Gail D. McClure

Improve leadership by providing bursaries for disadvantaged black South Africans to pursue undergraduate degrees in education, commerce, health sciences, and business administration
University of the Witwatersrand, Johannesburg, South Africa 6,942
WKRF Contact Person: Gail D. McClure

SPECIAL OPPORTUNITIES

SPECIAL PROGRAMMING OPPORTUNITIES
(THE FOLLOWING GRANTS WERE MADE BECAUSE OF THE FOUNDATION’S RESPONSE TO SPECIAL PROGRAMMING OPPORTUNITIES. IT IS UNLIKELY SUCH GRANTS WOULD BE MADE OTHERWISE.)

GENERAL
Identify and increase funding targeted toward southern Africa through a comprehensive report on U.S. donor activity in southern Africa and a strategic planning conference
Henry J. Kaiser Family Foundation, Washington, D.C., U.S.A. 60,000
WKRF Contact Person: Gail D. McClure

Improve education and training in South Africa through an issues forum
Reach and Teach (U.S.A.), Inc., White Plains, New York 35,000
WKRF Contact Person: Gail D. McClure

Provide fund-raising support for initiatives in South Africa
Kagiso U.S.A., Inc., Washington, D.C. 1,500
WKRF Contact Person: Gail D. McClure

*These projects were funded under pre-1996 goals and strategies that are no longer active.
**Program Initiatives Fund**

Enable students and faculty to learn about the post-liberation transformation process in South Africa through a symposium with South African educational leaders

Western Michigan University, Kalamazoo, U.S.A. 12,500

WKFF Contact Person: Tyrone R. Baines

Ensure a reasonable degree of food security, even in a drought year, through the construction and usage of a village "Cereal Bank" in Zimbabwe. Alliance of Rural Associations, Harare 130,000

WKFF Contact Person: Thomas L. Thorburn

Improve maternal/child health in rural communities through strengthening the advanced midwifery training program at Department of Health and Social Welfare-Gazankulu, Giyani, South Africa 2,520

WKFF Contact Person: Mary M. Hallele

Improve the health of Africans by developing a core medical curriculum which allows students to receive academic credit in different universities: University of Buea, Cameroon 10,000

WKFF Contact Person: Thomas A. Bruce

Pilot an exchange program at the University of Kentucky for human resource development in Northern Cape Province of South Africa: University of Kentucky, Lexington, U.S.A. 30,604

WKFF Contact Person: Gloria R. Smith

Strengthen sustainable community-based health care by increasing networking among African agencies: Community Initiatives Support Services International, Nairobi, Kenya 100,000

WKFF Contact Person: Mary M. Hallele

Strengthen the capacity of high school educators to make them accountable and effective in developing education programs in poorly resourced schools and communities: International School of South Africa, Buhmannsdorf 97,480

WKFF Contact Person: Helen K. Grace

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**Latin America and the Caribbean**

**Health**

**Health Goal**

Improve the health of people through increased access to systems of health and human services that are inclusive, appropriate, affordable, and effective, and which are guided, managed, and staffed by a broad range of appropriately prepared personnel.

**Comprehensive Health Care Systems**

Improve the health and living conditions of rural communities by establishing a comprehensive and sustainable health care system with the participation of communities and local government organizations: Consejo de Salud Rural Andino (Andean Rural Health Council), La Paz, Bolivia 484,435

WKFF Contact Person: Jana Arrigada Riedermann

Improve the health of poor families by implementing a comprehensive health care model, including health professions education: Pontificia Universidad Catolica Madre y Maestra (Madre and Maestra Catholic University), Santiago de los Caballeros, Republica Dominicana 427,920

WKFF Contact Person: Francisco B. Tancredi

Improve the health of poor, rural communities in the southern Republica Dominicana by developing a primary health care community program: Comision de Trabajo Ecumenico Dominicano, Inc. (Dominican Ecumenical Work Commission, Inc.), Santo Domingo, Republica Dominicana 59,249

WKFF Contact Person: Jana Arrigada Riedermann

Improve the health of rural Haitians through support of primary health care and community development programs: Grant Foundation, Sarasota, Florida, U.S.A. 580,000

WKFF Contact Person: Francisco B. Tancredi

**Comprehensive Health Services**

Enable leaders of community-based development projects to visit other community-based projects throughout Latin America: Universidade Federal de Minas Gerais (Federal University of Minas Gerais), Belo Horizonte, Brasil 61,571

WKFF Contact Person: Robert A. DeVries

Enable WKFF-assisted Brazilian projects to share information by continued support to a national secretariat: Universidade Federal da Bahia (Federal University of Bahia), Salvador, Brasil 36,730

WKFF Contact Person: Francisco B. Tancredi

Promote child/adolescent health in poor urban areas by producing educational materials and providing training in their use and dissemination: Centro de Criaçao de Imagem Popular (Popular Image Creation Center), Rio de Janeiro, Brasil 160,803

WKFF Contact Person: Francisco B. Tancredi

**Educational Reform**

Improve health professions education in Argentina through the design and implementation of a Master's Degree program in medical education aimed at preparing faculty of health sciences schools: Universidad Nacional de Tucumán (National University of Tucuman), San Miguel de Tucuman, Argentina 76,700

WKFF Contact Person: Francisco B. Tancredi

Improve the health conditions of Latin American and Caribbean populations by fostering the reorientation of public health educational programs and by assisting in the development of local health systems (Universidade de Sao Paulo (University of Sao Paulo), Brasil 560,000

WKFF Contact Person: Marcos Ks"l

*These projects were funded under pre-1996 goals and strategies that are no longer active.*
Improve the health of the people in four Venezuelan states by establishing a model public health education program geared to health personnel and by assisting the development of local health systems. The information technology program will be led by Universidad Centro-Occidental "Lisandro Alvarado" (“Lisandro Alvarado” West-Central University), Barquisimeto, Venezuela. The project is budgeted at $80,000.

**WKRF Contact Person:** Francisco B. Tancredi

Improve the quality of health care by promoting new teaching/learning opportunities for nurses and nutritionists based on community work. The project will be led by Universidade Federal do Mato Grosso (Federal University of Mato Grosso), Cuiaba, MT, Brasil. The project is budgeted at $372,430.

**WKRF Contact Person:** Francisco B. Tancredi

**HEALTH CARE POLICYMAKING**

Help selected Latin American countries inform public health policies by disseminating WKRF-assisted model health delivery systems. The project will be led by Pan American Health Organization, Washington, D.C., U.S.A. The project is budgeted at $27,000.

**WKRF Contact Person:** Marcos Kisil

**HEALTH PROFESSIONS EDUCATION**

Improve health care for poor Colombians through nursing and other health professions education and continuing education, enhanced library services, and an expanded model primary care program. The project will be led by Universidad Nacional de Colombia (National University of Colombia), Santafé de Bogota. The project is budgeted at $16,400.

**WKRF Contact Person:** Jana Arriagada Riedemann

Improve the health of people in Latin America and the Caribbean by redirecting health professions education toward primary health care. The project will be led by Universidad Autónoma de Nuevo León (Autonomous University of Nuevo León), Monterrey, Mexico. The project is budgeted at $13,713.

**WKRF Contact Person:** Francisco B. Tancredi

Improve health care and promote health education in Colombia through educational programs. The project will be led by Universidad Centro-Occidental “Lisandro Alvarado” (“Lisandro Alvarado” West-Central University), Barquisimeto, Venezuela. The project is budgeted at $17,332.

**WKRF Contact Person:** Jana Arriagada Riedemann

Improve health care in Chile through education and training programs. The project will be led by Universidad de Chile (University of Chile), Santiago. The project is budgeted at $9,400.

**WKRF Contact Person:** Francisco B. Tancredi

Improve health care in Colombia through educational programs. The project will be led by Universidad de Colima (University of Colima), Mexico. The project is budgeted at $40,928.

**WKRF Contact Person:** Francisco B. Tancredi

**FOOD SYSTEMS AND RURAL DEVELOPMENT**

**FOOD SYSTEMS GOAL**

Support efforts to remove obstacles in the existing food system in order to facilitate a safe, self-sustainable food supply and intake by underserved urban and rural families, especially children and youth.

**COMMUNITY-BASED DEMONSTRATION MODELS**

Assist needy families in Latin America and the Caribbean by providing seeds, technical assistance, and nutrition information through a network of U.S. and Latin American volunteer organizations. The project will be led by the Americas, Inc., Washington, D.C., U.S.A. The project is budgeted at $143,620.

**WKRF Contact Person:** Thomas L. Thorburn

Improve Dominican rural families' human nutrition through better technical education of farmers and wage laborers. The project will be led by Centro de Investigación y Mejoramiento de la Producción Animal (Center for Research and Improvement of Animal Production), Santiago, República Dominicana. The project is budgeted at $387,335.

**WKRF Contact Person:** Heliodoro Díaz Casneros

*These projects were funded under pre-1996 goals and strategies that are no longer active.*
Improve family nutrition and annual net income by installing community-administered food processing plants
Centro de Promoción de la Mujer (Center for the Advancement of Women), Huancayo, Perú
99,326
\textit{WKRF Contact Person: Heliodoro Díaz Cisneros}

Improve human nutrition and basic family health status and generate higher family incomes through integrated strategies
Fundación para el Desarrollo del Area Rural (Foundation for Development of the Rural Area), Solola, Guatemala
108,580
\textit{WKRF Contact Person: Heliodoro Díaz Cisneros}

Improve nutrition in Central America by developing nutrition education within primary school curricula, training teachers, and developing educational materials
Instituto de Nutrición de Centro América y Panamá (Institute of Nutrition for Central America and Panama), Guatemala
281,975
\textit{WKRF Contact Person: Blas Santos}

Improve the income of small-scale subsistence farmers and the nutrition of their families by diversifying crops in the District of Patjan
Asociación Centro de Investigación y Aplicación en el Desarrollo Económico y Social (Association Center for Research and Application in Economic and Social Development), Trujillo, Perú
234,815
\textit{WKRF Contact Person: Heliodoro Díaz Cisneros}

Improve the living conditions of small farmers through alternative technology in cattle and sheep production
Universidad Autónoma de Cd. Juárez (Autonomous University of Cd. Juárez), México
361,913
\textit{WKRF Contact Person: Heliodoro Díaz Cisneros}

Improve the nutrition and income generation opportunities of poor families in resettlement areas for repatriates and former guerrilla fighters of the civil war in El Salvador
Universidad Luterana Salvadoreña (Salvadoran Lutheran University), San Salvador, El Salvador
279,463
\textit{WKRF Contact Person: Heliodoro Díaz Cisneros}

Improve the nutrition and income of poor rural families in western El Salvador by establishing a pilot project to test a model for producing, processing, preserving, and consuming food staples, vegetables, and small animal species products
Universidad de El Salvador (University of El Salvador), San Salvador
380,030
\textit{WKRF Contact Person: Heliodoro Díaz Cisneros}

Improve the quality of life of low-income sectors in Uruguay by reducing child malnutrition through a program of nutritional education and a training program for community leaders
Caritas Uruguay, Montevideo, Uruguay
122,770
\textit{WKRF Contact Person: Andrés A. Thompson}

Increase production, improve nutrition, and increase family income by implementing a cooperative extension service to provide technical assistance to small farmers of three microregions within the state of Coahuila
Universidad Autónoma Agraria "Antonio Nario" ("Antonio Nario" Autonomous Agrarian University), Saltillo, México
451,000
\textit{WKRF Contact Person: Heliodoro Díaz Cisneros}

Increase the net income and food security of families in the area through the establishment of sustainable integrated animal and crop production systems by implementing appropriate technologies for fragile agricultural land
Fundación de Investigación y Desarrollo Rural (Foundation for Research and Rural Development), Managua, Nicaragua
350,000
\textit{WKRF Contact Person: Heliodoro Díaz Cisneros}

Strengthen a model of technical assistance and other services to small farmers to enable them to compete in an open economy and improve their living conditions
Jalisco Desarrollo y Fomento, A.C. (Jalisco Development and Promotion, C.A.), Guadalajara, México
450,000
\textit{WKRF Contact Person: Heliodoro Díaz Cisneros}

**INFORMATION TECHNOLOGY**

Improve the standard of living in rural areas by establishing an information network on agriculture and related fields to serve scholars, students, development institutions, and communities
Universidade de São Paulo (University of Sao Paulo), Brasil
460,015
\textit{WKRF Contact Person: Blas Santos}

Provide an information service to small farmers to help empower them to bargain for better prices for selling products and purchasing agricultural inputs and to organize at the community level to solve transport problems
Asociación Andar (Andar Association), San José, Costa Rica
150,000
\textit{WKRF Contact Person: Heliodoro Díaz Cisneros}

**INNOVATIVE EDUCATIONAL PROGRAMS**

Improve the quality of life of small farmers and rural youth by establishing a degree program in agriculture
Congregación des Salesiens (Salesian Congregation), Carrefour-Thorland, Haiti
62,574
\textit{WKRF Contact Person: Blas Santos}

**INNOVATIVE EDUCATION REFORMS**

Enable low-income students to attend EARTH College in Costa Rica by endowing a scholarship
Amigos of EARTH College, Inc., Hickory Corners, Michigan, U.S.A.
250,000
\textit{WKRF Contact Person: Dan E. Moore}

**RURAL DEVELOPMENT GOAL**

**PROMOTE COLLABORATIVE AND COMPREHENSIVE APPROACHES TO RURAL COMMUNITY DEVELOPMENT THAT EMPHASIZE PROBLEM SOLVING, LEADERSHIP DEVELOPMENT, THE DELIVERY OF HUMAN SERVICE, AND TRAINING OF LOCAL LEADERS, AND SUPPORT INNOVATIVE EDUCATIONAL PROGRAMS THAT ENHANCE THE CAPACITY OF PROFESSIONALS AND CITIZENS TO ADDRESS RURAL DEVELOPMENT ISSUES.**

**INTEGRATED RURAL DEVELOPMENT**

Assist small farmers and their families through a model rural development project focused on reforestation and improving income, health conditions, and nutrition
Grupo Ecológico Sierra Gorda A.C. (Ecological Group of Sierra Gorda C.A.), Querétaro, México
209,040
\textit{WKRF Contact Person: Heliodoro Díaz Cisneros}

Improve indigenous peasants' living conditions in the Avaroa Province of Bolivia by developing a binational program to improve educational opportunities and agricultural productivity and to strengthen local organizations
Centro de Estudios para el Desarrollo de los Pueblos Andinos (Center of Studies for the Development of the Andean Villages), La Paz, Bolivia
183,800
\textit{WKRF Contact Person: Jana Arriagada Riedemann}

Improve rural families' agricultural productivity, nutrition, and employment opportunities through a program of training and technical assistance
Fundación Salvadoreña de Apoyo Integral (Salvadoran Foundation of Integral Support), San Salvador, El Salvador
49,315
\textit{WKRF Contact Person: Heliodoro Díaz Cisneros}
**NEW COMMITMENTS**

**BASIC EDUCATION AND YOUTH DEVELOPMENT**

**Basic Education and Youth Development Goal**
Improve the level of education of people within the region through increased access to systems of education that are inclusive and appropriate; and which are guided, managed, and staffed by competent personnel who are focused on serving community needs.

**Development of Youth**
Establish an educational and vocational training program for low-income youths.

Association "Obra do Berço" ("Cradle Work" Association), São Paulo, Brazil
WKKF Contact Person: Marcos Kisl
52,000

**Formal and Informal Education**
Create job opportunities for Mapuche women through the improvement of vocational education for rural indigenous girls and women by developing a program to use computing to modify and enrich the traditional curricula.

Asociación Civil Educativa Instituto María Auxiliadora (Civil Educational Association of Maria Auxiliadora Institute), Junín de los Andes, Argentina
WKKF Contact Person: Jana Artigas Pollermann
66,425

Enhance the educational opportunities available to working adults in a geographically isolated area and improve the quality of local community services by introducing a distance-learning secondary education program.

Escuela Abierta Semipresencial de Cholut (Limited Attendance Open School of Cholut), Argentina
WKKF Contact Person: Jana Artigas Pollermann
473,763

Establish an educational and vocational training center for low-income children and youth.
Fundação Martirense de Educação (Maritana Education Foundation), Brazil
WKKF Contact Person: Marcos Kisl
346,808

Improve early childhood education of low-income communities of Jerusalem in Trujillo, Perú, through implementation of a training program for teachers and parents in a community-based preschool center.
Centro de Estudios en Población y Desarrollo (Center of Study in Population Development), Trujillo, Perú
WKKF Contact Person: Rosana G. Rodríguez
162,300

Improve education in preschool centers in low-income communities through training for teachers, parents, and community residents.
Fundação Fe e Alegria do Brasil (Faith and Joy Foundation of Brazil), Rio de Janeiro, Brazil
WKKF Contact Person: Rosana G. Rodríguez
262,121

Improve rural elementary education through support of a teacher training and educational material production/dissemination model.
Asociación de Saúde da Periferia do São Luís (San Luis Urban Health Association), Maranhão, Brazil
WKKF Contact Person: Rosana G. Rodríguez
417,487

Improve the future of youth in deprived neighborhoods in Santo Domingo through training and job creation.
Instituto Nacional de Formación Técnico Professional (National Institute of Professional Technical Training), Santo Domingo, República Dominicana
WKKF Contact Person: Blas Santos
46,534

Improve the level of human development and quality of life of poor adolescents and women through training in community organization and in-service learning of labor skills.
Fundación Movimiento de Vida Comunitaria (Movement of Community Life Foundation), Quilmes, Argentina
WKKF Contact Person: Andrés A. Thompson
102,910

*These projects were funded under pre-1996 goals and strategies that are no longer active.*

**Professional Education for Rural Development**

Improve the living conditions in the Yaguaré region by training agricultural students, preserving the natural resources of the communities, and the capacity of institutions to respond to the needs of the people.
Escuela Agrícola Panamericana (Panamerican Agricultural School), Tegucigalpa, Honduras
WKKF Contact Person: Blas Santos
986,000

Improve the living conditions of rural families in Mexico by implementing an integrated rural development project and reorienting higher education in agriculture and related professions toward rural development.
Universidad Veracruzana (University of Veracruz), Xalapa, Mexico
WKKF Contact Person: Blas Santos
38,247

Improve the living conditions of rural Haiti by improving college students' training, the capacity of communities to improve their standard of living, and the capacity of institutions to respond to the needs of the rural people.
Université Quisqueya (Quisqueya University), Port-au-Prince, Haiti
WKKF Contact Person: Blas Santos
802,840

Improve the quality of rural life by involving faculties and students in a development experience in six communities.
WKKF Contact Person: Blas Santos
485,000

**NEW COMMITMENTS**

**BASIC EDUCATION AND YOUTH DEVELOPMENT**

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802,840

Improve the quality of rural life by involving faculties and students in a development experience in six communities.
WKKF Contact Person: Blas Santos
485,000
NEW COMMITMENTS

Improve the lives of at-risk adolescents and children through the education, training, and employment which will be offered by a community-based printing house
El Hogar de la Madre Tres Veces Admirable (The Home of the Madre Tres Veces Admirable), La Plata, Argentina 258,719
WKRF Contact Person: Andres A. Thompson

Improve the quality of life for the Shuar women through basic education, leadership training, vocational education, and radio distance learning
Organización Shuar del Ecuador (Shuar Organization of Ecuador), Quito 132,170
WKRF Contact Person: Rosana G. Rodriguez

Improve the quality of life of low-income suburban communities by developing a program to improve primary education quality and to aim the school's role toward community development
Fe y Alegria (Faith and Joy), La Paz, Bolivia 439,269
WKRF Contact Person: Jana Arriagada Riedemann

Improve the social and labor integration of at-risk youth in the low-income suburbs of São Paulo through the development of an alternative educational model that integrates after-school education and vocational preparation
Obra Kolping do Brasil (Kolping Society of Brazil), São Paulo 620,155
WKRF Contact Person: Marcos Kisl

Improve the social and labor integration of at-risk youth through the development of an alternative educational model that integrates basic education, vocational preparation, and teacher training
Congregación Salesiana del Perú (Salesian Congregation of Peru), Lima 250,000
WKRF Contact Person: Rosana G. Rodriguez

Prepare indigenous Saliva women and youth of Orooque to compete more effectively through education, entrepreneurial training, microenterprises, and agricultural production
Fundación Centro de Cooperación al Indígena (Foundation Center for Cooperation with Indigenous People), Bogotá, Colombia 179,103
WKRF Contact Person: Rosana G. Rodriguez

FORMAL AND INFORMAL EDUCATIONAL SYSTEMS*

Establish model community-run day care and preschool centers in two small communities
Laborie Community Education Centre, Saint Lucia 7,783
WKRF Contact Person: Blas Santos

Promote leadership and community development in rural and urban areas of Lagos through the implementation of a new educational program that combines formal and informal training for adolescents in later ages
Caritas Diocesana de Lagos (Diocesan Charities of Lagos), Brazil 4,798
WKRF Contact Person: Francisco B. Toncredi

Strengthen elementary education in rural communities through a comprehensive literacy program
Servicio Habitacional y de Acción Social (Housing and Social Action Service), Córdoba, Argentina 39,000
WKRF Contact Person: Jana Arriagada Riedemann

HUMAN RESOURCES FOR EDUCATIONAL DEVELOPMENT

Improve education of primary and high schools in the south of Minas Gerais through the establishment of an educational opportunity for headmasters/mistresses in management skills to achieve greater community integration
Fundação Cultural Campanha da Princesa (Campanha da Princesa Cultural Foundation), Brazil 90,837
WKRF Contact Person: Marcos Kisl

Improve the preparation of elementary school science and math educators by implementing a teacher-training methodology and producing educational materials for replication and dissemination
Uniao Brasileira de Educacao e Assistencia (Brazilian Union for Education and Assistance), Rio Grande do Sul 197,600
WKRF Contact Person: Rosana G. Rodriguez

INSTITUTION BUILDING FOR YOUTH

Contribute to the development process of Nicaraguan youth by assisting in the organization of youth clubs of the 4-H type
Instituto Nicaragüense de Tecnología Agropecuaria (Nicaraguan Institute of Agricultural Technology), Managua 312,000
WKRF Contact Person: Heliodoro Díaz Cisneros

Improve the quality of life of disabled youth by providing information and support services for rehabilitation, occupational training, and assistance in initiating income-generating activities
Asociación Acceso Libre, A.C. (Free Access Association, C.A.), Oaxaca, Mexico 309,653
WKRF Contact Person: Heliodoro Díaz Cisneros

Improve the quality of services in regional and local youth centers and contribute to the improvement of youth-related public policies
Fundación Fe y Alegria do Brasil (Faith and Joy Foundation of Brazil), São Paulo 458,000
WKRF Contact Person: Marcos Kisl

MODEL YOUTH PROGRAMS

Provide alternative educational experiences for low-income youth in Mexico by strengthening their volunteer activity in the Neighborhood Youth Centers
Centro Juvenil Promoción Integral (Integral Youth Training Center), México D.F. 160,000
WKRF Contact Person: Andrés A. Thompson

LEADERSHIP

LEADERSHIP GOAL

PROMOTE AND SUPPORT CROSS-DISCIPLINARY LEADERSHIP EDUCATION AND DEVELOPMENT PROGRAMS FOR EMERGING AND ESTABLISHED LEADERS IN COMMUNITIES AND INSTITUTIONS.

LEADERSHIP DEVELOPMENT

Improve the well-being of rural populations in the República Dominicana by establishing a permanent dialogue leading to concrete actions among leaders of the agricultural sector
Fundación de Desarrollo Agropecuario, Inc. (Foundation of Agricultural Development, Inc.), Santo Domingo, República Dominicana 420,000
WKRF Contact Person: Blas Santos

Promote a community movement to increase self-esteem and reduce destructive and violent behavior of young people in a marginal neighborhood by preparing grassroots community leaders through an Experimental Education Program
Corporación Parque de Aprendizaje en la Aventura (Corporation for Learning Through Adventure), Cali, Colombia 79,738
WKRF Contact Person: Heliodoro Díaz Cisneros

*These projects were funded under pre-1996 goals and strategies that are no longer active.
NEW COMMITMENTS

INTERNATIONAL Latin America and the Caribbean

PHILANTHROPY AND VOLUNTEERISM

PHILANTHROPY AND VOLUNTEERISM GOAL

Foster the development of philanthropy among wealthy individuals, families, business leaders, and Latin American society at large, and enhance the capacity and commitment of people to share a portion of their income and time to improve the lives of others.

PHILANTHROPY DEVELOPMENT

Foster the development of philanthropy among wealthy individuals, families, business leaders, and corporations and in Latin American society at large:

- Centro de Estudios de Estado y Sociedad (Center for the Study of State and Society), Buenos Aires, Argentina: $150,000
- Instituto de Estudios de Religión (Institute for Religious Studies), Rio de Janeiro, Brazil: $150,000
- Universidad del Pacífico (Pacific University), Lima, Peru: $130,000
- WKRF Contact Person: Andrés A. Thompson

Foster the institutional consolidation of the Fe e Alegria Foundation through strategic fundraising activities as well as through broad organizational development:

- Fundação Fe e Alegria do Brasil (Faith and Joy Foundation of Brazil), São Paulo: $230,508
- WKRF Contact Person: Marcos Kisil

Promote and strengthen philanthropy and social responsibility in Colombia through the institutional development of the Colombian Center on Philanthropy:

- Fundación Social (Social Foundation), Santafé de Bogotá, Colombia: $150,000
- WKRF Contact Person: Andrés A. Thompson

Promote and strengthen philanthropy in Peru through the creation of a legal and institutional environment favorable to the emergence of corporate social responsibility:

- Centro de Estudios para el Desarrollo y la Participación (Study Center for Development and Participation), Lima, Peru: $38,250
- WKRF Contact Person: Andrés A. Thompson

Strengthen Argentinean civil society by the training of human resources that belong to the Third Sector through a university-based educational program:

- Fundación Universidad Torcuato Di Tella (University Foundation Torcuato Di Tella), Buenos Aires, Argentina: $362,250
- WKRF Contact Person: Andrés A. Thompson

STUDY GRANT FELLOWSHIPS

STUDY GRANT FELLOWSHIPS GOAL

Provide long- and short-term support for individuals to experience educational opportunities outside of their home countries.

STUDY GRANTS

Enable leaders from Latin American basic education networks to participate in the World Conference on Literacy:

- United Nations Children's Fund, New York City, U.S.A.: $12,750
- WKRF Contact Person: Robert A. DeVries

Enable professionals to gain knowledge of the latest developments in information management technology and the opportunity to consult with international experts:

- Asociación Mexicana de Informática Médica (Mexican Medical Informatics Association), Guadalajara: $5,600
- WKRF Contact Person: Robert A. DeVries

Enable professionals to visit nursing schools in Latin America:

- Universidad Católica Santo Domingo (Santo Domingo Catholic University), Republica Dominicana: $22,044
- WKRF Contact Person: Robert A. DeVries

Provide a group fellowship to enable four nurses to pursue short-term doctoral studies:

- Universidad de Concepción (University of Concepción), Chile: $33,000
- WKRF Contact Person: Robert A. DeVries

PROGRAM DEVELOPMENT

PROGRAM DEVELOPMENT GOAL

Assist nontraditional grantees in project development, improve program effectiveness by strengthening the management of WKRF-assisted projects, and support efforts in evaluation, dissemination, and networking.

EVALUATION AND DISSEMINATION

Foster the development of evaluation expertise in Latin America through the training of a group of professionals related to institutions with the potential to establish educational programs in that field of knowledge:

- Western Michigan University, Kalamazoo, U.S.A.: $28,000
- WKRF Contact Person: Francisco B. Tancredi

IDEA DEVELOPMENT AND IMPLEMENTATION

Contribute to the well-being of youth in St. Lucia through leadership development, training for employment, and education for good citizenship:

- St. Lucia National Youth Council, Castries: $80,203
- WKRF Contact Person: Blas Santos

Improve educational practices of rural teachers through the reintroduction of literacy practices, monthly training meetings, and a follow-up monitoring and evaluation process:

- Universidade Estadual de Feira de Santana (State University of Feira de Santana), Brazil: $120,202
- WKRF Contact Person: Marcos Kisil

Improve primary education for deaf children and youth by establishing a school to prepare deaf and hearing teachers for comprehensive literacy:

- Universidad de Buenos Aires (University of Buenos Aires), Argentina: $226,285
- WKRF Contact Person: Jana Arrigada Biedermann

Improve the living conditions of people in the Sibéria community through the implementation of integrated and sustainable projects that use the region's natural resources:

- Associação dos Moradores do Bairro Sibéria (Sibéria Community Association), Xapuri, Brazil: $117,300
- WKRF Contact Person: Francisco B. Tancredi

Improve the living conditions of poor communities in Haiti by promoting and supporting local organizations and families to implement projects and activities that address local needs:

- Centre de Recherche et de Formation Economique et Sociale pour le Développement (Center of Investigation and Economical Training for Social Development), Port-au-Prince, Haiti: $379,552
- WKRF Contact Person: Blas Santos

Improve the quality of primary education in the urban context by developing a pilot program to enrich and modify the traditional elementary school curriculum with out-of-school daily life experiences:

- Fundación Vida Joven (Young Life Foundation), Mendoza, Argentina: $171,040
- WKRF Contact Person: Jana Arrigada Biedermann

Improve the standard of living of rural families by assisting low-income women in establishing sustainable, agricultural-based, income-generating activities:

- Gilbert Agricultural and Rural Development Center, St. John's, Antigua/Barbuda: $143,700
- WKRF Contact Person: Blas Santos

Improve the well-being of poor families in a rural community of Grenada by empowering them through the promotion of income-generating activities and active participation in improving health and other social services:

- Grenada Community Development Agency Limited, St. John's: $177,001
- WKRF Contact Person: Blas Santos

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NEW COMMITMENTS

Improve the well-being of poor families in the rural Caribbean by creating employment through opportunities for entrepreneurial development. Caribbean Network for Integrated Rural Development, St. Augustine, Trinidad/Tobago 121,000

WKRF Contact Person: Blas Santos

NETWORKING

Provide collaborative project support and technical assistance through a strengthened network of WKRF-supported projects. Departamento Acción Rural del Obispado de Chillán (Department of Rural Action of the Chillán Bishopric), Chile 62,000

WKRF Contact Person: Jana Arriagada Riedemann

SPECIAL OPPORTUNITIES

SPECIAL PROGRAMMING OPPORTUNITIES

THE FOLLOWING GRANTS WERE MADE BECAUSE OF THE FOUNDATION’S RESPONSE TO SPECIAL PROGRAMMING OPPORTUNITIES. IT IS UNLIKELY SUCH GRANTS WOULD BE MADE OTHERWISE.

GENERAL

Assist in creating a self-sufficient organization to develop financial support for EARTH College. Amigos of EARTH College, Inc., Hickory Corners, Michigan, U.S.A. 150,000

WKRF Contact Person: Gregory A. Lyman

Enable youth to compete more effectively in the modern job market by providing training in office administrative and technical skills. Obra Kolping do Brasil (Kolping Society of Brazil), São Paulo 60,908

WKRF Contact Person: Francisco B. Tancredi

PROGRAM INITIATIVES FUND

Assist the development of a regional network of applied researchers on philanthropy, voluntarism, and nonprofit initiative by supporting participation from less-developed countries in Latin America in an international conference. Johns Hopkins University, Baltimore, Maryland, U.S.A. 100,000

WKRF Contact Person: Robert P. Long

Contribute to the reduction of infant mortality in the northeastern states of Brazil through the publication of a culturally sensitive manual for the use of Oral Rehydration Therapy. Fundação Culture Concepts Tropical Institute of Applied Social Medicine (Culture Concepts Tropical Institute of Applied Social Medicine Foundation), Fortaleza, Brasil 15,380

WKRF Contact Person: Marcos Rüd

Contribute to the well-being of children through the establishment of a day-care/nutrition center to serve an impoverished neighborhood. Asociación "Liga de la Leche Materna Guatemala" (La Leche Maternal League of Guatemala Association), Guatemala 15,000

WKRF Contact Person: Blas Santos

NEW COMMITMENTS

Educate the Uruguayan people about civil society and democracy and favor its involvement in public matters through the participatory design of public cable television programming. Intendencia Municipal de Montevideo (Municipal Government of Montevideo), Uruguay 100,000

WKRF Contact Person: Andrés A. Thompson

Enhance the self-esteem of adolescent thalassemic sufferers in São Paulo and provide them with a source of work and income by installing a training workshop in arts and crafts. Associação Brasileira dos Talassemicos (Brazilian Association of Thalassemics), São Paulo 10,128

WKRF Contact Person: Marcos Rüd

Implement a new teacher training model for rural indigenous education at the secondary level for the Garifuna and Miskito groups. Asociación de Desarrollo Socio-Económico Indígena (Association for Indigenous Social and Economic Development), Atlántida, Honduras 86,375

WKRF Contact Person: Rosana G. Rodríguez

Improve education for young people in Antigua by providing computers, equipment, and assistance with higher education. Mill Reef Fund, Lafayette, Colorado, U.S.A. 10,000

WKRF Contact Person: James E. McHale

Improve leadership development of Latin American rural community development professionals through a major leadership conference. Universidad de Puerto Rico (University of Puerto Rico), Mayaguez 16,700

WKRF Contact Person: Thomas L. Thornburn

Improve living conditions for inhabitants of a rural community of Nicaragua through training courses to improve agricultural productivity, natural resources conservation, community health, and literacy levels. Fundación Augusto C. Sandino (Augusto C. Sandino Foundation), Managua, Nicaragua 66,700

WKRF Contact Person: Heliodoro Diaz Caseros

Improve the living conditions of children and youth in poor urban communities by fostering and developing their capabilities to organize groups around a common interest. Asociación Civil Educativa Instituto María Auxiliadora (Civil Educational Association of María Auxiliadora Institute), Valencia, Venezuela 3,280

WKRF Contact Person: Jana Arriagada Riedemann

Improve the living conditions of families of the informal sector of the economy in northeastern Brazil through the implementation of a technical and managerial training program for the members of productive community projects. Obra Kolping do Brasil (Kolping Society of Brazil), São Paulo 65,925

WKRF Contact Person: Francisco B. Tancredi

Improve the living conditions of rural and urban marginalized people by developing their own capacity to be more productive. Cristianos Asociados para la Promoción y Desarrollo Humano (Christian Association for the Development and Advancement of Human Life), Olancho, Honduras 4,000

WKRF Contact Person: Blas Santos

Improve the quality of agricultural high schools in selected countries of Latin America and the Caribbean by offering opportunities to make an assessment of their situations and develop a plan of action. Escuela Agrícola Panamericana (Panamerican Agricultural School), Tegucigalpa, Honduras 50,724

WKRF Contact Person: Blas Santos

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NEW COMMITMENTS

INTERNATIONAL Latin America and the Caribbean

Improve the quality of life in a poor urban neighborhood through community organization, training, and coordination with local authorities
Pontificia Universidad Católica Madre y Maestra (Madre and Maestra Catholic University), Santiago de los Caballeros, República Dominicana
29,394
WKRF Contact Person: Blas Santos

Improve the quality of life of youngsters from low-income urban communities by strengthening local youth organizations
Colectivo Nueva Vida Limitada (Newence Collective Incorporated), Santiago, Chile
37,250
WKRF Contact Person: Jana Arriagada Riedemann

Improve the work of voluntary organizations in the República Dominicana by systematication and discussion of successful experiences in social development
Unión Dominicana de Voluntarios, Inc. (Dominican Union of Volunteers, Inc.), Santo Domingo, República Dominicana
26,079
WKRF Contact Person: Blas Santos

Increase consciousness of business school undergraduates about social problems, potential ways to address them, and the role that can be expected from the business sector and from the general public
Fundación Getulio Vargas (Getulio Vargas Foundation), São Paulo, Brasil
60,000
WKRF Contact Person: Marcos Kusil

Increase productivity and the net income of families in the state of Jalisco by offering improved technical assistance to farmers through the establishment of an electronic communication system based on technological information
Instituto Nacional de Valuación Agropecuaria y Forestal, A.C. (National Agricultural, Livestock, and Forestry Appraisal Institute), México D.F.
33,300
WKRF Contact Person: Heliodoro Díaz Cisneros

Increase the ability of parents to educate their children within the family setting by training a generation of leaders in family counseling (Association of Family Development), São Paulo, Brasil
28,100
WKRF Contact Person: Marcos Kusil

Promote AIDS prevention through a culturally sensitive and educational approach
Fundação Cultural Concepção Tropical Institute of Applied Social Medicine (Culture Concepts Tropical Institute of Applied Social Medicine Foundation), Fortaleza, Brasil
84,780
WKRF Contact Person: Francisco B. Tancredi

Provide a training opportunity for youth seeking a career in the health field by developing a course in cytotechnical analysis and diagnosis
Fundação Oncocentro de São Paulo (Tumor Center Foundation of São Paulo), Brasil
23,353
WKRF Contact Person: Marcos Kusil

Support the formation of a leadership conference for women in Latin America and the Caribbean
International Center for Research on Women, Washington, D.C., U.S.A.
49,727
WKRF Contact Person: Dan E. Moore

OTHER INTERNATIONAL

INTERNATIONAL PROGRAMS

HEALTH

HEALTH GOAL

IMPROVE THE HEALTH OF PEOPLE IN COMMUNITIES THROUGH INCREASED ACCESS TO INTEGRATED, COMPREHENSIVE HEALTH CARE SYSTEMS THAT ARE ORGANIZED AROUND PUBLIC HEALTH, PREVENTION, AND PRIMARY HEALTH CARE, AND WHICH ARE GUIDED, MANAGED, AND STAFFED BY A BROAD RANGE OF APPROPRIATELY PREPARED PERSONNEL.

EDUCATIONAL REFORM

Strengthen primary health care and nurse leadership in Latin America through distance learning education for nurses
Universidad Autónoma de Nuevo León (Autonomous University of Nuevo León), México
186,993
WKRF Contact Person: Mary M. Hladek

Universidad del Valle (University of the Valley), Cali, Colombia
346,300
WKRF Contact Person: Jana Arriagada Riedemann

Universidad del Zulia (University of Zulia), Venezuela
120,035
WKRF Contact Person: Jana Arriagada Riedemann

Universidad Nacional de Colombia (National University of Colombia), Sanafé de Bogotá
400,700
WKRF Contact Person: Jana Arriagada Riedemann

Universidad Nacional de la Patagonia San Juan Bosco (San Juan Bosco Patagomian National University), Chubut, Argentina
459,970
WKRF Contact Person: Jana Arriagada Riedemann

Universidad Nacional de Rosario (National University of Rosario), Argentina
329,985
WKRF Contact Person: Jana Arriagada Riedemann

HEALTH PROFESSIONS EDUCATION

Design and implement a master's level distance education nursing program on two sites in Zimbabwe to service Zimbabweans and students from the region
Case Western Reserve University, Cleveland, Ohio, U.S.A.
333,163
WKRF Contact Person: Mary M. Hladek

Ministry of Health-Botswana, Gaborone
155,702
WKRF Contact Person: Gloria R. Smith

LEADERSHIP DEVELOPMENT

Provide an ongoing exchange on the status of health care issues internationally affecting all women, especially women of color, and provide a forum to enhance scientific exchange of this information
Diversified Multi-Service, Inc., Houston, Texas, U.S.A.
25,000
WKRF Contact Person: Henrie M. Treadwell

FOOD SYSTEMS AND RURAL DEVELOPMENT

FOOD SYSTEMS GOAL

HELP MEET THE NEEDS FOR A SAFE AND NUTRITIOUS DIET WHILE ENSURING THAT FOOD PRODUCTION SYSTEMS ARE ENVIRONMENTALLY SENSITIVE, ECONOMICALLY VIABLE, SUSTAINABLE OVER THE LONG TERM, AND SOCIALLY RESPONSIBLE.

FOOD SYSTEMS PROFESSIONS EDUCATION

Develop new structures and relations that will allow accountability and responsiveness in addressing food systems issues of Ohio, the nation, and the world in the 21st Century
Ohio State University, Columbus, U.S.A.
1,500,000
WKRF Contact Person: Richard M. Foster
PHILANTHROPY AND VOLUNTEERISM

PHILANTHROPY AND VOLUNTEERISM GOAL
Support change agents in communities and in systems who will improve human life by increasing philanthropy and volunteerism.

AUGMENTED GLOBAL SECTOR
Strengthen the financial capacity of voluntary sector organizations in southern Africa and Latin America and the Caribbean so that they may better improve the quality of life in their communities
Synergos Institute, Inc., New York City, U.S.A. 500,000
WKRF Contact Person: Frank C. Taylor
Support the growth of indigenous volunteer programs in developing countries
Peace Corps of the United States, Washington, D.C., U.S.A. 50,000
WKRF Contact Person: Thomas A. Bruce

SPECIAL OPPORTUNITIES

SPECIAL PROGRAMMING OPPORTUNITIES
(The following grants were made because of the Foundation's response to special programming opportunities. It is unlikely such grants would be made otherwise.)

GENERAL
Advance community health programs in Michigan and Beijing by improving nursing education
Regents of the University of Michigan, Ann Arbor, U.S.A. 50,000
WKRF Contact Person: Robert A. DeVries
Contribute to communication among policymakers and others in countries of the Western Hemisphere to address problems of health, education, food systems, and poverty
Inter-American Dialogue, Washington, D.C., U.S.A. 300,000
WKRF Contact Person: Dan E. Moore
Develop a global values survey and make the results applicable to the needs of international character education programs and multi-national business firms
Institute for Global Ethics, Camden, Maine, U.S.A. 450,000
WKRF Contact Person: Joel J. Onos
Develop a management information system for nursing/midwifery personnel in primary health care delivery programs in Latin America and southern Africa
World Health Organization, Geneva, Switzerland 137,814
WKRF Contact Person: Gloria R. Smith
Enlarge public understanding of and leadership for international development through an international public policy conference entitled "The New Face of Development"
International Development Conference, Washington, D.C., U.S.A. 25,000
WKRF Contact Person: Gail D. McClure
Improve nurses' contribution to primary care practice internationally through development of a classification system, standards of quality, and uniform data sets
International Council of Nurses Foundation, Geneva, Switzerland 719,933
WKRF Contact Person: Marcos Kisil
Improve quality of life in southern Africa and Latin America by adopting a policy and a plan of action that would guarantee the fundamental human right to food
Food and Agriculture Organization of the United Nations, Rome, Italy 50,000
WKRF Contact Person: Thomas L. Thorburn

YOUTH AND EDUCATION: HIGHER EDUCATION

HIGHER EDUCATION GOAL
Strengthen higher education and mobilize its resources to help address societal issues.

INTELLECTUAL FOUNDATIONS OF ADULT CONTINUING EDUCATION
Support organizational restructuring of the International Council for Adult Education and building of strategic alliances necessary to create effective international adult education programs
International Council for Adult Education, Toronto, Ontario, Canada 75,125
WKRF Contact Person: Betty J. Overton

LEADERSHIP

LEADERSHIP GOAL
Assist and promote emerging and established leaders by providing them with broadened perspectives about local and national issues and problems, while improving their skills and abilities to find and facilitate creative solutions to these problems through their organizations and communities.

EMERGING LEADERS
Assist emerging women leaders from around the world to develop their individual potential as leaders by establishing a fellowship program Center for Strategic and International Studies, Inc., Washington, D.C., U.S.A. 60,000
WKRF Contact Person: Frieddy Webb-Petett

KELLOGG INTERNATIONAL LEADERSHIP PROGRAM
Develop leadership, commitment, and skills to make a difference at the community level through implementation of a project and personal development of a fellow
Kellogg International Leadership Program, Battle Creek, Michigan, U.S.A. (See Appendix A for list of fellows) 2,905,000
WKRF Contact Person: Fredy Webb-Petett
Improve health care in northern California, Beijing, and Shanghai through an exchange program for family medicine education
United States-China Educational Institute, San Francisco, California, U.S.A. 50,000
WKRF Contact Person: Robert A. DeVries
Strengthen community-based health and youth/education programs in China and the U.S. through the development of well-informed leaders
United States-China Educational Institute, San Francisco, California, U.S.A. 65,000
WKRF Contact Person: Robert A. DeVries

KELLOGG INTERNATIONAL STUDY GRANT PROGRAM
Provide long- and short-term support for individuals to experience educational opportunities outside of their home countries
Kellogg International Study Grant Program, Battle Creek, Michigan, U.S.A. (See Appendix B for list of fellows) 6,383,959
WKRF Contact Person: Robert A. DeVries
**INTERNATIONAL**

**Mexico - United States**

**SPECIAL OPPORTUNITIES**

**SPECIAL PROGRAMMING OPPORTUNITIES**

(These grants were made because of the Foundation’s response to special programming opportunities. It is unlikely such grants would be made otherwise.)

**GENERAL**

Improve public understanding between U.S. and Mexico by providing fellowships to journalists

- University of Southern California, Los Angeles, U.S.A.
  - WKKF Contact Person: Gail D. McClure
  - 125,000

**PROGRAM INITIATIVES FUND**

Provide more effective service to both sides of the United States-Mexico border in developing solutions to binational problems by opening a second office

- Inter Hemispheric Education Resource Center, Silver City, New Mexico, U.S.A.
  - WKKF Contact Person: Richard M. Foster
  - 10,350

**TOTAL NEW COMMITMENTS**

- at Fiscal Year End
  - $251,005,412

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**NEW COMMITMENTS**

**IMPROVE THE HEALTH OF PEOPLE THROUGHOUT THE WORLD**

- Improve the health of people throughout the world by examining the ethical content of the “Health for All” strategy of the World Health Organization
  - Council for International Organizations of Medical Sciences, Geneva, Switzerland
  - WKKF Contact Person: Thomas A. Bruce
  - 187,200

**INCREASE WKKF’S WORLDWIDE IMPACT**

- Increase WKKF’s programming’s worldwide impact by networking WKKF grantees/program staff and international leaders through a series of Salzburg Seminar meetings
  - Salzburg Seminar in American Studies, Inc., Middlebury, Vermont, U.S.A.
  - WKKF Contact Person: Dan E. Moore
  - 981,600

**PROVIDE INCENTIVES FOR INCREASED CHARITABLE GIVING**

- Provide incentives for increased charitable giving by matching gifts of employees, retirees, and trustees to public charities
  - Matching Grants Program, Battle Creek, Michigan, U.S.A.
  - WKKF Contact Person: Katherine L. Seligman
  - 2,375,000

**PROVIDE SUPPORT FOR EXAMINATION OF SUSTAINABLE HUMAN SETTLEMENTS**

- Provide support for examination of sustainable human settlements by grassroots women worldwide
  - National Congress of Neighborhood Women, Inc., New York City, U.S.A.
  - WKKF Contact Person: Henri M. Treadwell
  - 50,000

**SUPPORT ADULT CONTINUING EDUCATION**

- Support adult continuing education through construction of a meeting room and an endowment for faculty and students
  - University of Oxford-Kellogg College, England
  - WKKF Contact Person: James E. McHale
  - 500,000

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**PROGRAM INITIATIVES FUND**

- Develop a database of workable and sustainable Best Practices to be shared with UN-affiliated countries, communities, and organizations
  - Together Foundation for Global Unity, New York City, U.S.A.
  - WKKF Contact Person: Fredyde Welb-Petett
  - 75,000

- Develop plausible economic, political, and social scenarios describing future relationships between the United States and countries of Central America
  - University of Houston-Clear Lake, Houston, Texas, U.S.A.
  - WKKF Contact Person: Richard M. Foster
  - 15,000

- Foster interaction between American and Japanese students within the context of understanding the global environment
  - Grand Valley State University, Allendale, Michigan, U.S.A.
  - WKKF Contact Person: Gregory A. Lyman
  - 15,000

- Improve the health of Russian people by implementing a community-based environmental health program
  - Medico-Ecological Firm “KRI,” Moscow, Russia
  - WKKF Contact Person: Thomas A. Bruce
  - 10,000

- Strengthen international understanding and education for foreign students by establishing a professional development program and national credential for United States educators, administrators, and advisors
  - WKKF Contact Person: Robert A. DeVries
  - 75,000

- Strengthen international understanding through improving Chinese educational programs in health administration and policy
  - Case Western Reserve University, Cleveland, Ohio, U.S.A.
  - WKKF Contact Person: Robert A. DeVries
  - 12,000

- Support an international forum on indigenous people’s educational development
  - Indian Pueblo Cultural Center, Inc., Albuquerque, New Mexico, U.S.A.
  - WKKF Contact Person: Gloria T. Meert
  - 10,000
Francisca Maria O. Andrade, Instituto de Proyectos e Investigación en Salud e Desenvolvimento Social (Institute of Projects and Research in Health and Social Development), Fortaleza-Guarani, Brazil

Maria Victoria Arboleda, Fundación de Pecuaria Americana Latina (Foundation of Pecuiculture Latin America), Quito, Ecuador

Zoica Bakirzief, Sorri-Brasil, São Paulo, Brazil

Mary B. Bingaman, University of Tennessee-Knoxville, U.S.A.

Janice A. Cumberbatch, University of the West Indies, St. Michael, Barbados

Ana Maria de Ira R., Centro de Estudios para el Cambio en el Campo Mexicano (Center of Studies for Change in Mexican Farms), México D.F.

Silvia Díez-Urdanivia C., Fundación Mexicana para la Salud (Mexican Foundation for Health), Mexico D.F.

Charles D. Erikson, Cooperative Educational Service Agency No. 12, Ladysmith, Wisconsin, U.S.A.

Mark D. Fiddler, Indian Child Welfare Law Center, Minneapolis, Minnesota, U.S.A.

Donalene P. Fleagle, McGrath, Alaska, U.S.A.

Samaara Gaborone, Gaborone, Botswana

Cindy A. Graham, Family Institute, Portage, Michigan, U.S.A.

Miguel A. Guajardo, University of Texas at Austin, U.S.A.

Katherine H. Harter, Kentucky Commission on the Deaf and Hard of Hearing, Frankfort, U.S.A.

Margarita Hernández, Asociación Civil Educativa Instituto María Auxiliadora (Civil Educational Association of María Auxiliadora Institute), Los Teques, Venezuela

Jerold T. Jost, Kansas Rural Center, Lawrence, U.S.A.

Silvia G. Kremenchutzky, Asociación Civil Crisol Proyectos Sociales (Crisol Civil Association of Social Projects), Buenos Aires, Argentina

Teresa Langorto B., Centro Juvenil Promoción Integral (Integral Youth Training Center), Mexico D.F.

Daisy O. Lejyoa, Nurses Association of Botswana, Gaborone

Leslie Lilly, Foundation for the Mid-South, Inc., Brandon, Mississippi, U.S.A.

Samantha Majiet, Pretoria, South Africa

David Mazambani, Biomass Users Network-Zimbabwe, Harare

Edward P. Mazhangara, Department of Research and Specialist Services, Chiredzi, Zimbabwe

Ezra J. Misiore, Mweneleko Wa NGO, Harare, Zimbabwe

Judith A. McKenzie, Community and Child Development Centre, Selborne, South Africa

Carol Melvin, Associated Black Charities, Baltimore, Maryland, U.S.A.

Petzi M. Milanji, Project Educar e Ensinar a Viver (Educating is Teaching How to Live Project), Salvador, Brazil

Lucy Miranda Flores, Universidad Mayor de San Andrés (University of San Andrés), La Paz, Bolivia

Thabo N. Mnisi, Alexandra Health Centre and University Clinic, Gauteng, South Africa

Munyane E. Mophosho, University of Pretoria, Johannesburg, South Africa

Joann S. Morris, United States Department of the Interior, Bureau of Indian Affairs, Washington, D.C., U.S.A.

Davidson D. Mugabe, Banket, Zimbabwe

Elizabeth Musarurwa, Ministry of Health and Child Welfare-Zimbabwe, Harare

Thami L. Ngwenya, Durban, South Africa

Reginald T. Nichols, Fellowship Academy, Richmond, California, U.S.A.

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